### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: RISE ACADEMY** 

**Campus Name: RISE ACADEMY** 

**Campus Number: 152802101** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.



	School Year	State							Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	85%	86%	*	-	-	-	-	*	*	*	83%	*	82%	_
	2019	76%	96%	96%	100%	89%	-	-	-	-	*	*	-	96%	*	95%	_
At Meets Grade Level or Above	2021	39%	35%	35%	29%	*	-	_	-	-	*	*	*	33%	*	29%	-
	2019	45%	63%	63%	65%	56%	_	_	-	_	*	*	_	60%	*	55%	-
At Masters Grade Level	2021	19%	15%	15%	7%	*	_	_	-	-	*	*	*	11%	*	12%	_
	2019	27%	48%	48%	53%	33%	_	_	-	_	*	*	_	48%	*	35%	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	90%	90%	86%	*	-	-	-	-	*	*	*	89%	*	88%	-
	2019	79%	100%	100%	100%	100%	_	_	-	_	*	*	_	100%	*	100%	-
At Meets Grade Level or Above	2021	31%	50%	50%	29%	*	_	_	-	_	*	*	*	44%	*	53%	_
	2019	49%	63%	63%	59%	67%	_	_	_	_	*	*	_	60%	*	55%	-
At Masters Grade Level	2021	14%	20%	20%	7%	*	_	_	-	_	*	*	*	11%	*	24%	-
	2019	25%	30%	30%	24%	33%	_	_	-	_	*	*	_	28%	*	20%	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	88%	88%	88%	*	-	-	-	-	-	*	*	93%	*	87%	-
	2019	75%	95%	95%	95%	*	_	-	-	_	-	*	-	95%	*	94%	_
At Meets Grade Level or Above	2021	36%	35%	35%	31%	*	_	_	-	_	-	*	*	36%	*	27%	-
	2019	44%	50%	50%	50%	*	_	_	-	_	-	*	_	52%	*	50%	-
At Masters Grade Level	2021	17%	6%	6%	6%	*	_	_	-	-	-	*	*	7%	*	7%	_
	2019	22%	41%	41%	45%	*	_	_	-	-	-	*	-	43%	*	39%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	88%	88%	88%	*	-	-	-	-	-	*	*	93%	*	87%	-
	2019	75%	91%	91%	90%	*	-	_	-	_	_	*	_	90%	*	94%	_
At Meets Grade Level or Above	2021	36%	65%	65%	63%	*	_	_	-	_	_	*	*	64%	*	60%	_
	2019	48%	68%	68%	75%	*	_	_	-	_	-	*	-	71%	*	67%	-
At Masters Grade Level	2021	21%	24%	24%	25%	*	_	_	-	_	-	*	*	14%	*	20%	_
	2019	28%	36%	36%	40%	*	_	-	-	-	-	*	-	38%	*	33%	-
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						-	wnite	indian	Asian	isiander	Races	(Current)	-				Monitored)
At Approaches Grade Level or Above	2021	53%	76%	76%	75%	*	-	-	-	-	-	*	*	86%	*	73%	-
	2019	67%	86%	86%	85%	*	-	-	-	-	-	*	-	86%	*	89%	-
At Meets Grade Level or Above	2021	27%	29%	29%	25%	*	-	_	_	_	-	*	*	29%	*	27%	-
	2019	35%	59%	59%	65%	*	-	_	_	_	-	*	_	62%	*	56%	-
At Masters Grade Level	2021	8%	6%	6%	0%	*	_	_	-	_	-	*	*	7%	*	7%	-
	2019	11%	36%	36%	40%	*	_	_	_	_	_	*	_	38%	*	33%	_
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	100%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	-
	2019	86%	100%	100%	100%	*	*	_	_	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	46%	73%	73%	71%	67%	*	-	-	-	*	*	-	75%	*	67%	-
	2019	54%	47%	47%	50%	*	*	_	_	_	-	*	*	46%	*	22%	-
At Masters Grade Level	2021	30%	40%	40%	29%	33%	*	_	_	_	*	*	_	33%	*	44%	-
	2019	29%	27%	27%	20%	*	*	_	-	_	-	*	*	31%	*	0%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	100%	100%	100%	100%	*	-	-	-	*	*	-	100%	*	100%	-
	2019	90%	100%	100%	100%	*	*	_	_	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	44%	93%	93%	100%	83%	*	_	_	_	*	*	-	92%	*	89%	-
	2019	58%	80%	80%	80%	*	*	_	-	_	-	*	*	77%	*	78%	-
At Masters Grade Level	2021	25%	60%	60%	43%	83%	*	_	-	_	*	*	_	75%	*	67%	-
	2019	36%	53%	53%	40%	*	*	_	_	_	-	*	*	46%	*	44%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	100%	100%	100%	100%	-	_	-	-	*	*	_	100%	*	100%	-
	2019	75%	100%	100%	100%	*	*	_	_	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	31%	79%	79%	71%	83%	_	_	_	_	*	*	_	92%	*	78%	-
