



2018-2019 ANNUAL REPORT & TAPR

RISE ACADEMY

Includes:

- **2018-19 Texas Academic Performance Report (TAPR)**
- **2018-19 School Report Card**
- **Campus Performance Objectives 2018 – 2019**
- **Violent & Criminal Incidents Report 2018 – 19**
- **PEIMS Actual Financial Data 2018 – 19 (actual not available. Budgeted data substituted)**
- **Accreditation Status**
- **Special Education Determination Status**
- **2018-19 FIRST Rating**

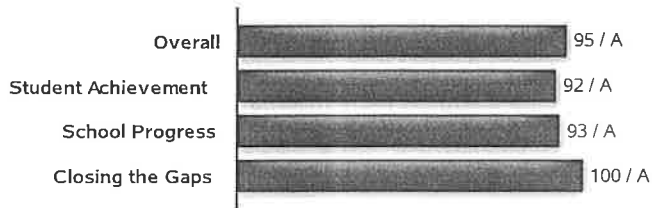
**Texas Education Agency
2018-19 School Report Card
RISE ACADEMY (152802101)**

Accountability Rating

A

RISE ACADEMY earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RISE ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RISE ACADEMY
Campus Type: Elementary
Total Students: 300
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about RISE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.9%	96.9%	95.4%
Enrollment by Race/Ethnicity			
African American	72.0%	72.0%	12.6%
Hispanic	25.0%	25.0%	52.6%
White	1.0%	1.0%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.0%	2.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	83.3%	60.6%
English Learners	0.0%	0.0%	19.5%
Special Education	16.7%	16.7%	9.6%
Mobility Rate (2017-18)	5.5%	5.5%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.5	18.9
Grade 1	17.5	17.5	18.8
Grade 2	15.5	15.5	18.7
Grade 3	14.6	14.6	18.9
Grade 4	15.1	15.1	19.2
Grade 5	14.7	14.7	21.2
Grade 6	15.9	15.9	20.4
Secondary			
English/Language Arts	10.8	10.8	16.6
Mathematics	12.5	12.5	17.8
Science	12.5	12.5	18.9
Social Studies	12.5	12.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	85.2%	64.5%
Instructional Expenditure Ratio	n/a	71.0%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,097	\$7,246	\$9,844
Instruction	\$5,101	\$5,135	\$5,492
Instructional Leadership	\$2	\$2	\$155
School Leadership	\$190	\$190	\$576

**Texas Education Agency
2018-19 School Report Card
RISE ACADEMY (152802101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	97%	97%	96%	99%	100%	-	-	-	*	97%
	2018	77%	95%	95%	94%	97%	100%	-	-	-	-	94%
ELA/Reading	2019	75%	96%	96%	96%	96%	*	-	-	-	*	96%
	2018	74%	95%	95%	94%	97%	*	-	-	-	-	95%
Mathematics	2019	82%	98%	98%	97%	100%	*	-	-	-	*	99%
	2018	81%	98%	98%	97%	100%	*	-	-	-	-	97%
Writing	2019	68%	92%	92%	88%	100%	-	-	-	-	-	93%
	2018	66%	84%	84%	83%	83%	*	-	-	-	-	81%
Science	2019	81%	100%	100%	100%	100%	*	-	-	-	-	100%
	2018	80%	96%	96%	94%	100%	-	-	-	-	-	93%
Social Studies	2019	81%	100%	100%	100%	*	-	-	-	-	-	100%
	2018	78%	100%	100%	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	70%	70%	69%	70%	83%	-	-	-	*	67%
	2018	48%	67%	67%	66%	68%	67%	-	-	-	-	64%
ELA/Reading	2019	48%	62%	62%	61%	64%	*	-	-	-	*	57%
	2018	46%	61%	61%	64%	53%	*	-	-	-	-	58%
Mathematics	2019	52%	79%	79%	79%	79%	*	-	-	-	*	76%
	2018	50%	73%	73%	70%	77%	*	-	-	-	-	71%
Writing	2019	38%	64%	64%	69%	50%	-	-	-	-	-	62%
	2018	41%	56%	56%	58%	50%	*	-	-	-	-	52%
Science	2019	54%	69%	69%	63%	80%	*	-	-	-	-	69%
	2018	51%	76%	76%	65%	100%	-	-	-	-	-	79%
Social Studies	2019	55%	73%	73%	67%	*	-	-	-	-	-	100%
	2018	53%	83%	83%	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	40%	40%	39%	37%	67%	-	-	-	*	38%
	2018	22%	33%	33%	31%	41%	17%	-	-	-	-	32%
ELA/Reading	2019	21%	43%	43%	45%	36%	*	-	-	-	*	37%
	2018	19%	31%	31%	30%	33%	*	-	-	-	-	27%
Mathematics	2019	26%	40%	40%	35%	46%	*	-	-	-	*	37%
	2018	24%	41%	41%	39%	50%	*	-	-	-	-	40%
Writing	2019	14%	31%	31%	38%	10%	-	-	-	-	-	31%
	2018	13%	13%	13%	17%	0%	*	-	-	-	-	14%
Science	2019	25%	27%	27%	26%	20%	*	-	-	-	-	31%
	2018	23%	36%	36%	24%	63%	-	-	-	-	-	36%
Social Studies	2019	33%	64%	64%	56%	*	-	-	-	-	-	86%
	2018	31%	33%	33%	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	72	73	70	*	-	-	-	-	69
	2018	69	74	74	72	76	*	-	-	-	-	72
ELA/Reading	2019	68	72	72	73	68	*	-	-	-	-	67
	2018	69	64	64	66	59	*	-	-	-	-	59
Mathematics	2019	70	73	73	72	71	*	-	-	-	-	72
	2018	70	84	84	78	93	*	-	-	-	-	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RISE ACADEMY (152802101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	*	*	*	-	-	-	-	-	-	*
2018	38%	*	*	*	-	-	-	-	-	-	*
Mathematics											
2019	45%	*	*	*	-	-	-	-	-	-	*
2018	47%	*	*	*	-	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	87%	90%	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	13%	13%	10%	*	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	100%	100%	100%	*	*	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	100%	100%	100%	*	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	100%	100%	100%	*	*	-	-	-	-	*
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	91%	91%	89%	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	9%	9%	11%	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	85%	91%	91%	89%	*	-	-	-	-	-	*
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	100%	100%	100%	*	-	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	100%	100%	100%	*	-	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

