

# **2017-18 Texas Academic Performance Report**

District Name: **RISE ACADEMY**

Campus Name: **RISE ACADEMY**

Campus Number: **152802101**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This school is a Charter School.**

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>a</sup>

	State	District	Campus	African American							Two or More Races		Special Ed	Econ Disadv		EL (Current & Monitored)
				Hispanic	White	Indian	Asian	Pacific Islander	More	Races	Disadv	Monitored)				
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2018	77%	93%	93%	91%	*	*	*	*	*	*	*	*	*	96%	*
	2017	73%	92%	92%	94%	*	*	*	*	*	*	*	*	*	88%	*
At Meets Grade Level or Above	2018	43%	60%	60%	65%	*	*	*	*	*	*	*	*	*	58%	*
	2017	45%	63%	63%	65%	*	*	*	*	*	*	*	*	*	53%	*
At Masters Grade Level	2018	25%	27%	27%	30%	*	*	*	*	*	*	*	*	*	25%	*
	2017	29%	38%	38%	29%	*	*	*	*	*	*	*	*	*	29%	*
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2018	78%	97%	97%	96%	*	*	*	*	*	*	*	*	*	96%	*
	2017	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	47%	57%	57%	61%	*	*	*	*	*	*	*	*	*	54%	*
	2017	49%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	30%	30%	35%	*	*	*	*	*	*	*	*	*	25%	*
	2017	26%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2018	73%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	70%	90%	90%	88%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	44%	60%	60%	50%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	30%	30%	31%	*	*	*	*	*	*	*	*	*	*	*
	2017	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2018	78%	95%	95%	93%	*	*	*	*	*	*	*	*	*	*	*
	2017	76%	95%	95%	94%	*	*	*	*	*	*	*	*	*	92%	*
At Meets Grade Level or Above	2018	49%	62%	62%	60%	*	*	*	*	*	*	*	*	*	69%	*
	2017	47%	65%	65%	56%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	27%	33%	33%	40%	*	*	*	*	*	*	*	*	*	*	*
	2017	27%	45%	45%	38%	*	*	*	*	*	*	*	*	*	54%	*
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2018	63%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	65%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	34%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading<sup>^</sup></b>																
At Approaches Grade Level or Above	2018	84%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	*
	2017	82%	100%	100%	*	*	*	*	*	*	*	*	*	*	100%	*
At Meets Grade Level or Above	2018	54%	74%	74%	67%	*	*	*	*	*	*	*	*	*	75%	*
	2017	48%	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	26%	37%	37%	33%	*	*	*	*	*	*	*	*	*	*	*
	2017	25%	53%	53%	*	*	*	*	*	*	*	*	*	*	58%	*
<b>Grade 5 Mathematics<sup>^</sup></b>																
At Approaches Grade Level or Above	2018	91%	100%	100%	100%	*	*	*	*	*	*	*	*	*	100%	*
	2017	87%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	58%	84%	84%	80%	*	*	*	*	*	*	*	*	*	91%	*
	2017	58%	84%	84%	80%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	EL (Current & Monitored)		
																					State	District	Campus
Grade 5 Science	At Masters Grade Level	2017	50%	30%	*	47%	47%	*	40%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	24%	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	76%	74%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 6 Reading	At Masters Grade Level	2017	18%	18%	*	47%	47%	*	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	18%	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	69%	69%	*	80%	80%	*	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 6 Mathematics	At Masters Grade Level	2017	18%	18%	*	47%	47%	*	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	18%	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	69%	69%	*	80%	80%	*	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 7 Reading	At Masters Grade Level	2017	18%	18%	*	53%	53%	*	67%	*	67%	67%	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	18%	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	43%	44%	*	93%	93%	*	89%	*	89%	89%	*	*	*	*	*	*	*	*	*	*	*
Grade 7 Mathematics	At Masters Grade Level	2017	23%	23%	*	55%	55%	*	56%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	23%	23%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	74%	73%	*	91%	91%	*	89%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 7 Writing	At Masters Grade Level	2017	17%	18%	*	64%	64%	*	56%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	17%	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	69%	70%	*	70%	73%	*	67%	*	67%	75%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading	At Masters Grade Level	2017	12%	15%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Approaches Grade Level or Above	2017	12%	15%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2017	86%	86%	*	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

