



# **2018-2019 ANNUAL REPORT & TAPR**

## **RISE ACADEMY**

### **Includes:**

- **2018-19 Texas Academic Performance Report (TAPR)**
- **2018-19 School Report Card**
- **Campus Performance Objectives 2018 – 2019**
- **Violent & Criminal Incidents Report 2018 – 19**
- **PEIMS Actual Financial Data 2018 – 19 (actual not available. Budgeted data substituted)**
- **Accreditation Status**
- **Special Education Determination Status**
- **2018-19 FIRST Rating**



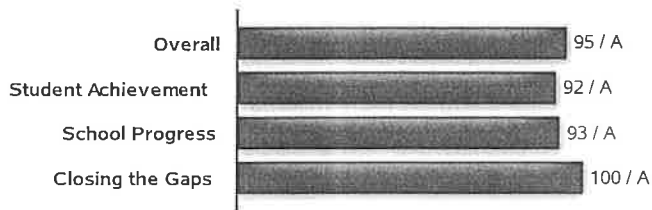
**Texas Education Agency  
2018-19 School Report Card  
RISE ACADEMY (152802101)**

**Accountability Rating**



RISE ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RISE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** RISE ACADEMY  
**Campus Type:** Elementary  
**Total Students:** 300  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

**School and Student Information**

This section provides demographic information about RISE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.9%	96.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	72.0%	72.0%	12.6%
Hispanic	25.0%	25.0%	52.6%
White	1.0%	1.0%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.0%	2.0%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.3%	83.3%	60.6%
English Learners	0.0%	0.0%	19.5%
Special Education	16.7%	16.7%	9.6%
<b>Mobility Rate (2017-18)</b>	5.5%	5.5%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	20.5	18.9
Grade 1	17.5	17.5	18.8
Grade 2	15.5	15.5	18.7
Grade 3	14.6	14.6	18.9
Grade 4	15.1	15.1	19.2
Grade 5	14.7	14.7	21.2
Grade 6	15.9	15.9	20.4
<b>Secondary</b>			
English/Language Arts	10.8	10.8	16.6
Mathematics	12.5	12.5	17.8
Science	12.5	12.5	18.9
Social Studies	12.5	12.5	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	85.2%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	71.0%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,097	\$7,246	\$9,844
Instruction	\$5,101	\$5,135	\$5,492
Instructional Leadership	\$2	\$2	\$155
School Leadership	\$190	\$190	\$576

**Texas Education Agency  
2018-19 School Report Card  
RISE ACADEMY (152802101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	97%	97%	96%	99%	100%	-	-	-	*	97%
	2018	77%	95%	95%	94%	97%	100%	-	-	-	-	94%
ELA/Reading	2019	75%	96%	96%	96%	96%	*	-	-	-	*	96%
	2018	74%	95%	95%	94%	97%	*	-	-	-	-	95%
Mathematics	2019	82%	98%	98%	97%	100%	*	-	-	-	*	99%
	2018	81%	98%	98%	97%	100%	*	-	-	-	-	97%
Writing	2019	68%	92%	92%	88%	100%	-	-	-	-	-	93%
	2018	66%	84%	84%	83%	83%	*	-	-	-	-	81%
Science	2019	81%	100%	100%	100%	100%	*	-	-	-	-	100%
	2018	80%	96%	96%	94%	100%	-	-	-	-	-	93%
Social Studies	2019	81%	100%	100%	100%	*	-	-	-	-	-	100%
	2018	78%	100%	100%	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	70%	70%	69%	70%	83%	-	-	-	*	67%
	2018	48%	67%	67%	66%	68%	67%	-	-	-	-	64%
ELA/Reading	2019	48%	62%	62%	61%	64%	*	-	-	-	*	57%
	2018	46%	61%	61%	64%	53%	*	-	-	-	-	58%
Mathematics	2019	52%	79%	79%	79%	79%	*	-	-	-	*	76%
	2018	50%	73%	73%	70%	77%	*	-	-	-	-	71%
Writing	2019	38%	64%	64%	69%	50%	-	-	-	-	-	62%
	2018	41%	56%	56%	58%	50%	*	-	-	-	-	52%
Science	2019	54%	69%	69%	63%	80%	*	-	-	-	-	69%
	2018	51%	76%	76%	65%	100%	-	-	-	-	-	79%
Social Studies	2019	55%	73%	73%	67%	*	-	-	-	-	-	100%
	2018	53%	83%	83%	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	40%	40%	39%	37%	67%	-	-	-	*	38%
	2018	22%	33%	33%	31%	41%	17%	-	-	-	-	32%
ELA/Reading	2019	21%	43%	43%	45%	36%	*	-	-	-	*	37%
	2018	19%	31%	31%	30%	33%	*	-	-	-	-	27%
Mathematics	2019	26%	40%	40%	35%	46%	*	-	-	-	*	37%
	2018	24%	41%	41%	39%	50%	*	-	-	-	-	40%
Writing	2019	14%	31%	31%	38%	10%	-	-	-	-	-	31%
	2018	13%	13%	13%	17%	0%	*	-	-	-	-	14%
Science	2019	25%	27%	27%	26%	20%	*	-	-	-	-	31%
	2018	23%	36%	36%	24%	63%	-	-	-	-	-	36%
Social Studies	2019	33%	64%	64%	56%	*	-	-	-	-	-	86%
	2018	31%	33%	33%	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	72	73	70	*	-	-	-	-	69
	2018	69	74	74	72	76	*	-	-	-	-	72
ELA/Reading	2019	68	72	72	73	68	*	-	-	-	-	67
	2018	69	64	64	66	59	*	-	-	-	-	59
Mathematics	2019	70	73	73	72	71	*	-	-	-	-	72
	2018	70	84	84	78	93	*	-	-	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
RISE ACADEMY (152802101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	*	*	*	-	-	-	-	-	-	*
2018	38%	*	*	*	-	-	-	-	-	-	*
<b>Mathematics</b>											
2019	45%	*	*	*	-	-	-	-	-	-	*
2018	47%	*	*	*	-	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	87%	90%	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	13%	13%	10%	*	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	100%	100%	100%	*	*	-	-	-	-	*
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	100%	100%	100%	*	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	100%	100%	100%	*	*	-	-	-	-	*
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	91%	89%	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	9%	9%	11%	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	91%	91%	89%	*	-	-	-	-	-	*
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	100%	100%	100%	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	100%	100%	100%	*	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.