2018-19 Texas Academic Performance Report

District Name: **RISE ACADEMY**

District Number: **152802**

2019 Accountability Rating: **A**

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

- **Accreditation Status: “Superior”** (<http://tea.texas.gov/accredstatus>)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
	State	Region		African American		American Indian			Pacific Islander		Two or More Races		Special Ed		Non-EL	
		17	District	American	Hispanic	White	Indian	Asian	Islander	More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged (Current & Former)	
Grade 3 Reading																
At Approaches Grade Level or Above																
	2019	76%	73%	96%	100%	89%				*	*	-	96%	*	95%	
	2018	77%	76%	93%	91%	100%				*	*	*	93%	*	96%	
At Meets Grade Level or Above																
	2019	45%	40%	63%	65%	56%				*	*	-	60%	*	55%	
	2018	43%	39%	60%	65%	43%				*	*	*	62%	*	58%	
At Masters Grade Level																
	2019	27%	24%	48%	53%	33%				*	*	*	48%	*	35%	
	2018	25%	21%	27%	30%	14%				*	*	*	28%	*	25%	
Grade 3 Mathematics																
At Approaches Grade Level or Above																
	2019	79%	79%	100%	100%	100%				*	*	-	100%	*	100%	
	2018	78%	77%	97%	96%	100%				*	*	*	97%	*	96%	
At Meets Grade Level or Above																
	2019	49%	46%	63%	59%	67%				*	*	*	60%	*	55%	
	2018	47%	44%	57%	61%	43%				*	*	*	55%	*	54%	
At Masters Grade Level																
	2019	25%	23%	30%	24%	33%				*	*	*	28%	*	20%	
	2018	23%	19%	30%	35%	14%				*	*	*	28%	*	25%	
Grade 4 Reading																
At Approaches Grade Level or Above																
	2019	75%	72%	95%	95%	*				*	*	-	95%	*	94%	
	2018	73%	70%	95%	93%	*				*	*	*	100%	*	92%	
At Meets Grade Level or Above																
	2019	44%	39%	50%	50%	*				*	*	*	52%	*	50%	
	2018	46%	42%	48%	53%	*				*	*	*	50%	*	31%	
At Masters Grade Level																
	2019	22%	18%	41%	45%	*				*	*	*	43%	*	39%	
	2018	24%	21%	19%	13%	*				*	*	*	14%	*	15%	
Grade 4 Mathematics																
At Approaches Grade Level or Above																
	2019	75%	74%	91%	90%	*				*	*	-	90%	*	94%	
	2018	78%	74%	95%	93%	*				*	*	*	93%	*	92%	
At Meets Grade Level or Above																
	2019	48%	43%	68%	75%	*				*	*	*	71%	*	67%	
	2018	49%	43%	62%	60%	*				*	*	*	64%	*	54%	
At Masters Grade Level																
	2019	28%	24%	36%	40%	*				*	*	*	38%	*	33%	
	2018	27%	22%	33%	40%	*				*	*	*	36%	*	15%	
Grade 4 Writing																
At Approaches Grade Level or Above																
	2019	67%	61%	86%	85%	*				*	*	-	86%	*	89%	
	2018	63%	56%	81%	80%	*				*	*	*	86%	*	77%	
At Meets Grade Level or Above																
	2019	35%	27%	59%	65%	*				*	*	*	52%	*	56%	
	2018	39%	33%	48%	47%	*				*	*	*	50%	*	38%	
At Masters Grade Level																
	2019	11%	7%	36%	40%	*				*	*	*	38%	*	33%	
	2018	11%	7%	0%	0%	*				*	*	*	0%	*	0%	
Grade 5 Reading^																
At Approaches Grade Level or Above																
	2019	86%	85%	100%	100%	*				*	*	-	100%	*	100%	
	2018	84%	82%	100%	100%	*				*	*	*	100%	*	100%	
At Meets Grade Level or Above																
	2019	54%	48%	74%	50%	*				*	*	*	46%	*	22%	
	2018	54%	48%	74%	67%	*				*	*	*	71%	*	73%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

		Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Special Ed		Continuously Enrolled		Non-Continuously Enrolled		EL (Current & Monitored)	
		State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv											
At Masters Grade Level	2019	29%	24%	27%	20%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31%	*	0%	*	27%	*	
2018	26%	21%	37%	33%																41%							
Grade 5 Mathematics ¹																											
At Approaches Grade Level or Above	2019	90%	90%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	91%	92%	100%	100%																	100%						
At Meets Grade Level or Above	2019	58%	56%	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77%	*	78%	*	78%	*	
2018	58%	56%	84%	80%																	82%	*	91%	*	91%	*	
At Masters Grade Level	2019	36%	35%	53%	40%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	46%	*	44%	*	44%	*	
2018	30%	27%	47%	40%																	47%		55%		55%		
Grade 5 Science																											
At Approaches Grade Level or Above	2019	75%	74%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	76%	75%	95%	93%																	94%	*	91%	*	91%	*	
At Meets Grade Level or Above	2019	49%	47%	60%	50%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54%	*	54%	*	44%	*	
2018	41%	37%	68%	60%																	65%	*	73%	*	73%	*	
At Masters Grade Level	2019	24%	22%	7%	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8%	*	0%	*	0%	*	
2018	17%	13%	21%	20%																	24%	*	18%	*	18%	*	
Grade 6 Reading																											
At Approaches Grade Level or Above	2019	68%	61%	94%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93%	*	90%	*	90%	*	
2018	69%	64%	93%	100%																	100%	*	100%	*	100%	*	
At Meets Grade Level or Above	2019	37%	32%	53%	54%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38%	*	43%	*	43%	*	
2018	39%	34%	40%	67%																	29%	*	10%	*	10%	*	
At Masters Grade Level	2019	18%	14%	24%	31%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15%	*	14%	*	14%	*	
2018	19%	15%	13%	17%																							
Grade 6 Mathematics																											
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	77%	75%	100%	100%																	100%	*	100%	*	100%	*	
At Meets Grade Level or Above	2019	47%	40%	94%	92%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93%	*	90%	*	90%	*	
2018	44%	39%	93%	100%																	100%	*	93%	*	93%	*	
At Masters Grade Level	2019	21%	15%	59%	54%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64%	*	70%	*	70%	*	
2018	18%	14%	53%	33%																	54%	*	57%	*	57%	*	
Grade 7 Reading																											
At Approaches Grade Level or Above	2019	76%	73%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	74%	72%	91%	89%																	90%	*	88%	*	88%	*	
At Meets Grade Level or Above	2019	49%	45%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	48%	44%	82%	78%																	88%	*	88%	*	88%	*	
At Masters Grade Level	2019	29%	26%	64%	67%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69%	*	73%	*	73%	*	
2018	29%	26%	55%	56%																	50%	*	50%	*	50%	*	
Grade 7 Mathematics																											
At Approaches Grade Level or Above	2019	75%	74%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	*	100%	*	100%	*	
2018	72%	71%	100%	100%																	100%	*	100%	*	100%	*	
At Meets Grade Level or Above	2019	43%	42%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70%	*	75%	*	75%	*	
2018	40%	38%	73%	67%																	31%	*	27%	*	27%	*	
At Masters Grade Level	2019	17%	16%	29%	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
2018																											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