			State	District	Campus	Race										Two or More Races	Special Ed	Econ Disadv	Econ & Monitored)
						African American	Hispanic	White	American Indian	Asian	Pacific Islander	EL (Current)							
At Meets Grade Level or Above	2018	49%	83%	83%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	50%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	27%	83%	83%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2017	23%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 8 Mathematics <sup>AA</sup>	2018	86%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	85%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	51%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	45%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	15%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2017	13%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 8 Science	2018	76%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	52%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	48%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	28%	83%	83%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2017	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 8 Social Studies	2018	65%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	63%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	36%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	33%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	21%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
2017	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
All Grades All Subjects	2018	77%	95%	95%	94%	97%	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	75%	94%	94%	91%	97%	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	48%	67%	67%	66%	68%	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	45%	64%	64%	61%	75%	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	22%	33%	33%	31%	41%	*	*	*	*	*	*	*	*	*	*	*	*	
2017	20%	32%	32%	27%	43%	*	*	*	*	*	*	*	*	*	*	*	*	*	
All Grades ELA/Reading	2018	74%	95%	95%	94%	97%	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	72%	92%	92%	89%	96%	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	46%	61%	61%	64%	53%	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	44%	67%	67%	63%	77%	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	19%	31%	31%	30%	33%	*	*	*	*	*	*	*	*	*	*	*	*	
2017	19%	41%	41%	38%	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	
All Grades Mathematics	2018	81%	98%	98%	97%	100%	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	79%	96%	96%	96%	96%	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	50%	73%	73%	70%	77%	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	46%	67%	67%	66%	77%	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	24%	41%	41%	39%	50%	*	*	*	*	*	*	*	*	*	*	*	*	
2017	22%	32%	32%	27%	46%	*	*	*	*	*	*	*	*	*	*	*	*	*	
All Grades Writing	2018	66%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	67%	92%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	41%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2017	41%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAR Performance

	Year	State	District	Campus	Race										Special Ed	Econ Disadv	EL (Current & Monitored)
					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Two or More Races	Special Ed	Econ Disadv			
At Masters Grade Level	2017	36%	58%	58%	*	*	*	*	*	*	*	*	*	*	*	*	
	2018	13%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	11%	19%	19%	*	*	*	*	*	*	*	*	*	*	*	*	
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2018	80%	96%	96%	*	100%	*	*	*	*	*	*	*	*	93%	*	
	2017	79%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	51%	76%	76%	*	100%	*	*	*	*	*	*	*	*	79%	*	
	2017	49%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	23%	36%	36%	*	63%	*	*	*	*	*	*	*	*	36%	*	
	2017	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2018	78%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	53%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	49%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	31%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2017	27%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