# 2018-19 Texas Academic Performance Report

District Name: **RISE ACADEMY**

District Number: **152802**

2019 Accountability Rating: **A**

**This district is a Charter District.**

*2019 Special Education Determination Status:*

*Meets Requirements*

- **Accreditation Status: “Superior”** (<http://tea.texas.gov/accredstatus>)

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

STAAR Performance Rates by Tested Grade, Subject, and Performance Level	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed Enrolled	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv (Current & Monitored)

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	96%	100%	89%	-	-	-	*	-	-	96%	*	95%
	2018	77%	76%	93%	91%	100%	-	-	-	-	*	-	93%	*	96%
	2019	45%	40%	63%	65%	56%	-	-	-	*	-	-	60%	*	55%
	2018	43%	39%	60%	65%	43%	-	-	-	*	-	-	62%	*	58%
At Masters Grade Level	2019	27%	24%	48%	53%	33%	-	-	-	*	-	-	48%	*	35%
	2018	25%	21%	48%	53%	30%	-	-	-	*	-	-	28%	*	25%

Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	79%	100%	100%	100%	-	-	-	*	-	-	100%	*	100%
	2018	78%	77%	97%	96%	100%	-	-	-	-	*	-	97%	*	96%
	2019	49%	46%	63%	59%	67%	-	-	-	*	-	-	60%	*	55%
	2018	47%	44%	57%	61%	43%	-	-	-	*	-	-	55%	*	54%
At Masters Grade Level or Above	2019	25%	23%	30%	24%	33%	-	-	-	*	-	-	28%	*	20%
	2018	23%	19%	30%	35%	14%	-	-	-	*	-	-	28%	*	25%

Grade 4 Reading At Approaches Grade Level or Above	2019	75%	72%	95%	95%	*	-	-	-	*	-	-	95%	*	94%
	2018	73%	70%	95%	93%	*	-	-	-	*	-	-	100%	*	92%
	2019	44%	39%	50%	50%	*	-	-	-	*	-	-	52%	*	50%
	2018	46%	42%	48%	53%	*	-	-	-	*	-	-	50%	*	31%
At Masters Grade Level	2019	22%	18%	41%	45%	*	-	-	-	*	-	-	43%	*	39%
	2018	24%	21%	19%	13%	*	-	-	-	*	-	-	14%	*	15%

Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	74%	91%	90%	*	-	-	-	*	-	-	90%	*	94%
	2018	78%	74%	95%	93%	*	-	-	-	*	-	-	93%	*	92%
	2019	48%	43%	68%	75%	*	-	-	-	*	-	-	71%	*	67%
	2018	49%	43%	62%	60%	*	-	-	-	*	-	-	64%	*	54%
At Masters Grade Level	2019	28%	24%	36%	40%	*	-	-	-	*	-	-	38%	*	33%
	2018	27%	22%	33%	40%	*	-	-	-	*	-	-	36%	*	15%

Grade 4 Writing At Approaches Grade Level or Above	2019	67%	61%	86%	85%	*	-	-	-	*	-	-	86%	*	89%
	2018	63%	56%	81%	80%	*	-	-	-	*	-	-	86%	*	77%
	2019	35%	27%	59%	65%	*	-	-	-	*	-	-	52%	*	56%
	2018	39%	33%	48%	47%	*	-	-	-	*	-	-	50%	*	38%
At Masters Grade Level	2019	11%	7%	36%	40%	*	-	-	-	*	-	-	38%	*	33%
	2018	11%	7%	0%	0%	*	-	-	-	*	-	-	0%	*	0%

Grade 5 Reading At Approaches Grade Level or Above	2019	86%	85%	100%	100%	*	-	-	-	*	-	-	100%	*	100%
	2018	84%	82%	100%	100%	*	-	-	-	*	-	-	100%	*	100%
	2019	54%	48%	47%	50%	*	-	-	-	*	-	-	46%	*	22%
	2018	54%	48%	74%	67%	*	-	-	-	*	-	-	71%	*	73%