	State	Region		African American	Hispanic	White	American Indian			Pacific Islander	Two or More Races (Current)		Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled		Econ Disadv Monitored
		17	District				Indian	Asian									
Grade 7 Writing At Approaches Grade Level or Above	2018	18%	64%	56%	*	-	-	-	-	-	-	-	*	60%	*		63%
At Meets Grade Level or Above	2019	70%	100%	100%	100%	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2018	69%	91%	89%	*	-	-	-	-	-	-	-	*	90%	*		88%
At Meets Grade Level or Above	2019	42%	71%	83%	63%	-	-	-	-	-	-	-	*	69%	*		73%
At Masters Grade Level	2018	43%	73%	78%	*	-	-	-	-	-	-	-	*	70%	*		75%
At Masters Grade Level	2019	18%	21%	33%	13%	-	-	-	-	-	-	-	*	15%	*		27%
At Masters Grade Level	2018	15%	36%	44%	*	-	-	-	-	-	-	-	*	30%	*		38%
Grade 8 Reading ^A At Approaches Grade Level or Above	2019	86%	91%	89%	*	-	-	-	-	-	-	-	*	90%	*		100%
At Meets Grade Level or Above	2018	86%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		86%
At Meets Grade Level or Above	2019	55%	73%	78%	*	-	-	-	-	-	-	-	*	70%	*		83%
At Masters Grade Level	2018	49%	83%	*	*	-	-	-	-	-	-	-	*	83%	*		60%
At Masters Grade Level	2019	28%	64%	67%	*	-	-	-	-	-	-	-	*	60%	*		71%
At Masters Grade Level	2018	27%	83%	*	*	-	-	-	-	-	-	-	*	83%	*		*
Grade 8 Mathematics ^A At Approaches Grade Level or Above	2019	88%	100%	100%	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2018	86%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2019	57%	91%	89%	*	-	-	-	-	-	-	-	*	90%	*		90%
At Masters Grade Level	2018	51%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		100%
At Masters Grade Level	2019	17%	36%	22%	*	-	-	-	-	-	-	-	*	30%	*		57%
At Masters Grade Level	2018	15%	33%	*	*	-	-	-	-	-	-	-	*	33%	*		*
Grade 8 Science At Approaches Grade Level or Above	2019	81%	100%	100%	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2018	76%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2019	51%	82%	78%	*	-	-	-	-	-	-	-	*	80%	*		100%
At Masters Grade Level	2018	52%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		*
At Masters Grade Level	2019	25%	55%	56%	*	-	-	-	-	-	-	-	*	50%	*		71%
At Masters Grade Level	2018	28%	83%	*	*	-	-	-	-	-	-	-	*	83%	*		*
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	100%	100%	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2018	65%	100%	*	*	-	-	-	-	-	-	-	*	100%	*		100%
At Meets Grade Level or Above	2019	37%	73%	67%	*	-	-	-	-	-	-	-	*	70%	*		100%
At Masters Grade Level	2018	36%	83%	*	*	-	-	-	-	-	-	-	*	83%	*		*
At Masters Grade Level	2019	21%	64%	56%	*	-	-	-	-	-	-	-	*	70%	*		86%
At Masters Grade Level	2018	21%	33%	*	*	-	-	-	-	-	-	-	*	33%	*		*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	97%	96%	99%	100%	-	-	-	-	-	-	*	97%	*		97%
At Meets Grade Level or Above	2018	77%	95%	94%	97%	100%	-	-	-	-	-	-	*	96%	*		94%
At Meets Grade Level or Above	2019	50%	70%	69%	70%	83%	-	-	-	-	-	-	*	69%	*		67%
At Masters Grade Level	2018	48%	67%	66%	68%	67%	-	-	-	-	-	-	*	79%	*		68%
At Masters Grade Level	2019	24%	40%	39%	37%	67%	-	-	-	-	-	-	*	33%	*		35%
At Masters Grade Level	2018	22%	33%	31%	41%	17%	-	-	-	-	-	-	*	36%	*		32%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