School Progress Domain - Academic Growth Score by Grade and Subject

	State	District	Campus	EL (Current & Monitored)											
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv			
Grade 4 ELA/Reading	2018	63	50	50	43	*	*	-	-	-	-	-	*	46	-
Grade 4 Mathematics	2018	65	75	75	68	*	*	-	-	-	-	-	*	67	-
Grade 5 ELA/Reading	2018	80	79	79	80	*	*	-	-	-	-	-	*	82	-
Grade 5 Mathematics	2018	81	87	87	83	*	*	-	-	-	-	-	*	95	-
Grade 6 ELA/Reading	2018	47	*	*	*	*	*	-	-	-	-	-	*	*	-
Grade 6 Mathematics	2018	56	93	93	83	100	-	-	-	-	-	-	*	96	-
Grade 7 ELA/Reading	2018	76	82	82	78	*	*	-	-	-	-	-	*	75	-
Grade 7 Mathematics	2018	67	82	82	78	*	*	-	-	-	-	-	*	75	-
Grade 8 ELA/Reading	2018	79	100	100	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2018	81	83	83	*	*	*	-	-	-	-	-	*	*	-
All Grades Both Subjects	2018	69	74	74	72	76	*	*	-	-	-	-	81	72	-
All Grades ELA/Reading	2018	69	64	64	66	59	*	*	-	-	-	-	72	59	-
All Grades Mathematics	2018	70	84	84	78	93	*	*	-	-	-	-	89	85	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Progress of Prior-Year Non-Proficient Students	Sum of Grades 4-8	Reading	Mathematics	Student Success Initiative	State														
					District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)			
<b>Grade 5 Reading</b>																			
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students Requiring Accelerated Instruction	2018	21%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	100%
<b>Grade 5 Mathematics</b>																			
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	95%	95%	93%	*	*	*	*	*	*	*	*	*	*	*	*	*	91%
Students Requiring Accelerated Instruction	2018	15%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>																			
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students Requiring Accelerated Instruction	2018	21%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	85%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>																			
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Students Requiring Accelerated Instruction	2018	20%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	86%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	State		District		Campus		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
	Performance Rate	Performance Level	Performance Rate	Performance Level	Performance Rate	Performance Level	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL	

**All Grades All Subjects**

At Approaches Grade Level or Above	2018	77%	95%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-

**All Grades ELA/Reading**

At Approaches Grade Level or Above	2018	74%	95%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	31%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-

**All Grades Mathematics**

At Approaches Grade Level or Above	2018	81%	98%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	96%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	73%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-

**All Grades Writing**

At Approaches Grade Level or Above	2018	66%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	58%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	19%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-

**All Grades Science**

At Approaches Grade Level or Above	2018	80%	96%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	76%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-

**All Grades Social Studies**

At Approaches Grade Level or Above	2018	78%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-



	2017	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2018 49%	31%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017 27%		*	*	-	-	-	-	-	-	-	-	-	-	-

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018 69	74	74	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018 69	64	64	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018 70	84	84	-	-	-	-	-	-	-	-	-	-	-	-

**Progress of Prior-Year Non-Proficient Students**

Sum of Grades 4-8	2018 38%	*	*	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2017 35%	*	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018 47%	*	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017 43%	*	*	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

	State	District	Campus	Race										Special ED	Econ Disadv (Current)	EL	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special ED	Econ Disadv (Current)	EL				
<b>All Tests</b>																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	-	*	100%	100%	-	-	-
Included in Accountability	94%	100%	100%	100%	100%	100%	-	-	-	-	-	*	100%	100%	-	-	-
Not Included in Accountability																	
Mobile	4%	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	0%	-	-	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	0%	-	-	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	0%	-	-	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	0%	-	-	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	0%	0%	-	-	-

2017 STAAR Participation  
 (All Grades)

	State	District	Campus	Race										Special ED	Econ Disadv (Current)	EL	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special ED	Econ Disadv (Current)	EL				
<b>All Tests</b>																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	-	*	100%	100%	-	-	-
Included in Accountability	94%	99%	99%	100%	97%	*	-	-	-	-	-	*	100%	99%	-	-	-
Not Included in Accountability																	
Mobile	4%	1%	1%	0%	3%	*	-	-	-	-	-	*	0%	1%	-	-	-
Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	0%	-	-	-
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	0%	-	-	-
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	0%	-	-	-
Other	0%	0%	0%	0%	0%	*	-	-	-	-	-	*	0%	0%	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	Race					Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian				
<b>Attendance Rate</b>												
2016-17	95.7%	97.6%	97.6%	98.1%	97.2%	*	-	-	*	96.7%	97.4%	
2015-16	95.8%	96.8%	96.8%	96.8%	97.0%	*	-	*	*	95.7%	96.6%	
<b>Annual Dropout Rate (Gr 7-8)</b>												
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2017</b>												
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	
<b>Class of 2016</b>												
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2016</b>												
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	
<b>Class of 2015</b>												
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2015</b>												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	Race							Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Received TXCHSE	1.0%	-	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TXCHSE, and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2014														
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-	-	-	
Received TXCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TXCHSE, and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>														
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>FHSP-E Graduates (Longitudinal Rate)</b>														
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>														
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>														
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-	
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP Graduates (Annual Rate)</b>														
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>FHSP-E Graduates (Annual Rate)</b>														
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>FHSP-DLA Graduates (Annual Rate)</b>														
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>														
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>	-	-	-	334,424
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	-	-	-	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