**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance**

District Name: RISE ACADEMY

County Name: LUBBOCK

District Number: 152802

	Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EL (Current & EL)
			District	District													
Grade 7 Writing At Approaches Grade Level or Above	2018	18%	18%	64%	56%	*	-	-	-	-	-	*	*	60%	*	63%	-
	2019	70%	67%	100%	100%	-	-	-	-	-	-	*	-	100%	*	100%	-
	2018	69%	67%	91%	89%	*	*	-	-	-	-	*	*	90%	*	88%	-
	2019	42%	37%	71%	83%	63%	*	-	-	-	-	*	*	70%	*	69%	-
	2018	43%	40%	73%	78%	*	*	-	-	-	-	*	*	70%	*	75%	-
At Meets Grade Level or Above	2019	18%	13%	36%	44%	*	-	-	-	-	-	*	*	30%	*	27%	-
	2018	15%	13%	36%	44%	*	-	-	-	-	-	*	*	30%	*	27%	-
	2019	86%	83%	91%	89%	*	*	-	-	-	-	*	*	90%	*	100%	-
	2018	86%	85%	100%	*	*	*	-	-	-	-	*	*	100%	*	90%	-
	2019	55%	49%	73%	78%	*	*	-	-	-	-	*	*	70%	*	86%	-
At Masters Grade Level	2018	49%	48%	83%	*	*	-	-	-	-	-	*	*	83%	*	83%	-
	2019	28%	23%	64%	67%	*	*	-	-	-	-	*	*	60%	*	60%	-
	2018	27%	25%	83%	*	*	*	-	-	-	-	*	*	83%	*	71%	-
	2019	88%	86%	100%	100%	*	*	-	-	-	-	*	*	100%	*	100%	-
	2018	86%	84%	100%	*	*	*	-	-	-	-	*	*	100%	*	100%	-
Grade 8 Mathematics At Approaches Grade Level or Above	2019	86%	85%	91%	89%	*	*	-	-	-	-	*	*	90%	*	100%	-
	2018	57%	50%	91%	89%	*	*	-	-	-	-	*	*	90%	*	100%	-
	2019	51%	48%	100%	*	*	*	-	-	-	-	*	*	100%	*	100%	-
	2018	17%	12%	36%	22%	*	*	-	-	-	-	*	*	30%	*	57%	-
	2019	15%	12%	33%	*	*	*	-	-	-	-	*	*	33%	*	57%	-
Grade 8 Science At Approaches Grade Level or Above	2019	81%	78%	100%	100%	*	*	-	-	-	-	*	*	100%	*	100%	-
	2018	76%	73%	100%	*	*	*	-	-	-	-	*	*	100%	*	100%	-
	2019	51%	46%	82%	78%	*	*	-	-	-	-	*	*	80%	*	100%	-
	2018	52%	48%	100%	*	*	*	-	-	-	-	*	*	100%	*	100%	-
	2019	25%	21%	55%	56%	*	*	-	-	-	-	*	*	50%	*	71%	-
Grade 8 Social Studies At Approaches Grade Level or Above	2018	28%	25%	83%	*	*	*	-	-	-	-	*	*	83%	*	83%	-
	2019	69%	64%	100%	100%	*	*	-	-	-	-	*	*	100%	*	100%	-
	2018	65%	59%	100%	*	*	*	-	-	-	-	*	*	100%	*	100%	-
	2019	37%	32%	73%	67%	*	*	-	-	-	-	*	*	70%	*	100%	-
	2018	36%	29%	83%	*	*	*	-	-	-	-	*	*	83%	*	83%	-
All Grades All Subjects At Approaches Grade Level or Above	2019	21%	18%	64%	56%	*	*	-	-	-	-	*	*	70%	*	86%	-
	2018	21%	15%	33%	*	*	*	-	-	-	-	*	*	33%	*	86%	-
	2019	78%	75%	97%	96%	99%	100%	-	-	-	-	*	*	97%	*	100%	-
	2018	77%	74%	95%	94%	97%	100%	-	-	-	-	*	*	96%	*	94%	-
	2019	50%	45%	70%	69%	70%	83%	-	-	-	-	*	*	69%	*	81%	-
At Meets Grade Level or Above	2018	48%	44%	67%	66%	68%	67%	-	-	-	-	*	*	32%	*	79%	-
	2019	24%	19%	40%	39%	37%	67%	-	-	-	-	*	*	17%	*	33%	-
	2018	22%	18%	33%	31%	41%	17%	-	-	-	-	*	*	11%	*	36%	-
	2019	81%	78%	97%	96%	99%	100%	-	-	-	-	*	*	93%	*	100%	-
	2018	77%	74%	95%	94%	97%	100%	-	-	-	-	*	*	96%	*	96%	-
At Masters Grade Level	2019	48%	44%	67%	66%	68%	67%	-	-	-	-	*	*	32%	*	79%	-
	2018	48%	44%	67%	66%	68%	67%	-	-	-	-	*	*	32%	*	79%	-
	2019	24%	19%	40%	39%	37%	67%	-	-	-	-	*	*	17%	*	33%	-
	2018	22%	18%	33%	31%	41%	17%	-	-	-	-	*	*	11%	*	36%	-
	2019	81%	78%	97%	96%	99%	100%	-	-	-	-	*	*	93%	*	100%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: RISE ACADEMY  
 County Name: LUBBOCK  
 District Number: 152802

All Grades ELA/Reading	State	Region 17		Ethnicity							Special Ed		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv (Current & Monitored)
		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Current	Former	Enrolled	Continuously Enrolled	Enrolled	Continuously Enrolled		
At Approaches Grade Level or Above	2019	75%	72%	96%	96%	*	-	-	-	-	*	*	96%	100%	96%	-	
	2018	74%	72%	94%	97%	*	-	-	-	-	93%	100%	97%	85%	95%	-	
At Meets Grade Level or Above	2019	48%	43%	62%	61%	*	-	-	-	*	21%	*	61%	70%	57%	-	
	2018	46%	43%	61%	64%	*	-	-	-	36%	80%	*	62%	54%	58%	-	
At Masters Grade Level	2019	21%	17%	43%	45%	*	-	-	-	7%	*	*	46%	20%	37%	-	
	2018	19%	17%	30%	36%	*	-	-	-	0%	40%	*	33%	23%	27%	-	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	98%	97%	100%	*	-	-	*	93%	*	98%	100%	99%	-	
	2018	81%	79%	98%	97%	100%	*	-	-	93%	100%	*	98%	100%	97%	-	
At Meets Grade Level or Above	2019	52%	48%	79%	79%	*	-	-	-	50%	*	*	78%	90%	76%	-	
	2018	50%	45%	73%	70%	*	-	-	-	43%	60%	*	73%	69%	71%	-	
At Masters Grade Level	2019	26%	22%	40%	35%	*	-	-	-	14%	*	*	39%	50%	37%	-	
	2018	24%	19%	41%	39%	*	-	-	-	21%	40%	*	40%	46%	40%	-	
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	92%	88%	100%	-	-	-	*	*	-	91%	*	93%	-	
	2018	66%	62%	84%	83%	83%	-	-	-	57%	*	-	88%	75%	81%	-	
At Meets Grade Level or Above	2019	38%	32%	64%	69%	50%	-	-	-	*	*	-	65%	*	62%	-	
	2018	41%	36%	56%	58%	50%	-	-	-	14%	*	-	58%	50%	52%	-	
At Masters Grade Level	2019	14%	11%	31%	38%	10%	-	-	-	*	*	-	29%	*	31%	-	
	2018	13%	10%	13%	17%	0%	-	-	-	14%	*	*	13%	13%	14%	-	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	100%	100%	100%	*	-	-	100%	*	*	100%	*	100%	-	
	2018	80%	78%	96%	94%	100%	*	-	-	*	*	*	96%	*	93%	-	
At Meets Grade Level or Above	2019	54%	50%	69%	63%	80%	*	-	-	33%	*	*	65%	*	69%	-	
	2018	51%	45%	76%	65%	100%	*	-	-	*	*	*	74%	*	79%	-	
At Masters Grade Level	2019	25%	21%	27%	26%	20%	*	-	-	17%	*	*	26%	*	31%	-	
	2018	23%	18%	36%	24%	63%	-	-	-	*	*	*	39%	*	36%	-	
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	100%	100%	100%	*	-	-	*	*	*	100%	*	100%	-	
	2018	78%	75%	100%	*	*	*	-	-	*	*	*	100%	*	*	-	
At Meets Grade Level or Above	2019	55%	50%	73%	67%	*	-	-	-	*	*	*	70%	*	100%	-	
	2018	53%	46%	83%	*	*	*	-	-	*	*	*	83%	*	*	-	
At Masters Grade Level	2019	33%	28%	64%	56%	*	-	-	-	*	*	*	70%	*	86%	-	
	2018	31%	24%	33%	*	*	*	-	-	*	*	*	33%	*	*	-	