	State	Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-EL (Current & Monitored)	
		17	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	Enrolled	Enrolled	Econ	&							
All Grades ELA/Reading																							
At Approaches Grade Level or Above																							
2019	75%	72%	96%	96%	96%	*	*	*	*	*	*	*	*	*	*	93%	*	96%	96%	100%	96%		
2018	74%	72%	95%	94%	97%	*	*	*	*	*	*	*	*	*	*	93%	100%	97%	97%	85%	95%		
2019	48%	43%	62%	61%	64%	*	*	*	*	*	*	*	*	*	*	21%	*	61%	61%	70%	57%		
2018	46%	43%	61%	64%	53%	*	*	*	*	*	*	*	*	*	*	36%	80%	62%	62%	54%	58%		
2019	21%	17%	43%	45%	36%	*	*	*	*	*	*	*	*	*	*	7%	*	*	46%	20%	37%		
2018	19%	17%	31%	30%	33%	*	*	*	*	*	*	*	*	*	*	0%	40%	40%	33%	23%	27%		
All Grades Mathematics																							
At Approaches Grade Level or Above																							
2019	82%	81%	98%	97%	100%	*	*	*	*	*	*	*	*	*	*	*	93%	*	98%	98%	100%	99%	
2018	81%	79%	98%	97%	100%	*	*	*	*	*	*	*	*	*	*	*	93%	100%	98%	98%	100%	97%	
2019	52%	48%	79%	79%	79%	*	*	*	*	*	*	*	*	*	*	*	50%	*	78%	78%	76%		
2018	50%	45%	73%	70%	77%	*	*	*	*	*	*	*	*	*	*	43%	60%	73%	73%	69%	71%		
2019	26%	22%	40%	35%	46%	*	*	*	*	*	*	*	*	*	*	14%	*	*	39%	50%	37%		
2018	24%	19%	41%	39%	50%	*	*	*	*	*	*	*	*	*	*	21%	40%	40%	40%	46%	40%		
All Grades Writing																							
At Approaches Grade Level or Above																							
2019	68%	64%	92%	88%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	91%	91%	75%	93%	
2018	66%	62%	84%	83%	83%	*	*	*	*	*	*	*	*	*	*	*	57%	*	88%	88%	81%		
2019	38%	32%	64%	69%	50%	*	*	*	*	*	*	*	*	*	*	*	*	*	65%	65%	62%		
2018	41%	36%	56%	58%	50%	*	*	*	*	*	*	*	*	*	*	14%	*	*	58%	50%	52%		
2019	14%	11%	31%	38%	10%	*	*	*	*	*	*	*	*	*	*	*	*	*	29%	*	31%		
2018	13%	10%	13%	17%	0%	*	*	*	*	*	*	*	*	*	*	14%	*	*	13%	13%	14%		
All Grades Science																							
At Approaches Grade Level or Above																							
2019	81%	80%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	100%	*	100%	100%	*	100%		
2018	80%	78%	96%	94%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	96%	96%	93%		
2019	54%	50%	69%	63%	80%	*	*	*	*	*	*	*	*	*	*	33%	*	*	65%	*	93%		
2018	51%	45%	76%	65%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	74%	*	79%		
2019	25%	21%	27%	26%	20%	*	*	*	*	*	*	*	*	*	*	17%	*	*	26%	*	31%		
2018	23%	18%	36%	24%	63%	*	*	*	*	*	*	*	*	*	*	*	*	*	39%	*	36%		
All Grades Social Studies																							
At Approaches Grade Level or Above																							
2019	81%	77%	100%	100%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	100%	100%	100%	
2018	78%	75%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100%	100%	100%		
2019	55%	50%	73%	67%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	70%	70%	100%		
2018	53%	46%	83%	56%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	70%	70%	100%		
2019	33%	28%	64%	56%	100%	*	*	*	*	*	*	*	*	*	*	*	*	*	70%	70%	86%		
2018	31%	24%	33%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33%	33%	*		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

School Progress Domain - Academic Growth Score by Grade and Subject	State	Region 17	District	African American					Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	Indian	Asian	Pacific Islander						
Grade 4 ELA/Reading	2019 61	58	73	72	*	-	-	-	-	*	-	74	*	66	-
	2018 63	63	50	43	*	*	-	-	-	*	*	35	79	46	-
Grade 4 Mathematics	2019 65	62	65	69	*	*	-	-	-	*	*	68	*	66	-
	2018 65	62	75	68	*	*	-	-	-	*	*	73	79	67	-
Grade 5 ELA/Reading	2019 81	80	67	65	*	*	-	-	-	*	*	77	*	50	-
	2018 80	80	79	80	*	*	-	-	-	*	*	76	*	82	-
Grade 5 Mathematics	2019 83	87	83	75	*	*	-	-	-	*	*	81	*	72	-
	2018 81	85	87	83	*	-	-	-	-	*	-	85	*	95	-
Grade 6 ELA/Reading	2019 42	38	53	62	*	-	-	-	-	*	*	57	*	40	-
	2018 47	41	32	58	13	-	-	-	-	*	-	35	*	31	-
Grade 6 Mathematics	2019 54	46	88	85	*	-	-	-	-	*	*	93	*	90	-
	2018 56	51	93	83	100	-	-	-	-	*	-	92	*	96	-
Grade 7 ELA/Reading	2019 77	78	96	100	94	-	-	-	-	*	*	100	*	95	-
	2018 76	75	82	78	*	-	-	-	-	*	*	80	*	75	-
Grade 7 Mathematics	2019 63	63	57	67	50	-	-	-	-	*	*	62	*	55	-
	2018 67	69	82	78	*	-	-	-	-	*	*	80	*	75	-
Grade 8 ELA/Reading	2019 77	75	77	83	*	-	-	-	-	*	*	75	*	86	-
	2018 79	80	100	*	*	-	-	-	-	*	*	100	*	*	-
Grade 8 Mathematics	2019 84	85	68	61	*	-	-	-	-	*	*	65	*	86	-
	2018 81	86	83	*	*	-	-	-	-	*	*	83	*	*	-
All Grades Both Subjects	2019 69	67	72	73	70	*	-	-	-	59	67	75	50	69	-
	2018 69	69	74	72	76	*	-	-	-	81	83	72	82	72	-
All Grades ELA/Reading	2019 68	66	72	73	68	*	-	-	-	64	*	76	38	67	-
	2018 69	68	64	66	59	*	-	-	-	72	*	61	77	59	-
All Grades Mathematics	2019 70	68	73	72	71	*	-	-	-	55	*	74	63	72	-
	2018 70	69	84	78	93	*	-	-	-	89	*	83	86	85	-