College, Career, and Military Ready Graduates (Student Achievement)	State	District	Campus	Race							Special Ed	Econ Disadv	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b> College Ready (Annual Graduates) 2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TS1 Criteria Graduates (Annual Graduates) English Language Arts 2016-17	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject 2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Graduates) 2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b> Career or Military Ready (Annual Graduates) 2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates) 2016-17	2.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment(Annual Graduates) 2016-17	2.2%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

	State	District	Campus	American							Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>														
Reading	23.4%	-	-	-	-	-	-	-	-	-	-	-	-	
2016-17	22.6%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16														
Mathematics	19.8%	-	-	-	-	-	-	-	-	-	-	-	-	
2016-17	18.1%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16														
Both Subjects	12.9%	-	-	-	-	-	-	-	-	-	-	-	-	
2016-17														
<b>CTE Coherent Sequence (Annual Graduates)</b>														
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	0.8%	-	-	-	-	-	-	-	-	-	-	-	-	
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	0.2%	-	-	-	-	-	-	-	-	-	-	-	-	
2016-17														
<b>API/B Results (Participation) (Grades 11-12)</b>														
All Subjects	26.2%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	25.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
English Language Arts	15.9%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	15.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
Mathematics	7.2%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	6.8%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
Science	10.9%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	10.4%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
Social Studies	15.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	14.8%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
<b>API/B Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	49.1%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	49.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
English Language Arts	41.3%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	43.3%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
Mathematics	51.3%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	54.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														
Science	38.3%	-	-	-	-	-	-	-	-	-	-	-	-	
2017	35.1%	-	-	-	-	-	-	-	-	-	-	-	-	
2016														

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Social Studies	State	District	Campus	Race										Special Ed	Econ Disadv	EL (Current)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)				
2017	41.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>																	
Tested																	
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
A/Above Criterion																	
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Average SAT Score (Annual Graduates)</b>																	
All Subjects																	
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
English Language Arts																	
Class of 2017	512	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Mathematics																	
Class of 2017	507	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Average ACT Score (Annual Graduates)</b>																	
All Subjects																	
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
English Language Arts																	
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Mathematics																	
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Science																	
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject	State	District	Campus	Race										Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander								
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts																	
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics																	
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science																	
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies																	
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***																	
2015-16	54.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																	
2015-16	55.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

	Campus		District	State
	Count	Percent		
Total Students	307	100.0%	307	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	87	28.3%	28.3%	4.3%
Kindergarten	39	12.7%	12.7%	6.9%
Grade 1	38	12.4%	12.4%	7.2%
Grade 2	36	11.7%	11.7%	7.3%
Grade 3	31	10.1%	10.1%	7.6%
Grade 4	21	6.8%	6.8%	7.7%
Grade 5	21	6.8%	6.8%	7.7%
Grade 6	15	4.9%	4.9%	7.5%
Grade 7	13	4.2%	4.2%	7.5%
Grade 8	6	2.0%	2.0%	7.4%
Grade 9	0	0.0%	0.0%	8.0%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.4%
Ethnic Distribution:				
African American	211	68.7%	68.7%	12.6%
Hispanic	83	27.0%	27.0%	52.4%
White	6	2.0%	2.0%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	2.3%	2.3%	2.3%
Economically Disadvantaged	262	85.3%	85.3%	58.8%
Non-Educationally Disadvantaged	45	14.7%	14.7%	41.2%
English Learners (EL)	0	0.0%	0.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	62	20.2%	20.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	14.3%	14.3%	43.3%
Students with Physical Disabilities	36	85.7%	85.7%	21.9%
Students with Autism	0	0.0%	0.0%	13.2%
Students with Behavioral Disabilities	0	0.0%	0.0%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	10	6.4%	6.4%	16.0%
By Ethnicity:				
African American	8	5.1%		