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Progress**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

School Progress Domain - Academic Growth Score by Grade and Subject	State	Region 17	District	African American							Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	Indian	Asian	Pacific Islander	Races							
Grade 4 ELA/Reading	2019	61	58	73	72	*	-	-	-	-	-	*	-	74	*	66	-
	2018	63	63	50	43	*	*	-	-	-	-	*	*	35	79	46	-
	2019	65	62	65	69	*	*	-	-	-	-	*	*	68	*	66	-
Grade 4 Mathematics	2018	65	62	75	68	*	*	-	-	-	-	*	*	73	79	67	-
	2019	65	62	75	68	*	*	-	-	-	-	*	*	73	79	67	-
	2018	65	62	75	68	*	*	-	-	-	-	*	*	73	79	67	-
Grade 5 ELA/Reading	2019	81	80	67	65	*	*	-	-	-	-	*	*	77	*	50	-
	2018	80	80	79	80	*	*	-	-	-	-	*	*	76	*	82	-
	2019	83	87	83	75	*	*	-	-	-	-	*	*	81	*	72	-
Grade 5 Mathematics	2018	81	85	87	83	*	*	-	-	-	-	*	*	85	*	95	-
	2019	81	85	87	83	*	*	-	-	-	-	*	*	85	*	95	-
	2018	81	85	87	83	*	*	-	-	-	-	*	*	85	*	95	-
Grade 6 ELA/Reading	2019	42	38	53	62	*	*	-	-	-	-	*	*	57	*	40	-
	2018	47	41	32	58	*	13	-	-	-	-	*	*	35	*	31	-
	2019	54	46	88	85	*	*	-	-	-	-	*	*	93	*	90	-
Grade 6 Mathematics	2018	56	51	93	83	*	100	-	-	-	-	*	*	92	*	96	-
	2019	56	51	93	83	*	100	-	-	-	-	*	*	92	*	96	-
	2018	56	51	93	83	*	100	-	-	-	-	*	*	92	*	96	-
Grade 7 ELA/Reading	2019	77	78	96	100	*	94	-	-	-	-	*	*	100	*	95	-
	2018	76	75	82	78	*	*	-	-	-	-	*	*	80	*	75	-
	2019	63	63	57	67	*	50	-	-	-	-	*	*	62	*	55	-
Grade 7 Mathematics	2018	67	69	82	78	*	*	-	-	-	-	*	*	80	*	75	-
	2019	67	69	82	78	*	*	-	-	-	-	*	*	80	*	75	-
	2018	67	69	82	78	*	*	-	-	-	-	*	*	80	*	75	-
Grade 8 ELA/Reading	2019	77	75	77	83	*	*	-	-	-	-	*	*	75	*	86	-
	2018	79	80	100	*	*	*	-	-	-	-	*	*	100	*	*	-
	2019	84	85	68	61	*	*	-	-	-	-	*	*	65	*	86	-
Grade 8 Mathematics	2018	81	86	83	*	*	*	-	-	-	-	*	*	83	*	*	-
	2019	81	86	83	*	*	*	-	-	-	-	*	*	83	*	*	-
	2018	81	86	83	*	*	*	-	-	-	-	*	*	83	*	*	-
All Grades Both Subjects	2019	69	67	72	73	*	70	-	-	-	-	*	*	59	67	69	-
	2018	69	69	74	72	*	76	-	-	-	-	*	*	81	83	72	-
	2019	68	66	72	73	*	68	-	-	-	-	*	*	64	*	67	-
All Grades ELA/Reading	2018	69	68	64	66	*	59	-	-	-	-	*	*	72	77	59	-
	2019	70	68	73	72	*	71	-	-	-	-	*	*	55	74	72	-
	2018	70	68	73	72	*	71	-	-	-	-	*	*	55	74	72	-
All Grades Mathematics	2019	70	69	84	78	*	93	-	-	-	-	*	*	83	86	85	-
	2018	70	69	84	78	*	93	-	-	-	-	*	*	83	86	85	-
	2019	70	69	84	78	*	93	-	-	-	-	*	*	83	86	85	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Prior Year and Student Success Initiative