State	Region 17	District	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
Alabama	1	1	1	1	1	1	1	1	1	1	1
Alaska	1	1	1	1	1	1	1	1	1	1	1
Arizona	1	1	1	1	1	1	1	1	1	1	1
Arkansas	1	1	1	1	1	1	1	1	1	1	1
California	1	1	1	1	1	1	1	1	1	1	1
Colorado	1	1	1	1	1	1	1	1	1	1	1
Connecticut	1	1	1	1	1	1	1	1	1	1	1
Delaware	1	1	1	1	1	1	1	1	1	1	1
Florida	1	1	1	1	1	1	1	1	1	1	1
Georgia	1	1	1	1	1	1	1	1	1	1	1
Hawaii	1	1	1	1	1	1	1	1	1	1	1
Idaho	1	1	1	1	1	1	1	1	1	1	1
Illinois	1	1	1	1	1	1	1	1	1	1	1
Indiana	1	1	1	1	1	1	1	1	1	1	1
Iowa	1	1	1	1	1	1	1	1	1	1	1
Kansas	1	1	1	1	1	1	1	1	1	1	1
Kentucky	1	1	1	1	1	1	1	1	1	1	1
Louisiana	1	1	1	1	1	1	1	1	1	1	1
Maine	1	1	1	1	1	1	1	1	1	1	1
Maryland	1	1	1	1	1	1	1	1	1	1	1
Massachusetts	1	1	1	1	1	1	1	1	1	1	1
Michigan	1	1	1	1	1	1	1	1	1	1	1
Minnesota	1	1	1	1	1	1	1	1	1	1	1
Mississippi	1	1	1	1	1	1	1	1	1	1	1
Missouri	1	1	1	1	1	1	1	1	1	1	1
Montana	1	1	1	1	1	1	1	1	1	1	1
Nebraska	1	1	1	1	1	1	1	1	1	1	1
Nevada	1	1	1	1	1	1	1	1	1	1	1
New Hampshire	1	1	1	1	1	1	1	1	1	1	1
New Jersey	1	1	1	1	1	1	1	1	1	1	1
New Mexico	1	1	1	1	1	1	1	1	1	1	1
New York	1	1	1	1	1	1	1	1	1	1	1
North Carolina	1	1	1	1	1	1	1	1	1	1	1
North Dakota	1	1	1	1	1	1	1	1	1	1	1
Ohio	1	1	1	1	1	1	1	1	1	1	1
Oklahoma	1	1	1	1	1	1	1	1	1	1	1
Oregon	1	1	1	1	1	1	1	1	1	1	1
Pennsylvania	1	1	1	1	1	1	1	1	1	1	1
Rhode Island	1	1	1	1	1	1	1	1	1	1	1
South Carolina	1	1	1	1	1	1	1	1	1	1	1
South Dakota	1	1	1	1	1	1	1	1	1	1	1
Tennessee	1	1	1	1	1	1	1	1	1	1	1
Texas	1	1	1	1	1	1	1	1	1	1	1
Utah	1	1	1	1							

Two or More Races	Special Ed	Econ Disadv	EL (Current)
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State	Region 17	District	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
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Two or More Races	Special Ed	Econ Disadv	EL (Current)
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Special Ed	Econ	EL
Disadv	(Current)	

Special Ed	Econ	EL
Disadv	(Current)	

Econ	EL
Disadv	(Current)

Econ	EL
Disadv	(Current)

EL
(Current)

EL
(Current)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level			State	Region 17	District	Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
All Subjects							Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	75%	97%											
		2018	77%	74%	95%											
	At Meets Grade Level or Above	2019	50%	45%	70%											
		2018	48%	44%	67%											
	At Masters Grade Level	2019	24%	19%	40%											
All Grades ELA/Reading		2018	22%	18%	33%											
	At Approaches Grade Level or Above	2019	75%	72%	96%											
		2018	74%	72%	95%											
	At Meets Grade Level or Above	2019	48%	43%	62%											
		2018	46%	43%	61%											
All Grades Mathematics	At Masters Grade Level	2019	21%	17%	43%											
		2018	19%	17%	31%											
	At Approaches Grade Level or Above	2019	82%	81%	98%											
		2018	81%	79%	98%											
	At Meets Grade Level or Above	2019	52%	48%	79%											
All Grades Writing		2018	50%	45%	73%											
	At Masters Grade Level	2019	26%	22%	40%											
		2018	24%	19%	41%											
	At Approaches Grade Level or Above	2019	68%	64%	92%											
		2018	66%	62%	84%											
All Grades Science	At Meets Grade Level or Above	2019	38%	32%	64%											
		2018	41%	36%	56%											
	At Masters Grade Level	2019	14%	11%	31%											
		2018	13%	10%	13%											
	At Approaches Grade Level or Above	2019	81%	80%	100%											
All Grades Social Studies		2018	80%	78%	96%											
	At Meets Grade Level or Above	2019	54%	50%	69%											
		2018	51%	45%	76%											
	At Masters Grade Level	2019	25%	21%	27%											
		2018	23%	18%	36%											
All Grades Both Subjects	At Approaches Grade Level or Above	2019	81%	77%	100%											
		2018	78%	75%	100%											
	At Meets Grade Level or Above	2019	55%	50%	73%											
		2018	53%	46%	83%											
	At Masters Grade Level	2019	33%	28%	64%											
School Progress Domain - Academic Growth Score		2018	31%	24%	33%											
	At Approaches Grade Level or Above	2019	69%	67%	72%											
		2018	69%	69%	74%											
	At Meets Grade Level or Above	2019	68%	66%	72%											
		2018	69%	68%	64%											
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	Reading	2019	41%	39%	-											
		2018	70%	68%	73%											
	Mathematics	2019	70%	69%	84%											
		2018	70%	69%	84%											
	Both Subjects	2019	41%	39%	-											

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
	State	Region 17	District	Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	ESL	LEP No	LEP with	Total					

Mathematics	38%	37%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	45%	49%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	47%	49%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

2019 STAAR Participation (All Grades)	State	Region 17	District	Race					Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander			
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%
Included in Accountability	94%	95%	99%	99%	100%	100%	-	-	-	*	100%	99%
Not Included in Accountability												
Mobile	4%	4%	1%	1%	0%	0%	-	-	-	*	0%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	-	-	-	100%	100%
Not Included in Accountability												
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv (Current)	EL
Attendance Rate													
2017-18	95.4%	95.5%	96.9%	97.0%	96.9%	*	-	-	-	*	95.8%	96.8%	-
2016-17	95.7%	95.8%	97.6%	98.1%	97.2%	*	-	-	-	*	96.7%	97.4%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TXCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, and TXCHSE	92.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	79.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	78.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile

