

# **2023-2024 ANNUAL REPORT & TAPR**

## **RISE ACADEMY**

### **Includes:**

- **Accountability Summary (Unreleased for 2023 & 2024)**
- **2022 State School Report Card (Most Recent)**
- **2023 Federal Report Card**
- **2023-24 Texas Academic Performance Report (TAPR)**
- **PEIMS Actual Financial Data 2022-2023 (Most Recent)**
- **Campus Performance Objectives 2023-2024**
- **Accreditation Status 2022-2023**
- **Violent & Criminal Incidents Report 2023-2024**
- **Special Education Determination Status**
- **2022-23 FIRST Rating**



## **The issuance of 2023 and 2024 A-F Ratings remains pending and subject to change based on judicial rulings.**

**For two years, the release of Texas public school academic performance results according to the state’s A-F accountability rating system have been blocked by a group of traditional public school districts. These districts claim the state standardized tests – the STAAR tests – are flawed and not suitable for measuring schools’ academic performance.**

**Rise Academy disagrees and asserts that the real motive for the lawsuit by traditional districts is to avoid accountability for declining student performance. Rise has joined with many other Texas charter schools calling for the immediate release of both the 2023 and 2024 A-F Ratings results. Parents and the public in general need to know how public schools are performing for accountability purposes.**

**Some recent changes to the STAAR tests do need to be examined. However, the STAAR tests are the one measure available to compare school performance.**

- For 2023, Rise Academy may have maintained its ‘A’ rating according to state standards.**
- For 2024, however, Rise’s rating most likely slipped to a ‘B’, as fewer students scored in the “meets grade level” and “masters grade level” categories.**

# **State School Report Card\***

## **&**

# **Federal School Report Card**

***\*The State School Report Card is not available for 2023 and 2024, due to the traditional public schools' lawsuit blocking the release of school accountability results.***

Texas Education Agency  
2022 School Report Card  
RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY

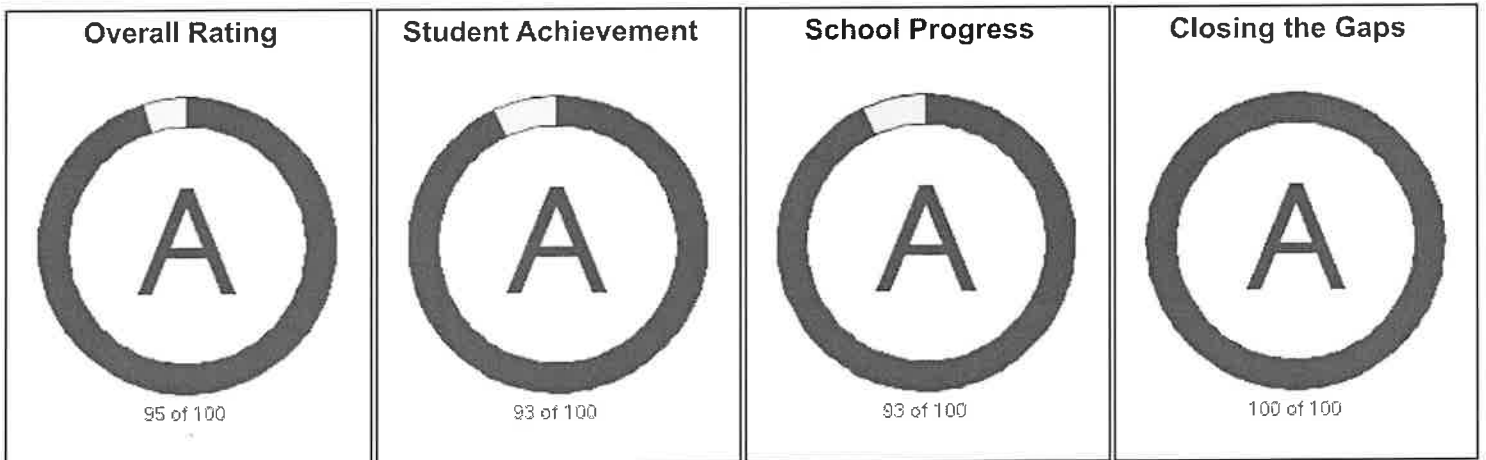
School Information

District Name: RISE ACADEMY  
Campus Type: Elementary  
Total Students: 305  
Grade Span: PK - 08

For more information about this campus, see:  
<https://TXschools.gov>  
or the Texas Academic Performance Report at:  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about RISE ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	95.5%	95.5%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	74.1%	74.1%	12.8%
Hispanic	21.0%	21.0%	52.8%
White	0.7%	0.7%	26.3%
American Indian	0.3%	0.3%	0.3%
Asian	0.0%	0.0%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.9%	3.9%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	85.2%	60.7%
Special Education	12.8%	12.8%	11.6%
Emergent Bilingual/EL	0.0%	0.0%	21.7%
<b>Mobility Rate (2020-21)</b>			
	11.9%	11.9%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	21.0	18.7
Grade 1	18.0	18.0	18.7
Grade 2	-	-	18.6
Grade 3	14.6	14.6	18.7
Grade 4	10.3	10.3	18.8
Grade 5	14.1	14.1	20.2
Grade 6	12.8	12.8	19.2
<b>Secondary</b>			
English/Language Arts	9.1	9.1	16.3
Foreign Languages	-	-	18.4
Mathematics	7.2	7.2	17.5
Science	9.3	9.3	18.5
Social Studies	9.0	9.0	19.1