	State	Region 17	District	Race										Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)				
<b>Progress of Prior-Year Non-Proficient Students</b>																	
<b>Sum of Grades 4-8</b>																	
Reading	2019	41%	39%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2018	38%	37%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	45%	49%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Mathematics	2018	47%	49%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2019	47%	49%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>Student Success Initiative</b>																	
<b>Grade 5 Reading</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	78%	74%	87%	90%	*	*	-	-	-	-	-	-	-	*	89%	-
Students Requiring Accelerated Instruction																	
	2019	22%	26%	13%	10%	*	*	-	-	-	-	-	-	-	*	11%	-
STAAR Cumulative Met Standard																	
	2019	86%	84%	100%	100%	*	*	-	-	-	-	-	-	-	*	100%	-
<b>Grade 5 Mathematics</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	83%	83%	100%	100%	*	*	-	-	-	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard																	
	2019	90%	90%	100%	100%	*	*	-	-	-	-	-	-	-	*	100%	-
<b>Grade 8 Reading</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	78%	74%	91%	89%	*	*	-	-	-	-	-	-	-	*	100%	-
Students Requiring Accelerated Instruction																	
	2019	22%	26%	9%	11%	*	*	-	-	-	-	-	-	-	*	0%	-
STAAR Cumulative Met Standard																	
	2019	85%	83%	91%	89%	*	*	-	-	-	-	-	-	-	*	100%	-
<b>Grade 8 Mathematics</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	82%	79%	100%	100%	*	*	-	-	-	-	-	-	-	*	100%	-
STAAR Cumulative Met Standard																	
	2019	88%	86%	100%	100%	*	*	-	-	-	-	-	-	-	*	100%	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level	State	Region 17	District	Bilingual BE-Trans					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
				Early Exit	Late Exit	Two-Way	One-Way	ESL						
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2019 78%	75%	97%											
	2018 77%	74%	95%											
At Meets Grade Level or Above	2019 50%	45%	70%											
	2018 48%	44%	67%											
At Masters Grade Level	2019 24%	19%	40%											
	2018 22%	18%	33%											
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2019 75%	72%	96%											
	2018 74%	72%	95%											
At Meets Grade Level or Above	2019 48%	43%	62%											
	2018 46%	43%	61%											
At Masters Grade Level	2019 21%	17%	43%											
	2018 19%	17%	31%											
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2019 82%	81%	98%											
	2018 81%	79%	98%											
At Meets Grade Level or Above	2019 52%	48%	79%											
	2018 50%	45%	73%											
At Masters Grade Level	2019 26%	22%	40%											
	2018 24%	19%	41%											
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2019 68%	64%	92%											
	2018 66%	62%	84%											
At Meets Grade Level or Above	2019 38%	32%	64%											
	2018 41%	36%	56%											
At Masters Grade Level	2019 14%	11%	31%											
	2018 13%	10%	13%											
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2019 81%	80%	100%											
	2018 80%	78%	96%											
At Meets Grade Level or Above	2019 54%	50%	69%											
	2018 51%	45%	75%											
At Masters Grade Level	2019 25%	21%	27%											
	2018 23%	18%	36%											
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2019 81%	77%	100%											
	2018 78%	75%	100%											
At Meets Grade Level or Above	2019 55%	50%	73%											
	2018 53%	46%	83%											
At Masters Grade Level	2019 33%	28%	64%											
	2018 31%	24%	33%											
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019 69%	67%	72%											
	2018 69%	69%	74%											
All Grades ELA/Reading	2019 68%	66%	72%											
	2018 69%	68%	64%											
All Grades Mathematics	2019 70%	68%	73%											
	2018 70%	69%	84%											
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>	2019 41%	39%	*											



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

	State	Region 17	District	Race										Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Other	Hispanic	White	American Indian				
<b>2019 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability	94%	95%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mobile	4%	4%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

	State	Region 17	District	Race										Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Other	Hispanic	White	American Indian				
<b>2018 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability	94%	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv (Current)	EL
<b>Attendance Rate</b>													
2017-18	95.4%	95.5%	<b>96.9%</b>	97.0%	96.9%	*	-	-	-	*	95.8%	96.8%	-
2016-17	95.7%	95.8%	<b>97.6%</b>	98.1%	97.2%	*	-	-	-	*	96.7%	97.4%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
2016-17	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, Graduates, TxCHSE, and Continuers	90.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, Graduates, TxCHSE, and Continuers	90.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, Graduates, TxCHSE, and Continuers	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, Graduates, TxCHSE, and Continuers	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: RISE ACADEMY  
 County Name: LUBBOCK  
 District Number: 152802

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, and TXCHSE	92.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	78.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

	District		State	State
	Count	Percent		
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	-	-	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District College, Career, and Military Readiness (CCMR)**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

College, Career, and Military Ready Graduates (Student Achievement) ***	State	Region 17	District	Race										Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Other	Other	Other	Other				
<b>College Ready Graduates ***</b>																	
College Ready (Annual Graduates)	65.5%	73.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
<b>College Ready (Annual Graduates)</b>																	
2017-18	50.0%	58.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>																	
English Language Arts	58.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
Mathematics	46.0%	56.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
Both Subjects	42.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
<b>Dual Course Credits (Annual Graduates)</b>																	
Any Subject	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
2016-17	19.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>API/B Met Criteria n Any Subject (Annual Graduates)</b>																	
Any Subject	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18																	
2016-17	20.1%	8.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree (Annual Graduates)</b>																	
2017-18	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>																	
2017-18	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>																	
<b>Career or Military Ready (Annual Graduates)</b>																	
2017-18	28.7%	39.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>																	
2017-18	4.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>																	
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>																	
2017-18	38.7%	60.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	22.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: RISE ACADEMY  
 County Name: LUBBOCK  
 District Number: 152802

**TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)</b>													
2017-18	2.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: RISE ACADEMY  
 County Name: LUBBOCK  
 District Number: 152802

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State	Region 17	District	Race							Two or More Races	Special Ed	Econ Disadv	EL (Current)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander						
Reading	2017-18	32.1%	35.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	23.4%	31.6%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017-18	23.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	19.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2017-18	18.1%	22.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	12.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>															
	2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	50.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>															
English Language Arts	2017-18	2.0%	32.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	0.8%	8.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017-18	3.9%	26.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	1.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2017-18	0.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2016-17	0.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>															
All Subjects	2018	25.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	26.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-	n/a
English Language Arts	2018	15.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	15.9%	10.5%	-	-	-	-	-	-	-	-	-	-	-	n/a
Mathematics	2018	7.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	7.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-	n/a
Science	2018	10.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	10.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-	n/a
Social Studies	2018	14.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	15.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>															
All Subjects	2018	50.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	49.1%	40.9%	-	-	-	-	-	-	-	-	-	-	-	n/a
English Language Arts	2018	42.5%	38.3%	-	-	-	-	-	-	-	-	-	-	-	n/a
	2017	41.3%	42.5%	-	-	-	-	-	-	-	-	-	-	-	n/a
Mathematics	2018	52.8%	36.4%	-	-	-	-	-	-	-	-	-	-	-	n/a