Graduates (2017-18 Annual Graduates)	District		State	
	Count	Percent	Count	Percent
Total Graduates	-	-	347,893	100.0%
By Ethnicity:				
African American	-	-	43,502	12.5%
Hispanic	-	-	173,272	49.8%
White	-	-	107,052	30.8%
American Indian	-	-	1,226	0.4%
Asian	-	-	15,589	4.5%
Pacific Islander	-	-	528	0.2%
Two or More Races	-	-	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,538	1.0%
Foundation H.S. Program (No Endorsement)	-	-	49,432	14.2%
Foundation H.S. Program (Endorsement)	-	-	16,542	4.8%
Foundation H.S. Program (DLA)	-	-	272,526	78.3%
Special Education Graduates	-	-	25,962	7.5%
Economically Disadvantaged Graduates	-	-	166,956	48.0%
LEP Graduates	-	-	21,359	6.1%
At-Risk Graduates	-	-	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: RISE ACADEMY

County Name: LUBBOCK

District Number: 152802

College, Career, and Military Ready Graduates (Student Achievement) ***	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	73.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	58.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
API/B Met Criteria n Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates)													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	39.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	60.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	22.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: RIŞE ACADEMY
 County Name: LUBBOCK
 District Number: 152802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 17	District	Race							Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State	Region 17	District	American						Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Reading													
2017-18	32.1%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	41.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: RISE ACADEMY
 County Name: LUBBOCK
 District Number: 162802

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District CCMR-Related Indicators

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science			-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies			-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	71.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	68.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
A/Above Criterion			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1001	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	494	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science			-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

Advanced Dual-Credit Course Completion (Grades 9-12)	State	Region 17	District	Race							Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Any Subject														
2017-18	43.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	31.4%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts														
2017-18	17.3%	11.9%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics														
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	17.9%	-	-	-	-	-	-	-	-	-	-	-	-
Science														
2017-18	21.2%	23.3%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies														
2017-18	22.8%	19.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
2016-17	54.6%	52.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
2016-17	59.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	54.5%	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	300	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	79	26.3%	238,810	4.4%
Kindergarten	41	13.7%	373,435	6.9%
Grade 1	35	11.7%	386,567	7.1%
Grade 2	31	10.3%	387,490	7.2%
Grade 3	30	10.0%	395,637	7.3%
Grade 4	26	8.7%	411,805	7.6%
Grade 5	16	5.3%	417,388	7.7%
Grade 6	17	5.7%	417,587	7.7%
Grade 7	14	4.7%	406,716	7.5%
Grade 8	11	3.7%	404,933	7.5%
Grade 9	0	0.0%	436,449	8.1%
Grade 10	0	0.0%	400,571	7.4%
Grade 11	0	0.0%	372,899	6.9%
Grade 12	0	0.0%	350,991	6.5%
Ethnic Distribution:				
African American	216	72.0%	684,349	12.6%
Hispanic	75	25.0%	2,847,629	52.6%
White	3	1.0%	1,484,069	27.4%
American Indian	0	0.0%	20,362	0.4%
Asian	0	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	6	2.0%	129,490	2.4%
Economically Disadvantaged	250	83.3%	3,283,812	60.6%
Non-Educationally Disadvantaged	50	16.7%	2,132,588	39.4%
Section 504 Students	0	0.0%	354,440	6.5%
English Learners (EL)	0	0.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	1	0.3%	194,074	3.6%
At-Risk	59	19.7%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	8	16.0%	221,426	42.4%
Students with Physical Disabilities	42	84.0%	114,118	21.9%
Students with Autism	0	0.0%	71,373	13.7%
Students with Behavioral Disabilities	0	0.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

Student Information

	- Non-Special Education Rates -	- Special Education Rates -	
District	State	District	State

Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	3.8%	3.1%	0.0%	5.5%
Grade 2	7.4%	1.8%	0.0%	2.3%
Grade 3	7.4%	1.1%	0.0%	0.9%
Grade 4	11.1%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	-	0.7%
Grade 9	-	7.2%	-	12.7%

	Count	Percent	Count	Percent
--	-------	---------	-------	---------

Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information

	District	State
--	----------	-------

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Kindergarten	20.5	18.9
Grade 1	17.5	18.8
Grade 2	15.5	18.7
Grade 3	14.6	18.9
Grade 4	15.1	19.2
Grade 5	14.7	21.2
Grade 6	15.9	20.4

Secondary:

English/Language Arts	10.8	16.6
Foreign Languages	-	18.9
Mathematics	12.5	17.8
Science	12.5	18.9
Social Studies	12.5	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	36.1	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	23.0	63.8%	461,380.1	64.1%
Professional Support	22.0	61.0%	358,450.1	49.8%
Campus Administration (School Leadership)	0.0	0.0%	72,848.5	10.1%
Central Administration	0.5	1.4%	21,812.7	3.0%
Educational Aides:	0.5	1.4%	8,268.8	1.1%
Auxiliary Staff:	9.4	26.1%	74,292.4	10.3%
	3.6	10.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	30.1	83.4%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	63.6%	37,875.6	10.6%
Hispanic	6.0	27.3%	99,261.7	27.7%
White	2.0	9.1%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	2.0	9.1%	85,138.1	23.8%
Females	20.0	90.9%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	13.6%	4,932.1	1.4%
Bachelors	17.0	77.3%	263,991.5	73.6%
Masters	1.0	4.5%	87,059.6	24.3%
Doctorate	1.0	4.5%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	24,953.3	7.0%
1-5 Years Experience	10.0	45.5%	103,762.4	28.9%
6-10 Years Experience	4.0	18.2%	68,136.0	19.0%
11-20 Years Experience	4.0	18.2%	105,158.7	29.3%
Over 20 Years Experience	2.0	9.1%	56,439.7	15.7%
Number of Students per Teacher	13.6	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: RISE ACADEMY
County Name: LUBBOCK
District Number: 152802