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Student Information	Campus		Percent	District		State
	Count	Percent		Count	Percent	
Hispanic	2	1.3%				
White	0	0.0%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	0	0.0%				

Retention Rates by Grade:	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	6.9%
Grade 1	0.0%	0.0%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	10.0%	10.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	33.3%	33.3%	0.5%
Grade 5	0.0%	0.0%	0.7%	50.0%	50.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	-	-	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	0.0%	8.0%	-	-	13.5%

**Class Size Information**

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:	Campus			District			State		
	Count	Percent	Standard Deviation	Count	Percent	Standard Deviation	Count	Percent	Standard Deviation
Kindergarten	19.5			19.5			18.7		
Grade 1	19.0			19.0			18.8		
Grade 2	18.0			18.0			18.8		
Grade 3	13.7			13.7			19.0		
Grade 4	19.8			19.8			19.2		
Grade 5	18.4			18.4			21.2		
Grade 6	15.0			15.0			20.3		
Secondary:									
English/Language Arts	9.9			9.9			16.7		
Foreign Languages	-			-			18.6		
Mathematics	9.5			9.5			17.9		
Science	9.5			9.5			19.0		
Social Studies	7.5			7.5			19.3		

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	21.9	68.6%	61.5%	64.1%
Professional Support	21.5	67.3%	59.1%	50.1%
Campus Administration (School Leadership)	0.0	0.0%	0.0%	9.8%
Educational Aides:	0.4	1.4%	1.2%	3.0%
	10.0	31.4%	27.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	0.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	27.3	85.7%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.3	57.5%	57.5%	10.4%
Hispanic	6.0	28.0%	28.0%	27.2%
White	3.1	14.6%	14.6%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	9.9%	9.9%	23.7%
Females	19.3	90.1%	90.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	9.3%	9.3%	1.4%
Bachelors	18.5	86.0%	86.0%	74.1%
Masters	1.0	4.7%	4.7%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.5%	1.5%	8.2%
1-5 Years Experience	10.0	46.6%	46.6%	29.1%
6-10 Years Experience	5.0	23.3%	23.3%	19.1%
11-20 Years Experience	4.0	18.6%	18.6%	28.2%
Over 20 Years Experience	2.1	9.9%	9.9%	15.3%
Number of Students per Teacher	14.3	n/a	14.3	15.1

District Name: RISE ACADEMY  
 Campus Name: RISE ACADEMY  
 Campus Number: 152802101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 307  
 Grade Span: PK - 08  
 School Type: Elementary

	Campus	District	State
<b>Staff Information</b>			
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.0	6.3
Average Years Experience of Principals with District	19.0	19.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.5	9.5	10.9
	7.5	7.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,018	\$38,018	\$47,667
1-5 Years Experience	\$39,390	\$39,390	\$49,663
6-10 Years Experience	\$47,500	\$47,500	\$52,056
11-20 Years Experience	\$53,575	\$53,575	\$55,246
Over 20 Years Experience	\$57,807	\$57,807	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$45,731	\$45,731	\$53,334
Professional Support	-	-	\$63,165
Campus Administration (School Leadership)	\$77,000	\$77,000	\$77,712
Instructional Staff Percent:	n/a	85.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	42	13.7%	13.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	19.9	92.9%	92.9%	72.3%
Special Education	1.5	7.1%	7.1%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- <sup>1</sup>/<sub>W</sub> Domain modeling data applied to year 2017.
- <sup>1</sup>/<sub>W</sub> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- <sup>1</sup>/<sub>W</sub> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>1</sup>/<sub>W</sub>\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- <sup>1</sup>/<sub>W</sub> Indicates there are no students in the group.
- <sup>1</sup>/<sub>W</sub> Indicates data reporting is not applicable for this group.
- <sup>1</sup>/<sub>W</sub> "n/a" Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)