

Texas Education Agency  
2017-18 School Report Card  
RISE ACADEMY (152802101)

District Name: **RISE ACADEMY**  
Campus Type: **Elementary**

Total Students: **307**  
Grade Span: **PK - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	91
School Progress	Met Standard	92
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25% Comparative Academic Growth**, **Top 25% Comparative Closing the Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	97.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	68.7%	68.7%	12.6%	Kindergarten	19.5	19.5	18.7
Hispanic	27.0%	27.0%	52.4%	Grade 1	19.0	19.0	18.8
White	2.0%	2.0%	27.8%	Grade 2	18.0	18.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	13.7	13.7	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	19.8	19.8	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.4	18.4	21.2
Two or More Races	2.3%	2.3%	2.3%	Grade 6	15.0	15.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	85.3%	85.3%	58.8%	English/Language Arts	9.9	9.9	16.7
English Learners	0.0%	0.0%	18.8%	Mathematics	9.5	9.5	17.9
Special Education	13.7%	13.7%	9.1%	Science	9.5	9.5	19.0
<b>Mobility Rate (2016-17)</b>	6.4%	6.4%	16.0%	Social Studies	7.5	7.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	85.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	70.4%	63.1%	Total Operating Expenditures	\$6,580	\$7,864	\$9,503
				Instruction	\$5,489	\$5,489	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$215	\$215	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	95%	95%	94%	97%	*	-	-	-	-	94%
	2017	75%	94%	94%	91%	97%	*	-	-	-	*	93%
Reading	2018	74%	95%	95%	94%	97%	*	-	-	-	-	95%
	2017	72%	92%	92%	89%	96%	*	-	-	-	*	90%
Mathematics	2018	81%	98%	98%	97%	100%	*	-	-	-	-	97%
	2017	79%	96%	96%	96%	96%	*	-	-	-	*	95%
Writing	2018	66%	*	*	*	*	*	-	-	-	-	*
	2017	67%	92%	92%	*	*	-	-	-	-	-	*
Science	2018	80%	96%	96%	*	100%	-	-	-	-	-	93%
	2017	79%	*	*	*	*	-	-	-	-	*	*
Social Studies	2018	78%	*	*	*	*	-	-	-	-	-	*
	2017	77%	*	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	67%	67%	66%	68%	*	-	-	-	-	64%
	2017	45%	64%	64%	61%	75%	*	-	-	-	*	62%
Reading	2018	46%	61%	61%	64%	53%	*	-	-	-	-	58%
	2017	44%	67%	67%	63%	77%	*	-	-	-	*	64%
Mathematics	2018	50%	73%	73%	70%	77%	*	-	-	-	-	71%
	2017	46%	67%	67%	66%	77%	*	-	-	-	*	66%
Writing	2018	41%	*	*	*	*	*	-	-	-	-	*
	2017	36%	58%	58%	*	*	-	-	-	-	-	*
Science	2018	51%	76%	76%	*	100%	-	-	-	-	-	79%
	2017	49%	*	*	*	*	-	-	-	-	*	*
Social Studies	2018	53%	*	*	*	*	-	-	-	-	-	*
	2017	49%	*	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	33%	33%	31%	41%	*	-	-	-	-	32%
	2017	20%	32%	32%	27%	43%	*	-	-	-	*	32%
Reading	2018	19%	31%	31%	30%	33%	*	-	-	-	-	27%
	2017	19%	41%	41%	38%	46%	*	-	-	-	*	39%
Mathematics	2018	24%	41%	41%	39%	50%	*	-	-	-	-	40%
	2017	22%	32%	32%	27%	46%	*	-	-	-	*	33%
Writing	2018	13%	*	*	*	*	*	-	-	-	-	*
	2017	11%	19%	19%	*	*	-	-	-	-	-	*
Science	2018	23%	36%	36%	*	63%	-	-	-	-	-	36%
	2017	19%	*	*	*	*	-	-	-	-	*	*
Social Studies	2018	31%	*	*	*	*	-	-	-	-	-	*
	2017	27%	*	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	74	74	72	76	*	-	-	-	-	72
	2018	69	64	64	66	59	*	-	-	-	-	59
Mathematics	2018	70	84	84	78	93	*	-	-	-	-	85

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	*	*	*	-	-	-	-	-	-	*
	2017	35%	*	*	*	-	-	-	-	-	-	*
Mathematics	2018	47%	*	*	*	-	-	-	-	-	-	*
	2017	43%	*	*	*	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	100%	100%	*	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	100%	100%	100%	*	-	-	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	95%	93%	*	-	-	-	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	100%	100%	*	-	-	-	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	100%	100%	*	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	100%	100%	*	*	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	100%	100%	*	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	100%	100%	*	*	-	-	-	-	-	*

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