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	68.1%	64.2%
<b>Instructional Staff Percent</b>	n/a	79.4%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,936	\$10,377	\$11,106
Instruction	\$6,688	\$6,889	\$6,358
Instructional Leadership	\$293	\$293	\$186
School Leadership	\$349	\$349	\$654

### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American		American Indian		Pacific Islander		Two or More Races	Econ Disadv	
				American	Hispanic	White	Indian	Asian	Islander			
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	95%	95%	95%	96%	*	-	-	-	83%	95%
	2021	67%	92%	92%	91%	94%	*	-	-	-	100%	90%
ELA/Reading	2022	75%	96%	96%	97%	95%	*	-	-	-	*	95%
	2021	68%	93%	93%	93%	94%	*	-	-	-	*	91%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	93%	<b>93%</b>	92%	95%	*	-	-	-	*	93%
	2021	66%	92%	<b>92%</b>	91%	94%	*	-	-	-	*	91%
Science	2022	76%	100%	<b>100%</b>	100%	100%	-	-	-	-	-	100%
	2021	71%	100%	<b>100%</b>	100%	100%	-	-	-	-	*	100%
Social Studies	2022	75%	100%	<b>100%</b>	100%	100%	-	-	-	-	-	*
	2021	73%	93%	<b>93%</b>	92%	*	-	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	<b>73%</b>	<b>73%</b>	72%	77%	*	-	-	-	50%	69%
	2021	41%	<b>65%</b>	<b>65%</b>	60%	80%	*	-	-	-	71%	58%
ELA/Reading	2022	53%	<b>79%</b>	<b>79%</b>	83%	67%	*	-	-	-	*	76%
	2021	45%	55%	<b>55%</b>	51%	71%	*	-	-	-	*	45%
Mathematics	2022	42%	66%	<b>66%</b>	61%	90%	*	-	-	-	*	64%
	2021	37%	74%	<b>74%</b>	70%	88%	*	-	-	-	*	70%
Science	2022	47%	75%	<b>75%</b>	72%	83%	-	-	-	-	-	67%
	2021	44%	90%	<b>90%</b>	89%	89%	-	-	-	-	*	88%
Social Studies	2022	50%	70%	<b>70%</b>	80%	60%	-	-	-	-	-	*
	2021	49%	60%	<b>60%</b>	50%	*	-	-	-	-	-	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	41%	<b>41%</b>	39%	45%	*	-	-	-	50%	37%
	2021	18%	30%	<b>30%</b>	25%	46%	*	-	-	-	57%	27%
ELA/Reading	2022	25%	49%	<b>49%</b>	48%	48%	*	-	-	-	*	45%
	2021	18%	25%	<b>25%</b>	22%	29%	*	-	-	-	*	22%
Mathematics	2022	20%	36%	<b>36%</b>	33%	43%	*	-	-	-	*	32%
	2021	18%	35%	<b>35%</b>	28%	59%	*	-	-	-	*	33%
Science	2022	21%	42%	<b>42%</b>	39%	50%	-	-	-	-	-	33%
	2021	20%	52%	<b>52%</b>	53%	44%	-	-	-	-	*	50%
Social Studies	2022	30%	20%	<b>20%</b>	0%	40%	-	-	-	-	-	*
	2021	29%	33%	<b>33%</b>	25%	*	-	-	-	-	-	29%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	<b>84</b>	<b>84</b>	87	80	-	-	-	-	-	82
	2019	69	<b>72</b>	<b>72</b>	73	70	-	-	-	-	-	69
ELA/Reading	2022	78	<b>87</b>	<b>87</b>	93	77	-	-	-	-	-	87
	2019	68	<b>72</b>	<b>72</b>	73	68	-	-	-	-	-	67
Mathematics	2022	69	<b>81</b>	<b>81</b>	82	83	-	-	-	-	-	78
	2019	70	<b>73</b>	<b>73</b>	72	71	-	-	-	-	-	72
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency  
 2023 Federal Report Card  
**RISE ACADEMY (152802101) - RISE ACADEMY - LUBBOCK COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

**State ESSA Goals (HS/K-12 & AEA)**

Academic Performance (At Meets Grade Level or Above)	Reading/ELA	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Mathematics	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Reading/ELA	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
<b>EL Progress</b>	Baseline Rates											34%
	2022-23 through 2026-27											34%

State ESSA Goals (HS/K-12 & AEA)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
2027-28 through 2031-32											36%
2032-33 through 2036-37											38%
2037-38											40%
<b>Graduation Rate: 4-Year Longitudinal Rate</b>											
Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