Staff Information		District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.3	
Average Years Experience of Principals with District	20.0	5.4	
Average Years Experience of Assistant Principals	0.0	5.3	
Average Years Experience of Assistant Principals with District	0.0	4.7	
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	8.7	11.1	
	7.1	7.2	
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers			
1-5 Years Experience	\$38,500	\$47,218	
6-10 Years Experience	\$41,520	\$50,408	
11-20 Years Experience	\$47,325	\$52,786	
Over 20 Years Experience	\$52,638	\$56,041	
	\$59,100	\$62,039	
Average Actual Salaries (regular duties only):			
Teachers	\$45,921	\$54,122	
Professional Support		\$64,069	
Campus Administration (School Leadership)	\$89,000	\$78,947	
Central Administration	\$89,000	\$103,400	
Instructional Staff Percent:			
	85.2%	64.5%	
Turnover Rate for Teachers:			
	16.1%	16.5%	
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,074.9	
Educational Aides	0.0	189.4	
Auxiliary Staff	0.0	411.6	
Contracted Instructional Staff:	0.0	6,043.6	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,066,099	19.7%
Career & Technical Education	0	0.0%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	50	16.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	0.0	0.0%	17,483.0	4.9%
Compensatory Education	4.0	18.2%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	15.9	72.4%	255,885.2	71.4%
Special Education	2.1	9.4%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Rise Academy

Campus Improvement

Plan

2018-2019

Summary of Performance Objectives

- **Improve delivery of Reading and Language instruction in PreK3 – 1st grades with consultant**
- **Increase percentage of students grades 3rd – 8th scoring in the “Meets Standard” range on STAAR**
- **Increase percentage of same students scoring in the “Masters” range on STAAR**
- **Increase monitoring & coaching of 3rd – 8th grade teachers by director**

Summary of Progress Towards Meeting Objectives

- 1) **Improve reading & language instruction in PreK3 – 1st grades.**
Progress towards this objective was made but was limited. The outside consultant did not mesh well with some teachers, and this impeded progress at some points during the year.
- 2) **Increase percentage of students 3rd – 8th scoring in the Meets Standard range on STAAR tests.** Marginal progress was made towards this objective, enough to help Rise score an overall A rating (95) on the 2019 STAAR results, as opposed to a B (88) the year before.
- 3) **Increase percentage of students 3rd – 8th scoring in the Mastery range on STAAR tests.** Marginal progress was made towards this objective, enough to help Rise score an overall A rating (95) on the 2019 STAAR results, as opposed to a B (88) the year before.
- 4) **Increase monitoring & coaching of 3rd – 8th grade teachers by director.** No real progress was made towards this objective, as the numerous tasks required of the director of a non-instruction nature again consumed the majority of his time. This problem will be substantially addressed in the 2020-21 school year.

Rise Academy Incidents of Violent or Criminal Acts:

2018/2019 – None directed at campus.

One event occurred in which shots were fired at the property adjacent to campus, requiring the school to go on lock-down.

Violence prevention and protection policies include:

- 1. Small-scale campus allows close monitoring of student behavior and communication.**
- 2. Internal Panic Bars on all classroom doors allows easy of exit, but provides barrier to entry by intruders.**
- 3. Mandatory Visitor Check-in with office and red pass system for access to classrooms**
- 4. Blue-Light Warning System with panic buttons installed in all classrooms and office.**
- 5. School Director Carries Firearm at all times on campus.**
- 6. Installation of surveillance camera system which allows office to monitor most areas of the campus to determine if a dangerous person may be present.**
- 7. Perimeter fencing (forthcoming in summer 2020).**



2018-2019 Budgeted Financial data

Totals for Rise Academy (152802)

Total Membership: 300

Receipts

	General Fund	%	Per Student	All Funds	%	Per Student
<u>Total Revenue</u>	2,426,600	100.00%	8,089	2,426,600	100.00%	8,089
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	54,000	2.23%	180	54,000	2.23%	180
State	2,372,600	97.77%	7,909	2,372,600	97.77%	7,909
Federal	0	0.00%	0	0	0.00%	0

Total Receipts

Total Revenue	2,426,600	100.00%	8,089	2,426,600	100.00%	8,089
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

Disbursements

Total Expenditures

BY OBJECT	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Payroll	1,635,373	75.60%	5,451	1,635,373	75.60%	5,451
Other Operating	503,820	23.29%	1,679	503,820	23.29%	1,679
Debt Service	24,000	1.11%	80	24,000	1.11%	80
Capital Outlay	0	0.00%	0	0	0.00%	0

BY FUNCTION (Objects 6100-6400 only)

Community Services (61)	0		0	0		0
-------------------------	---	--	---	---	--	---

Total Operating Expenditures	2,139,193	100.00%	7,131	2,139,193	100.00%	7,131
Instruction (11,95)	1,475,150	68.96%	4,917	1,475,150	68.96%	4,917
Instructional Res Media (12)	0	0.00%	0	0	0.00%	0
Curriculum/Staff Develop (13)	17,471	0.82%	58	17,471	0.82%	58
Instructional Leadership (21)	33,924	1.59%	113	33,924	1.59%	113
School Leadership (23)	66,698	3.12%	222	66,698	3.12%	222
Guidance Counseling Svcs (31)	7,000	0.33%	23	7,000	0.33%	23
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	0	0.00%	0	0	0.00%	0
Transportation (34)	0	0.00%	0	0	0.00%	0
Food (35)	21,300	1.00%	71	21,300	1.00%	71
Extracurricular (36)	43,600	2.04%	145	43,600	2.04%	145
General Administration (41,92)	246,900	11.54%	823	246,900	11.54%	823
Plant Maint/Operation (51)	153,500	7.18%	512	153,500	7.18%	512
Security/Monitoring (52)	3,300	0.15%	11	3,300	0.15%	11
Data Processing Services (53)	70,350	3.29%	235	70,350	3.29%	235

Total Disbursements

Total Expenditures	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Equity Transfers	2,163,193	100.00%	7,211	2,163,193	100.00%	7,211
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0