	2019	49%	60%		50%	*		_	_	_	_	*	*		*	44%	-
At Masters Grade Level	2021	13%	21%		14%	17%	_	_	_	_	*	*	_		*	22%	-
	2019	24%	7%		0%	*		_	_	_	_	*	*		*	0%	-
Grade 6 Reading			, ,		3,0											- 7-	
At Approaches Grade Level or Above	2021	62%	92%	92%	92%	-	*	-	-	-	-	*	-	91%	*	92%	-
	2019	68%	94%	94%	92%	*	-	-	-	-	-	*	*	93%	*	90%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%		77%	75%	- Inspanie	*		·	isianaci	. races	*	-	73%		75%	-
, a meets ende zerer er , isere	2019	37%		53%	54%	*	_	_	_	_	_	*	*		*	40%	
At Masters Grade Level	2021	15%			42%	_	*		_	_		*	_		*	33%	
, a masters crade zever	2019	18%			31%	*	_	_				*	*		*	10%	
Grade 6 Mathematics	2013	1070	2470	2470	3170									2370		1070	
At Approaches Grade Level or Above	2021	68%	92%	92%	92%	-	*	-		-		*	-	91%	*	92%	-
	2019	81%	100%	100%	100%	*	-	-	_	_		*	*	100%	*	100%	_
At Meets Grade Level or Above	2021	36%	85%	85%	92%	_	*		_	_	_	*	_	91%	*	83%	_
	2019	47%	94%	94%	92%	*	-		_	_	_	*	*	93%	*	90%	_
At Masters Grade Level	2021	15%	38%	38%	42%	-	*		_	_	_	*	_	36%	*	33%	_
	2019	21%	59%	59%	54%	*	_	-		_		*	*	64%	*	70%	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	100%	100%	100%	*	-	-	-	-		*	-	100%	*	*	-
	2019	76%	100%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	_
At Meets Grade Level or Above	2021	45%	56%	56%	67%	*	-	-	-	-	-	*	-	57%	*	*	_
	2019	49%	100%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	_
At Masters Grade Level	2021	25%	11%	11%	17%	*	-	-	-	-	-	*	-	0%	*	*	-
	2019	29%	64%	64%	67%	63%	-	-	_	_	-	*	-	69%	*	73%	_
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	89%	89%	100%	*	_	-	_	-	_	*	_	86%	*	*	-
	2019	75%	100%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	27%	78%	78%	83%	*	-	-	-	-	-	*	-	71%	*	*	-
	2019	43%	100%	100%	100%	100%	-	-	-	-	-	*	-	100%	*	100%	_
At Masters Grade Level	2021	12%	33%	33%	33%	*	-	-	-	-	-	*	-	29%	*	*	_
	2019	17%	29%	29%	17%	38%	-	-	-	-	-	*	-	31%	*	27%	_
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%		89%	100%	*	-	-	<u>-</u>	-	-	*	-	86%	*	*	-
	2019	70%	100%	100%	100%	100%	-	-	-	-	_	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	33%	67%	67%	83%	*	-	-	-	-	-	*	-	57%	*	*	-
	2019	42%	71%	71%	83%	63%	_	-	-	_	-	*	-	69%	*	73%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%		11%	0%	*	-	-	-	_	-	*	-	14%		*	-
	2019	18%	21%	21%	33%	13%	_	-	-	-	-	*	-	15%	*	27%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	100%	100%	100%	*	-	-	-	-	-	-	*	100%	*	100%	-
	2019	86%	91%	91%	89%	*	-	-	-	-	-	*	*	90%	*	100%	-
At Meets Grade Level or Above	2021	46%	67%	67%	58%	*	_	_	-	_	_	_	*	64%	*	43%	-
	2019	55%	73%	73%	78%	*	_	_	-	_	_	*	*	70%	*	86%	-
At Masters Grade Level	2021	21%	40%	40%	42%	*	_	_	-	_	_	_	*	43%	*	29%	-
	2019	28%	64%	64%	67%	*	_	_	_	_	_	*	*	60%	*	71%	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	90%	90%	89%	*	-	-	-	-	-	-	*	89%	*	*	-
	2019	88%	100%	100%	100%	*	_	_	-	_	_	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	36%	80%	80%	78%	*	_	_	-	_	_	-	*	78%	*	*	-
	2019	57%	91%	91%	89%	*	_	_	-	_	_	*	*	90%	*	100%	-
At Masters Grade Level	2021	11%	10%	10%	11%	*	_	_	-	_	_	-	*	11%	*	*	-
	2019	17%	36%	36%	22%	*	_	_	-	_	_	*	*	30%	*	57%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	100%	100%	100%	*	-	-	-	_	-	-	*	100%	*	100%	-
	2019	81%	100%	100%	100%	*	_	_	_	_	_	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	43%	100%	100%	100%	*	_	_	_	_	_	-	*	100%	*	100%	-