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District CCMR-Related Indicators

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Science	51.3%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017													
2018	38.0%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	68.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
A/Above Criterion													
2017-18	37.9%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1001	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	494	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Other Postsecondary Indicators**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

Any Subject	State	Region 17	District	Race							Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Other				
2017-18	43.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.4%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts														
2017-18	17.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics														
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.9%	-	-	-	-	-	-	-	-	-	-	-	-
Science														
2017-18	21.2%	23.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies														
2017-18	22.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
2016-17	54.6%	52.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	54.5%	-	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Student Information**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

	District		State	
	Count	Percent	Count	Percent
Total Students	300	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	79	26.3%	238,810	4.4%
Kindergarten	41	13.7%	373,435	6.9%
Grade 1	35	11.7%	386,567	7.1%
Grade 2	31	10.3%	387,490	7.2%
Grade 3	30	10.0%	395,637	7.3%
Grade 4	26	8.7%	411,805	7.6%
Grade 5	16	5.3%	417,388	7.7%
Grade 6	17	5.7%	417,587	7.7%
Grade 7	14	4.7%	406,716	7.5%
Grade 8	11	3.7%	404,933	7.5%
Grade 9	0	0.0%	436,449	8.1%
Grade 10	0	0.0%	400,571	7.4%
Grade 11	0	0.0%	372,899	6.9%
Grade 12	0	0.0%	350,991	6.5%
Ethnic Distribution:				
African American	216	72.0%	684,349	12.6%
Hispanic	75	25.0%	2,847,629	52.6%
White	3	1.0%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	6	2.0%	129,490	2.4%
Economically Disadvantaged	250	83.3%	3,283,812	60.6%
Non-Educationally Disadvantaged	50	16.7%	2,132,588	39.4%
Section 504 Students	0	0.0%	354,440	6.5%
English Learners (EL)	0	0.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	1	0.3%	194,074	3.6%
At-Risk	59	19.7%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	8	16.0%	221,426	42.4%
Students with Physical Disabilities	42	84.0%	114,118	21.9%
Students with Autism	0	0.0%	71,373	13.7%
Students with Behavioral Disabilities	0	0.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

**Student Information**

	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	3.8%	3.1%	0.0%	5.5%
Grade 2	7.4%	1.8%	0.0%	2.3%
Grade 3	7.4%	1.1%	0.0%	0.9%
Grade 4	11.1%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	-	0.7%
Grade 9	-	7.2%	-	12.7%

	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

**Class Size Information**

District

State

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:	District	State
Kindergarten	20.5	18.9
Grade 1	17.5	18.8
Grade 2	15.5	18.7
Grade 3	14.6	18.9
Grade 4	15.1	19.2
Grade 5	14.7	21.2
Grade 6	15.9	20.4
Secondary:		
English/Language Arts	10.8	16.6
Foreign Languages	-	18.9
Mathematics	12.5	17.8
Science	12.5	18.9
Social Studies	12.5	19.3

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

	District		State	
	Count	Percent	Count	Percent
<b>Staff Information</b>				
Total Staff	36.1	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	23.0	63.8%	461,380.1	64.1%
Professional Support	22.0	61.0%	358,450.1	49.8%
Campus Administration (School Leadership)	0.0	0.0%	72,848.5	10.1%
Central Administration	0.5	1.4%	21,812.7	3.0%
Educational Aides:	0.5	1.4%	8,268.8	1.1%
Auxiliary Staff:	9.4	26.1%	74,292.4	10.3%
	3.6	10.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	30.1	83.4%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	63.6%	37,875.6	10.6%
Hispanic	6.0	27.3%	99,261.7	27.7%
White	2.0	9.1%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	2.0	9.1%	85,138.1	23.8%
Females	20.0	90.9%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	13.6%	4,932.1	1.4%
Bachelors	17.0	77.3%	263,991.5	73.6%
Masters	1.0	4.5%	87,059.6	24.3%
Doctorate	1.0	4.5%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	24,953.3	7.0%
1-5 Years Experience	10.0	45.5%	103,762.4	28.9%
6-10 Years Experience	4.0	18.2%	68,136.0	19.0%
11-20 Years Experience	4.0	18.2%	105,158.7	29.3%
Over 20 Years Experience	2.0	9.1%	56,439.7	15.7%
Number of Students per Teacher	13.6	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District Staff Information**

District Name: RISE ACADEMY  
County Name: LUBBOCK  
District Number: 152802

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	20.0	6.3
Average Years Experience of Principals with District	20.0	5.4
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers with District:	8.7	11.1
	7.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$38,500	\$47,218
1-5 Years Experience	\$41,520	\$50,408
6-10 Years Experience	\$47,325	\$52,786
11-20 Years Experience	\$52,638	\$56,041
Over 20 Years Experience	\$59,100	\$62,039
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$45,921	\$54,122
Professional Support	\$89,000	\$64,069
Campus Administration (School Leadership)	\$89,000	\$78,947
Central Administration	\$89,000	\$103,400
Instructional Staff Percent:	85.2%	64.5%
Turnover Rate for Teachers:	16.1%	16.5%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:	0.0	1,074.9
Professional Staff	0.0	189.4
Educational Aides	0.0	411.6
Auxiliary Staff	0.0	6,043.6
Contracted Instructional Staff:	0.0	6,043.6

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent

Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%
Career & Technical Education	0	0.0%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	50	16.7%	521,908	9.6%

Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	0.0	0.0%	17,483.0	4.9%
Compensatory Education	4.0	18.2%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	15.9	72.4%	255,885.2	71.4%
Special Education	2.1	9.4%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'M' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report



# **Rise Academy**

## **Campus Improvement**

### **Plan**

**2018-2019**

#### **Summary of Performance Objectives**

- **Improve delivery of Reading and Language instruction in PreK3 – 1<sup>st</sup> grades with consultant**
- **Increase percentage of students grades 3<sup>rd</sup> – 8<sup>th</sup> scoring in the “Meets Standard” range on STAAR**
- **Increase percentage of same students scoring in the “Masters” range on STAAR**
- **Increase monitoring & coaching of 3<sup>rd</sup> – 8<sup>th</sup> grade teachers by director**