Program Expenditures

Operating Expenditures - Program	1,600,243	100.00%	5,334	1,600,243	100.00%	5,334
Regular	1,042,705	65.16%	3,476	1,042,705	65.16%	3,476
Gifted and Talented	0	0.00%	0	0	0.00%	0
Career and Technical	0	0.00%	0	0	0.00%	0
Students with Disabilities	119,143	7.45%	397	119,143	7.45%	397
Accelerated Education	0	0.00%	0	0	0.00%	0
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0

2018-2019 Budgeted Financial data

Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	215,561	13.47%	719	215,561	13.47%	719
High School Allotment	0	0.00%	0	0	0.00%	0
Athletics/Related Activities	0	0.00%	0	0	0.00%	0
Prekindergarten	222,834	13.93%	743	222,834	13.93%	743

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User: Public
User Role: Public

Rating Year: 2018-2019 CDN: 152802

Select An Option



2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail Indicator Detail Summary Determination of Ratings

Size-Dependent Indicators

Name: RISE ACADEMY(152802)	Publication Level 0: 7/19/2019 1:08:01 PM
Status: PASSED	Publication Level 1: 8/7/2019 3:35:24 PM
Rating: A - Superior	Publication Level 2: 8/8/2019 2:05:56 PM
Charter School Score: 100	
Passing Score: 60	Last Updated: 8/8/2019 2:05:56 PM

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Financial Integrity Rating System of Texas

User: Public
User Role: Public

Rating Year: 2018-2019

CDN: 152802

Select An Option

2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail

Indicator Detail Summary

Determination of Ratings

Size-Dependent Indicators

A: Did The Charter School fail any of the critical indicators 1, 3, 4, 5 or 2A? If so, then the Charter School's rating is F for Substandard Achievement, regardless of points earned.

B: Determine rating by applicable range for summation of the indicator scores (INDICATORS 6-15).

Rating	Points
Pass	0-0
Fail	0-0
Suspended	0-0
Undetermined	0-0
A - Superior	90-100
B - Above Standard	80-89
C - Meets Standard	60-79
F - Substandard Achievement	0-59

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Charter FIRST
Financial Integrity Rating System of Texas

User: Public
User Role: Public

Rating Year: 2018-2019 CDN: 152802

Select An Option

2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail

Indicator Detail Summary

Determination of Ratings

Size-Dependent Indicators

RISE ACADEMY(152802)

Status	Indicator Num	Indicator Description	Updated	Score
P	+1 1	<u>Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?</u>	7/19/2019 1:07:58 PM	YES
P	+1 2A	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	7/19/2019 1:07:58 PM	YES
	2B	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)</u>	7/19/2019 1:07:58 PM	
P	+1 3	<u>Was the charter school in compliance with the payment terms of all debt agreements at fiscal year end? (If the charter school was in default in a prior fiscal year, an exemption applies in following years if the charter school is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	7/19/2019 1:07:58 PM	YES

P	+1	4	<u>Did the charter school make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</u>	7/19/2019 1:07:58 PM	YES
P	+1	5	<u>Was the total net asset balance in the Statement of Financial Position for the charter school greater than zero? (If the charter school's change of students in membership over 5 years was 7 percent or more, then the charter school passes this indicator.) (New charter schools that have a negative net asset balance will pass this indicator if they have an average of 7 percent growth in students year over year until it completes its fifth year of operations. After the fifth year of operations, the calculation changes to the 7 percent increase in 5 years.)</u>	7/19/2019 1:07:58 PM	YES
		6	<u>Was the number of days of cash on hand and current investments for the charter school sufficient to cover operating expenses? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.</u>	7/19/2019 1:07:58 PM	10
		7	<u>Was the measure of current assets to current liabilities ratio for the charter school sufficient to cover short-term debt?</u>	7/19/2019 1:07:58 PM	10
		8	<u>Was the ratio of long-term liabilities to total assets for the charter school sufficient to support long-term solvency? (If the charter school's change of students in membership over 5 years was 7 percent or more, then the charter school passes this indicator.) (New charter schools that have a negative net asset balance will pass this indicator if they have an average of 7 percent growth in students year over year until it completes its fifth year of operations. After the fifth year of operations, the calculation changes to the 7 percent increase in 5 years.)</u>	7/19/2019 1:07:58 PM	10
		9	<u>Did the charter school's revenues equal or exceed expenses, excluding depreciation? If not, was the charter school's number of days of cash on hand greater than or equal to 40 days? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.</u>	7/19/2019 1:07:58 PM	10
		10	<u>Was the debt service coverage ratio sufficient to meet the required debt service?</u>	7/19/2019 1:07:58 PM	10
		11	<u>Was the charter school's administrative cost ratio equal to or less than the threshold ratio?</u>	7/19/2019 1:07:58 PM	10
		12	<u>Did the charter school not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)</u>	7/19/2019 1:07:58 PM	10
		13	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?</u>	7/19/2019 1:07:58 PM	10
		14	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/19/2019 1:07:58 PM	10

15	Did the charter school not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	7/19/2019 1:07:58 PM	10
			100 Weighted Sum
			1 Multiplier Sum
			100 Score

†1: must pass 1, 3, 4, 5 and 2A

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Rating Year: 2018-2019 **CDN:** 152802

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2018-2019 Ratings Based on Fiscal Year 2018 Data - Charter School Status Detail

Charter School Status Detail

Indicator Detail Summary

Determination of Ratings

Size-Dependent Indicators

Indicator 11

ADA Size:	≥ 1,000	500-999	< 500	Points
	≤ 0.1401	≤ 0.1561	≤ 0.2645	10
	> 0.1401 and ≤ 0.1651	> 0.1561 and ≤ 0.1811	> 0.2645 and ≤ 0.2895	8
Threshold	> 0.1651 and ≤ 0.1901	> 0.1811 and ≤ 0.2061	> 0.2895 and ≤ 0.3145	6
Ratio	> 0.1901 and ≤ 0.2151	> 0.2061 and ≤ 0.2311	> 0.3145 and ≤ 0.3395	4
	> 0.2151 and ≤ 0.2401	> 0.2311 and ≤ 0.2561	> 0.3395 and ≤ 0.3645	2
	> 0.2401	> 0.2561	> 0.3645	0

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