	2019	51%	82%	82%	78%	*	_	_	-	_	_	*	*	80%	*	100%	-
At Masters Grade Level	2021	24%	80%	80%	75%	*	_	_	_	_	_	-	*	79%	*	86%	-
	2019	25%	55%	55%	56%	*	_	_	_	_	_	*	*	50%	*	71%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	93%	93%	92%	*	-	-	-	-	-	-	*	93%	*	86%	-
	2019	69%	100%	100%	100%	*	-	-	-	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	28%	60%	60%	50%	*	-	_	-	_	_	_	*	57%	*	57%	-
	2019	37%	73%	73%	67%	*	_	_	-	_	_	*	*	70%	*	100%	-

											Two	Special	Special	Continu-	Non-		EB/EL (Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2021	14%	33%	33%	25%	*	-	-	-	-	-	-	*	29%	*	29%	-
	2019	21%	64%	64%	56%	*	-	-	-	-	-	*	*	70%	*	86%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	100%	100%	*	*	-	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	41%	100%	100%	*	*	-	_	-	-	-	-	-	100%	-	*	-
At Masters Grade Level	2021	23%	100%	100%	*	*	-	_	-	-	-	-	_	100%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	92%	92%	91%	94%	*	-	-	-	100%	76%	44%	93%	89%	90%	-
	2019	78%	97%	97%	96%	99%	100%	-	-	-	*	93%	100%	97%	100%	97%	-
At Meets Grade Level or Above	2021	41%	65%	65%	60%	80%	*	-	-	-	71%	28%	33%	64%	69%	58%	-
	2019	50%	70%	70%	69%	70%	83%	-	-	-	*	36%	78%	69%	81%	67%	-
At Masters Grade Level	2021	18%	30%	30%	25%	46%	*	-	-	-	57%	12%	0%	29%	37%	27%	-
	2019	24%	40%	40%	39%	37%	67%	-	-	-	*	17%	33%	40%	35%	38%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	93%	93%	93%	94%	*	-	-	-	*	70%	*	93%	92%	91%	-
	2019	75%	96%	96%	96%	96%	*	-	-	-	*	93%	*	96%	100%	96%	-
At Meets Grade Level or Above	2021	45%	55%	55%	51%	71%	*	-	-	-	*	30%	*	54%	62%	45%	-
	2019	48%	62%	62%	61%	64%	*	_	-	-	*	21%	*	61%	70%	57%	-
At Masters Grade Level	2021	18%	25%	25%	22%	29%	*	-	-	-	*	10%	*	22%	38%	22%	-
	2019	21%	43%	43%	45%	36%	*	-	-	-	*	7%	*	46%	20%	37%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	92%	92%	91%	94%	*	-	-	-	*	80%	*	92%	92%	91%	-
	2019	82%	98%	98%	97%	100%	*	-	-	-	*	93%	*	98%	100%	99%	-
At Meets Grade Level or Above	2021	37%	74%	74%	70%	88%	*	_	-	-	*	30%	*	72%	85%	70%	-
	2019	52%	79%	79%	79%	79%	*	_	-	-	*	50%	*	78%	90%	76%	-
At Masters Grade Level	2021	18%	35%	35%	28%	59%	*	-	-	-	*	20%	*	33%	46%	33%	_
	2019	26%	40%	40%	35%	46%	*	-	-	-	*	14%	*	39%	50%	37%	-
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	81%	81%	82%	*	-	-	-	-	-	*	*	86%	60%	79%	-
	2019	68%	92%	92%	88%	100%	-	-	-	-	-	*	-	91%	*	93%	-

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	42%	42%	41%	*	-	-	-	-	-	*	*	38%	60%	32%	-
	2019	38%	64%	64%	69%	50%	-	_	-	-	-	*	_	65%	*	62%	-
At Masters Grade Level	2021	9%	8%	8%	0%	*	-	_	-	_	-	*	*	10%	0%	5%	-
	2019	14%	31%	31%	38%	10%	-	_	-	_	-	*	_	29%	*	31%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	100%	100%	100%	100%	-	_	-	_	*	*	*	100%	*	100%	-
	2019	81%	100%	100%	100%	100%	*	_	-	_	-	100%	*	100%	*	100%	-
At Meets Grade Level or Above	2021	44%	90%	90%	89%	89%	-	-	-	_	*	*	*	96%	*	88%	-
	2019	54%	69%	69%	63%	80%	*	_	-	_	-	33%	*	65%	*	69%	-
At Masters Grade Level	2021	20%	52%	52%	53%	44%	-	_	-	_	*	*	*	54%	*	50%	-
	2019	25%	27%	27%	26%	20%	*	_	-	_	-	17%	*	26%	*	31%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	93%	93%	92%	*	-	-	-	-	-	-	*	93%	*	86%	-
	2019	81%	100%	100%	100%	*	-	-	-	_	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	49%	60%	60%	50%	*	-	_	-	_	-	-	*	57%	*	57%	-
	2019	55%	73%	73%	67%	*	-	_	-	_	-	*	*	70%	*	100%	-