## Summary of Progress Towards Meeting Objectives

- 1) **Improve reading & language instruction in PreK3 – 1<sup>st</sup> grades.**  
Progress towards this objective was made but was limited. The outside consultant did not mesh well with some teachers, and this impeded progress at some points during the year.
- 2) **Increase percentage of students 3<sup>rd</sup> – 8<sup>th</sup> scoring in the Meets Standard range on STAAR tests.** Marginal progress was made towards this objective, enough to help Rise score an overall A rating (95) on the 2019 STAAR results, as opposed to a B (88) the year before.
- 3) **Increase percentage of students 3<sup>rd</sup> – 8<sup>th</sup> scoring in the Mastery range on STAAR tests.** Marginal progress was made towards this objective, enough to help Rise score an overall A rating (95) on the 2019 STAAR results, as opposed to a B (88) the year before.
- 4) **Increase monitoring & coaching of 3<sup>rd</sup> – 8<sup>th</sup> grade teachers by director.** No real progress was made towards this objective, as the numerous tasks required of the director of a non-instruction nature again consumed the majority of his time. This problem will be substantially addressed in the 2020-21 school year.



## **Rise Academy Incidents of Violent or Criminal Acts:**

**2018/2019 – None directed at campus.**

**One event occurred in which shots were fired at the property adjacent to campus, requiring the school to go on lock-down.**

**Violence prevention and protection policies include:**

- 1. Small-scale campus allows close monitoring of student behavior and communication.**
- 2. Internal Panic Bars on all classroom doors allows easy of exit, but provides barrier to entry by intruders.**
- 3. Mandatory Visitor Check-in with office and red pass system for access to classrooms**
- 4. Blue-Light Warning System with panic buttons installed in all classrooms and office.**
- 5. School Director Carries Firearm at all times on campus.**
- 6. Installation of surveillance camera system which allows office to monitor most areas of the campus to determine if a dangerous person may be present.**
- 7. Perimeter fencing (forthcoming in summer 2020).**





# 2018-2019 Budgeted Financial data

## Totals for Rise Academy (152802)

Total Membership: 300

**Receipts**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Total Revenue</b>	2,426,600	100.00%	8,089	2,426,600	100.00%	8,089
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	54,000	2.23%	180	54,000	2.23%	180
State	2,372,600	97.77%	7,909	2,372,600	97.77%	7,909
Federal	0	0.00%	0	0	0.00%	0

**Total Receipts**

Total Revenue	2,426,600	100.00%	8,089	2,426,600	100.00%	8,089
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

**Disbursements**

**Total Expenditures**

BY OBJECT	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Payroll	1,635,373	75.60%	5,451	1,635,373	75.60%	5,451
Other Operating	503,820	23.29%	1,679	503,820	23.29%	1,679
Debt Service	24,000	1.11%	80	24,000	1.11%	80
Capital Outlay	0	0.00%	0	0	0.00%	0

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0		0
-------------------------	---	--	---	---	--	---

Total Operating Expenditures	2,139,193	100.00%	7,131	2,139,193	100.00%	7,131
Instruction (11,95)	1,475,150	68.96%	4,917	1,475,150	68.96%	4,917
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0
Curriculum/Staff Develop (13)	17,471	0.82%	58	17,471	0.82%	58
Instructional Leadership (21)	33,924	1.59%	113	33,924	1.59%	113
School Leadership (23)	66,698	3.12%	222	66,698	3.12%	222
Guidance Counseling Svcs (31)	7,000	0.33%	23	7,000	0.33%	23
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0	0.00%	0	0	0.00%	0
Transportation (34)	0	0.00%	0	0	0.00%	0
Food (35)	21,300	1.00%	71	21,300	1.00%	71
Extracurricular (36)	43,600	2.04%	145	43,600	2.04%	145
General Administration (41,92)	246,900	11.54%	823	246,900	11.54%	823
Plant Maint/Operation (51)	153,500	7.18%	512	153,500	7.18%	512
Security/Monitoring (52)	3,300	0.15%	11	3,300	0.15%	11
Data Processing Services (53)	70,350	3.29%	235	70,350	3.29%	235

### Total Disbursements

Total Expenditures	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Equity Transfers	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0

### Program Expenditures

Operating Expenditures - Program	1,600,243	100.00%	5,334	1,600,243	100.00%	5,334
Regular	1,042,705	65.16%	3,476	1,042,705	65.16%	3,476
Gifted and Talented	0	0.00%	0	0	0.00%	0
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	119,143	7.45%	397	119,143	7.45%	397
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0

2018-2019 Budgeted Financial data

Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	215,561	13.47%	719	215,561	13.47%	719	719
High School Allotment	0	0.00%	0	0	0.00%	0	0
Athletics/Related Activities	0	0.00%	0	0	0.00%	0	0
Prekindergarten	222,834	13.93%	743	222,834	13.93%	743	743





User: Public  
User Role: Public

Rating Year: 2018-2019    CDN: 152802

Select An Option

### 2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail    Indicator Detail Summary    Determination of Ratings

#### Size-Dependent Indicators

<b>Name:</b> RISE ACADEMY(152802)	<b>Publication Level 0:</b> 7/19/2019 1:08:01 PM
<b>Status:</b> PASSED	<b>Publication Level 1:</b> 8/7/2019 3:35:24 PM
<b>Rating:</b> A - Superior	<b>Publication Level 2:</b> 8/8/2019 2:05:56 PM
<b>Charter School Score:</b> 100	
<b>Passing Score:</b> 60	<b>Last Updated:</b> 8/8/2019 2:05:56 PM

### Options



Audit Home Page: [Financial Compliance Division](#) | Send comments or suggestions to [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov)  
The [Texas Education Agency](#)  
1701 North Congress Avenue · Austin, Texas, 78701 · (512) 463-9095  
[Copyright © Texas Education Agency \(TEA\) 2007-2017](#)

This website is best viewed in Internet Explorer 6.0 and above.  
charterfirst 3.0.3.19



User: Public  
User Role: Public

Rating Year: 2018-2019    CDN: 152802

Select An Option

### 2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail    Indicator Detail Summary    Determination of Ratings

#### Size-Dependent Indicators

A: Did The Charter School fail any of the critical indicators 1, 3, 4, 5 or 2A? If so, then the Charter School's rating is F for Substandard Achievement, regardless of points earned.