At Masters Grade Level	2021	29%	33%	33%	25%	*	-	_	-	_	-	-	*	29%	*	29%	-
	2019	33%	64%	64%	56%	*	-	-	-	-	-	*	*	70%	*	86%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	73	73	72	*	-	-	-	-	-	*	-	74	*	66	-
	2018	63	50	50	43	*	*	-	-	-	-	*	*	35	79	46	-
Grade 4 Mathematics	2019	65	65	65	69	*	-	-	-	-	-	*	-	68	*	66	-
	2018	65	75	75	68	*	*	-	-	-	-	*	*	73	79	67	-
Grade 5 ELA/Reading	2019	81	67	67	65	*	*	-	-	-	-	*	*	77	*	50	-
	2018	80	79	79	80	*	-	-	-	-	-	*	-	76	*	82	-
Grade 5 Mathematics	2019	83	83	83	75	*	*	-	-	-	-	*	*	81	*	72	-
	2018	81	87	87	83	*	-	-	-	-	-	*	-	85	*	95	-
Grade 6 ELA/Reading	2019	42	53	53	62	*	-	-	-	-	-	*	*	57	*	40	-
	2018	47	32	32	58	13	-	-	-	-	-	*	-	35	*	31	-
Grade 6 Mathematics	2019	54	88	88	85	*	-	-	-	-	-	*	*	93	*	90	-
	2018	56	93	93	83	100	-	-	-	-	-	*	-	92	*	96	-
Grade 7 ELA/Reading	2019	77	96	96	100	94	-	-	-	-	-	*	-	100	*	95	-
	2018	76	82	82	78	*	-	-	-	-	-	*	*	80	*	75	-
Grade 7 Mathematics	2019	62	57	57	67	50	-	-	-	-	-	*	-	62	*	55	-
	2018	67	82	82	78	*	-	-	-	-	-	*	*	80	*	75	-
Grade 8 ELA/Reading	2019	77	77	77	83	*	-	-	-	-	-	*	*	75	*	86	-
	2018	79	100	100	*	*	-	-	-	-	-	-	*	100	-	*	-
Grade 8 Mathematics	2019	82	68	68	61	*	-	-	-	-	-	*	*	65	*	86	-
	2018	81	83	83	*	*	-	-	-	-	-	-	*	83	-	*	-
All Grades Both Subjects	2019	69	72	72	73	70	*	-	-	-	-	59	67	75	50	69	-
	2018	69	74	74	72	76	*	-	-	-	-	81	83	72	82	72	-
All Grades ELA/Reading	2019	68	72	72	73	68	*	-	-	-	-	64	*	76	38	67	-
	2018	69	64	64	66	59	*	-	-	-	-	72	*	61	77	59	-
All Grades Mathematics	2019	70	73	73	72	71	*	-	-	-	-	55	*	74	63	72	-
	2018	70	84	84	78	93	*	-	-	-	-	89	*	83	86	85	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

	School	State	Dietriet	Campus	Total Bilingual Education					ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	DISTRICT	Campus				_		rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	ED/EL	(Current)	CD/CL
All Grades All Subjects					3170410	· criorina	ice reace b	Jubject	unu i cino	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	92%	92%	_	-	_	_	_	_	_	_	-	-	_	92%	-	
. Ph	2019	78%	97%	97%	-	-	_	_	_		-	_	-		_		-	
At Meets Grade Level or Above	2021	41%	65%	65%	_	_	_	_	_	_	_	_	_	_	_	65%	-	
	2019	50%	70%	70%	_	_	_	_	_		-	_	_		_		-	
At Masters Grade Level	2021	18%	30%	30%	_	-	-	_	-		_	-	-	-	_	30%	-	
	2019	24%	40%	40%	-	-	-	_	-		-	-	-		-		-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	93%	93%	-	-	-	-	-	-	_	-	-	-	-	93%	-	
	2019	75%	96%	96%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	45%	55%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	
	2019	48%	62%	62%	-	-	-	_	-		-	-	-		_		-	
At Masters Grade Level	2021	18%	25%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	
	2019	21%	43%	43%	-	-	-	_	-		-	-	-		_		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	92%	92%	-	-	-	-	-	-	-	-	-	-	-	92%	-	
	2019	82%	98%	98%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	37%	74%	74%	-	-	-	-	-	-	_	-	-	-	-	74%	-	
	2019	52%	79%	79%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	18%	35%	35%	-	-	-	_	-	-	-	-	-	-	_	35%	-	
	2019	26%	40%	40%	-	-	-	-	-		-	-	-		-		-	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	81%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	
	2019	68%	92%	92%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	42%	42%	-	-	-	-	-	-	-	-	-	-	-	42%	-	
	2019	38%	64%	64%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	9%	8%	8%	-	_	-	-	-	-	-	-	-	-	-	8%	-	