B: Determine rating by applicable range for summation of the indicator scores (INDICATORS 6-15).

Rating	Points
Pass	0-0
Fail	0-0
Suspended	0-0
Undetermined	0-0
A - Superior	90-100
B - Above Standard	80-89
C - Meets Standard	60-79
F - Substandard Achievement	0-59

### Options



Audit Home Page: [Financial Compliance Division](#) | Send comments or suggestions to [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov)  
The [Texas Education Agency](#)  
1701 North Congress Avenue · Austin, Texas, 78701 · (512) 463-9095  
[Copyright © Texas Education Agency \(TEA\) 2007-2017](#)

This website is best viewed in Internet Explorer 6.0 and above.  
charterfirst 3.0.3.19





User: Public  
User Role: Public

Rating Year: 2018-2019    CDN: 152802

Select An Option

**2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail**

Charter School Status Detail    Indicator Detail Summary    Determination of Ratings

Size-Dependent Indicators

**RISE ACADEMY(152802)**

Status	Indicator Num	Indicator Description	Updated	Score
P	+1 1	<u>Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?</u>	7/19/2019 1:07:58 PM	YES
P	+1 2A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/19/2019 1:07:58 PM	YES
	2B	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	7/19/2019 1:07:58 PM	
P	+1 3	<u>Was the charter school in compliance with the payment terms of all debt agreements at fiscal year end? (If the charter school was in default in a prior fiscal year, an exemption applies in following years if the charter school is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/19/2019 1:07:58 PM	YES

P	+1	4	<u>Did the charter school make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	7/19/2019 1:07:58 PM	YES
P	+1	5	<u>Was the total net asset balance in the Statement of Financial Position for the charter school greater than zero? (If the charter school's change of students in membership over 5 years was 7 percent or more, then the charter school passes this indicator.) (New charter schools that have a negative net asset balance will pass this indicator if they have an average of 7 percent growth in students year over year until it completes its fifth year of operations. After the fifth year of operations, the calculation changes to the 7 percent increase in 5 years.)</u>	7/19/2019 1:07:58 PM	YES
		6	<u>Was the number of days of cash on hand and current investments for the charter school sufficient to cover operating expenses? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.</u>	7/19/2019 1:07:58 PM	10
		7	<u>Was the measure of current assets to current liabilities ratio for the charter school sufficient to cover short-term debt?</u>	7/19/2019 1:07:58 PM	10
		8	<u>Was the ratio of long-term liabilities to total assets for the charter school sufficient to support long-term solvency? (If the charter school's change of students in membership over 5 years was 7 percent or more, then the charter school passes this indicator.) (New charter schools that have a negative net asset balance will pass this indicator if they have an average of 7 percent growth in students year over year until it completes its fifth year of operations. After the fifth year of operations, the calculation changes to the 7 percent increase in 5 years.)</u>	7/19/2019 1:07:58 PM	10
		9	<u>Did the charter school's revenues equal or exceed expenses, excluding depreciation? If not, was the charter school's number of days of cash on hand greater than or equal to 40 days? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.</u>	7/19/2019 1:07:58 PM	10
		10	<u>Was the debt service coverage ratio sufficient to meet the required debt service?</u>	7/19/2019 1:07:58 PM	10
		11	<u>Was the charter school's administrative cost ratio equal to or less than the threshold ratio?</u>	7/19/2019 1:07:58 PM	10
		12	<u>Did the charter school not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)</u>	7/19/2019 1:07:58 PM	10
		13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?</u>	7/19/2019 1:07:58 PM	10
		14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/19/2019 1:07:58 PM	10

15	Did the charter school not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	7/19/2019 1:07:58 PM	10
			100 Weighted Sum
			1 Multiplier Sum
			100 Score

†1: must pass 1, 3, 4, 5 and 2A

### Options



Audit Home Page: [Financial Compliance Division](#) | Send comments or suggestions to [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov)  
 The Texas Education Agency  
 1701 North Congress Avenue • Austin, Texas, 78701 • (512) 463-9095  
 Copyright © Texas Education Agency (TEA) 2007-2017

This website is best viewed in Internet Explorer 6.0 and above.  
 charterfirst 3.0.3.19



**User: Public**  
**User Role: Public**

**Rating Year: 2018-2019**    **CDN: 152802**

Select An Option

**2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail**

Charter School Status Detail    Indicator Detail Summary    Determination of Ratings

Size-Dependent Indicators

**Indicator 11**

ADA Size:	≥ 1,000	500-999	< 500	Points
	≤ 0.1401	≤ 0.1561	≤ 0.2645	10
	> 0.1401 and ≤ 0.1651	> 0.1561 and ≤ 0.1811	> 0.2645 and ≤ 0.2895	8
<b>Threshold</b>	> 0.1651 and ≤ 0.1901	> 0.1811 and ≤ 0.2061	> 0.2895 and ≤ 0.3145	6
<b>Ratio</b>	> 0.1901 and ≤ 0.2151	> 0.2061 and ≤ 0.2311	> 0.3145 and ≤ 0.3395	4
	> 0.2151 and ≤ 0.2401	> 0.2311 and ≤ 0.2561	> 0.3395 and ≤ 0.3645	2
	> 0.2401	> 0.2561	> 0.3645	0

**Options**



Audit Home Page: [Financial Compliance Division](#) | Send comments or suggestions to [financialaccountability@tea.texas.gov](mailto:financialaccountability@tea.texas.gov)  
 The [Texas Education Agency](#)

1701 North Congress Avenue · Austin, Texas, 78701 · (512) 463-9095  
 Copyright © Texas Education Agency (TEA) 2007-2017

This website is best viewed in Internet Explorer 6.0 and above.  
 charterfirst 3.0.3.19