	2019	14%	31%	31%	-	_	_	_	_		-	_	_		_		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	100%	100%	-	-	_	_	-	-	-	_	-	-	_	100%	-	
	2019	81%	100%	100%	-	_	-	_	-		-	_	-		-		-	
At Meets Grade Level or Above	2021	44%	90%	90%	-	_	-	_	_	-	-	_	_	-	_	90%	-	
	2019	54%	69%	69%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	52%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	-	
	2019	25%	27%	27%	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	93%	93%	-	-	-	-	-	-	-	-	-	-	-	93%	-	-
	2019	81%	100%	100%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	60%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2019	55%	73%	73%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	33%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	33%	64%	64%	-	-	-	-	-		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						<b>,</b>	,									
Assessment Participant	88%	100%	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	-
Included in Accountability	83%	94%	94%	97%	85%	80%	-	-	-	100%	100%	75%	100%	70%	96%	-
Not Included in Accountability: Mobile	3%	6%	6%	3%	15%	20%	-	-	-	0%	0%	25%	0%	30%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	-
Not Tested	12%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	94%	99%	99%	99%	100%	100%	-	-	-	*	100%	100%	99%	100%	99%	-
Not Included in Accountability: Mobile	4%	1%	1%	1%	0%	0%	-	-	-	*	0%	0%	1%	0%	1%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate					•								
2019-20	98.3%	99.0%	99.0%	98.9%	99.3%	*	_	-	_	*	98.9%	98.9%	
2018-19	95.4%	96.3%	96.3%	96.3%	96.3%	*	_	-	_	*	95.2%	96.2%	
Chronic Absenteeism													
2019-20	6.7%	3.8%	3.8%	3.8%	2.3%	*	_	-	_	*	8.3%	4.8%	
2018-19	11.4%	6.5%	6.5%	4.6%	10.0%	*	-	-	-	*	15.6%	7.2%	
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	-	_	-	_	_	*	0.0%	
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	_	-	-	_	-	_	-	_	-	-	-	
2018-19	1.9%	_	-	-	_	-	-	-	-	_	-	-	
4-Year Longitudinal Ra	te (Gr s	9-12)											
Class of 2020													
Graduated	90.3%	_	-	_	_	_	_	-	_	_	-	-	
Received TxCHSE	0.4%	-	-	-	_	-	-	-	-	_	-	-	
Continued HS	3.9%	_	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	_	-	-	_	-	_	-	_	-	-	-	
Graduates and TxCHSE	90.7%	_	-	-	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	_	_	-	-	-	-	-	
Continued HS	3.7%	-	-	_	_	-	_	-	_	-	-	-	
Dropped Out	5.9%	-	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	_	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	_	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.3%	_	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	-	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	_	-	_	_	-	_	-	-	_	-	-	

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

										Ture			
										Two or			
				African			American		Pacific		Special	Econ	
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	_	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	_	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.7%	-	-	_	_	-	-	-	-	-	-	-	_
Continued HS	0.6%	-	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	_	-	-	_	-	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	_	-	-	-
Class of 2017													
Graduated	92.4%	_	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	-	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	_	-	-	_	-	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	_	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%		-	-	_	-	-	_	-	_	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	_	-	_	_	-	_	-	_	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	_	-	-	_	-	-	-	_	-	_	-	-
Class of 2019	4.2%	_	-	_	_	-	_	-	_	-	_	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
2018-19	32.7%	-	-	-	-	-	_	-	-	_	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	-	-	-	-	-	_	-	-	-	_	-	_
2018-19	4.4%	-	-	-	-	-	_	-	-	_	_	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	-	-	-	-	-	_	_	-	_	_	-	-
2018-19	82.1%	-	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2019-20	85.8%	-	-	-	-	-	_	-	-	-	-	-	_
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	-	360,220
By Ethnicity:				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	_	-	-	1,226
Asian	_	-	-	17,126
Pacific Islander	_	-	-	557
Two or More Races	_	-	-	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	-	952
Foundation H.S. Program (No Endorsement)	_	-	-	49,535
Foundation H.S. Program (Endorsement)	_	-	-	15,689
Foundation H.S. Program (DLA)	_	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	277	100.0%	277	5,359,040	277	100.0%	277	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	79	28.5%	28.5%	3.7%	79	28.5%	28.5%	3.7%	
Pre-Kindergarten: 3-year Old	35	12.6%	12.6%	0.5%					
Pre-Kindergarten: 4-year Old	44	15.9%	15.9%	3.2%					
Kindergarten	33	11.9%	11.9%	6.7%	33	11.9%	11.9%	6.7%	
Grade 1	38	13.7%	13.7%	7.1%	38	13.7%	13.7%	7.1%	
Grade 2	31	11.2%	11.2%	7.1%	31	11.2%	11.2%	7.1%	
Grade 3	20	7.2%	7.2%	7.1%	20	7.2%	7.2%	7.1%	
Grade 4	18	6.5%	6.5%	7.2%	18	6.5%	6.5%	7.2%	
Grade 5	16	5.8%	5.8%	7.4%	16	5.8%	5.8%	7.4%	
Grade 6	14	5.1%	5.1%	7.7%	14	5.1%	5.1%	7.7%	
Grade 7	13	4.7%	4.7%	7.9%	13	4.7%	4.7%	7.8%	
Grade 8	15	5.4%	5.4%	7.9%	15	5.4%	5.4%	7.9%	
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%	
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%	
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%	
Ethnic Distribution:									
African American	217	78.3%	78.3%	12.7%	217	78.3%	78.3%	12.7%	
Hispanic	49	17.7%	17.7%	52.9%	49	17.7%	17.7%	52.9%	
White	2	0.7%	0.7%	26.5%	2	0.7%	0.7%	26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	9	3.2%	3.2%	2.7%	9	3.2%	3.2%	2.7%	
Sex:									
Female	144	52.0%	52.0%	48.9%	144	52.0%	52.0%	48.9%	
Male	133	48.0%	48.0%	51.1%	133	48.0%	48.0%	51.1%	
						101071	101070	21117	
Economically Disadvantaged	240	86.6%	86.6%	60.3%	240	86.6%	86.6%	60.2%	
Non-Educationally Disadvantaged	37	13.4%	13.4%	39.7%		13.4%	13.4%	39.8%	
Section 504 Students	3	1.1%	1.1%	7.2%		1.1%	1.1%	7.2%	
EB Students/EL	1	0.4%	0.4%	20.7%		0.4%	0.4%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		3.170	5.170	20.070	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count Percent		District	State
Students w/ Dyslexia	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	277	100.0%	100.0%	64.5%	277	100.0%	100.0%	64.5%
Military Connected	5	1.8%	1.8%	2.7%	5	1.8%	1.8%	2.7%
At-Risk	77	27.8%	27.8%	49.2%	77	27.8%	27.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	0.0%	21.0%	0	0.0%	0.0%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	39	14.1%	14.1%	11.1%	39	14.1%	14.1%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	**	42.5%				
Students with Physical Disabilities	29	74.4%	74.4%	21.3%				
Students with Autism	0	0.0%	0.0%	14.1%				
Students with Behavioral Disabilities	*	*	*	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	12	6.6%	6.6%	13.8%				
By Ethnicity: African American	6	3.3%	3.3%	2.8%				
Hispanic	4	2.2%	2.2%	7.1%				
White	2	1.1%	1.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	4.2%	4.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	-	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	5.6%	5.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	26.6%	26.6%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.4%	0.0%	0.0%	4.8%		
Grade 1	3.2%	3.2%	1.9%	0.0%	0.0%	3.2%		
Grade 2	8.7%	8.7%	1.0%	14.3%	14.3%	1.4%		
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	23.8%	23.8%	0.3%	33.3%	33.3%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		
Grade 9	-	-	4.7%	-	_	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size			
Information	Campus	District	State
Elementary:			
Kindergarten	16.0	16.0	17.7
Grade 1	18.9	18.9	18.0
Grade 2	-	-	18.0
Grade 3	9.5	9.5	18.2
Grade 4	8.8	8.8	18.3
Grade 5	13.0	13.0	19.8
Grade 6	10.3	10.3	19.4
Secondary:			
English/Language Arts	8.6	8.6	15.7
Foreign Languages	_	-	17.8
Mathematics	7.5	7.5	16.9
Science	11.7	11.7	17.9
Social Studies	10.7	10.7	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	18.2	55.3%	50.7%	64.3%
Teachers	17.4	52.7%	44.6%	49.6%
Professional Support	0.4	1.1%	0.9%	10.6%
Campus Administration (School Leadership)	0.5	1.5%	1.3%	3.0%
Educational Aides:	14.7	44.7%	37.8%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	28.5	86.5%	82.2%	51.5%
Teachers by Ethnicity:				
African American	10.8	62.3%	62.3%	11.1%
Hispanic	3.6	20.6%	20.6%	28.4%
White	3.0	17.0%	17.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.6	9.3%	9.3%	23.8%
Females	15.7	90.7%	90.7%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	13.8	79.4%	79.4%	73.0%
Masters	2.6	15.0%	15.0%	25.0%
Doctorate	1.0	5.7%	5.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.3%	11.3%	6.7%
1-5 Years Experience	2.0	11.3%	11.3%	27.8%
6-10 Years Experience	6.9	39.7%	39.7%	20.3%
11-20 Years Experience	4.6	26.3%	26.3%	29.1%
21-30 Years Experience	1.0	5.7%	5.7%	13.0%
Over 30 Years Experience	1.0	5.7%	5.7%	3.1%

	Campus	
Staff Information	Count/Average Percent Dist	rict State
Number of Students per Teacher	16.0 n/a 1	6.0 14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	22.0	22.0	6.4
Average Years Experience of Principals with District	22.0	22.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	10.4	10.4	11.2
Average Years Experience of Teachers with District:	8.4	8.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,616	\$38,616	\$50,849
1-5 Years Experience	\$41,921	\$41,921	\$53,288
6-10 Years Experience	\$49,658	\$49,658	\$56,282
11-20 Years Experience	\$60,490	\$60,490	\$59,900
21-30 Years Experience	\$61,890	\$61,890	\$64,637
Over 30 Years Experience	\$67,276	\$67,276	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,072	\$52,072	\$57,641
Professional Support	\$67,579	\$67,579	\$68,030
Campus Administration (School Leadership)	\$100,000	\$100,000	\$83,424
Instructional Staff Percent:	n/a	81.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.0	0.0%	0.0%	5.1%				
Compensatory Education	3.0	17.0%	17.0%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	13.4	77.3%	77.3%	71.0%				
Special Education	1.0	5.7%	5.7%	9.4%				
Other	0.0	0.0%	0.0%	3.6%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)