**State ESSA Goals (Middle Schools)**

Academic Performance (At Meets Grade Level or Above)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Reading/ELA											
Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics											
Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%



State ESSA Goals (Middle Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ (Former)	EL (Current & Former)
2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
<b>EL Progress</b>											
Baseline Rates											44%
2022-23 through 2026-27											44%
2027-28 through 2031-32											46%
2032-33 through 2036-37											48%
2037-38											50%

State ESSA Goals (Elementary Schools)

Academic Performance (At Meets Grade Level or Above)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
<b>EL Progress</b>											
Baseline Rates											49%
2022-23 through 2026-27											45%
2027-28 through 2031-32											54%
2032-33 through 2036-37											63%
2037-38											69%

State ESSA Goals (Elementary Schools)										
	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
2022-23 through 2026-27										49%
2027-28 through 2031-32										51%
2032-33 through 2036-37										53%
2037-38										55%

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status <sup>1</sup>	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only <sup>2</sup>	30%

<sup>1</sup> If Federal Graduation Status is not available, Academic Growth Status is used.

<sup>2</sup> If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to

one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. Chapter 4-2023 Closing the Gaps Domain

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. Chapter 10-2023 Identification of Schools for Improvement

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools .

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: RISE ACADEMY**

**District Number: 152802**

**This district is a Charter District.**

**2024 Special Education Determination Status:**

***Meets Requirements***

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed (Current)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadvantaged	EB/EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																		
<b>Grade 3 Reading</b>																		
At Approaches Grade Level or Above	2024	74%	77%	100%	100%	*	-	-	-	-	*	*	*	100%	-	100%	-	
	2023	76%	79%	100%	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%	
At Meets Grade Level or Above	2024	48%	49%	83%	84%	*	-	-	-	-	*	*	*	83%	-	85%	-	
	2023	50%	51%	100%	100%	100%	-	-	-	-	-	*	*	100%	100%	100%	100%	
At Masters Grade Level	2024	21%	17%	39%	37%	*	-	-	-	-	*	*	*	39%	-	45%	-	
	2023	20%	19%	64%	75%	20%	-	-	-	-	-	*	*	60%	80%	62%	-	
<b>Grade 3 Mathematics</b>																		
At Approaches Grade Level or Above	2024	70%	70%	83%	84%	*	-	-	-	-	*	*	*	83%	-	90%	-	
	2023	73%	75%	96%	95%	100%	-	-	-	-	-	*	*	95%	100%	95%	-	
At Meets Grade Level or Above	2024	42%	42%	43%	42%	*	-	-	-	-	*	*	*	43%	-	45%	-	
	2023	45%	46%	72%	75%	60%	-	-	-	-	-	*	*	70%	80%	71%	-	
At Masters Grade Level	2024	15%	14%	9%	11%	*	-	-	-	-	*	*	*	9%	-	10%	-	
	2023	19%	19%	16%	20%	0%	-	-	-	-	-	*	*	10%	40%	14%	-	
<b>Grade 4 Reading</b>																		
At Approaches Grade Level or Above	2024	81%	81%	100%	100%	*	-	-	-	-	*	*	*	100%	-	100%	-	
	2023	77%	78%	92%	90%	*	-	-	-	-	-	*	*	89%	100%	90%	-	
At Meets Grade Level or Above	2024	51%	49%	89%	93%	*	-	-	-	-	*	*	*	87%	*	93%	-	
	2023	48%	46%	63%	55%	*	-	-	-	-	-	*	*	58%	80%	55%	-	
At Masters Grade Level	2024	23%	20%	44%	40%	*	-	-	-	-	*	*	*	40%	*	47%	-	
	2023	22%	20%	33%	30%	*	-	-	-	-	-	*	*	21%	80%	25%	-	
<b>Grade 4 Mathematics</b>																		
At Approaches Grade Level or Above	2024	69%	68%	94%	93%	*	-	-	-	-	*	*	*	93%	*	93%	-	
	2023	71%	72%	83%	80%	*	-	-	-	-	-	*	*	79%	100%	80%	-	
At Meets Grade Level or Above	2024	46%	45%	50%	53%	*	-	-	-	-	*	*	*	40%	*	53%	-	
	2023	48%	48%	54%	45%	*	-	-	-	-	-	*	*	42%	100%	45%	-	
At Masters Grade Level	2024	21%	20%	22%	27%	*	-	-	-	-	*	*	*	20%	*	27%	-	
	2023	22%	21%	17%	5%	*	-	-	-	-	-	*	*	16%	20%	20%	-	
<b>Grade 5 Reading</b>																		

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2024	79%	78%	94%	92%	*	-	-	-	-	*	*	-	93%	*	92%	-	
	2023	81%	81%	92%	88%	*	-	-	-	-	*	*	*	89%	*	89%	-	
At Meets Grade Level or Above	2024	55%	51%	82%	75%	*	-	-	-	-	*	*	-	79%	*	77%	-	
	2023	57%	54%	83%	75%	*	-	-	-	-	*	*	*	78%	*	78%	-	
At Masters Grade Level	2024	29%	25%	59%	50%	*	-	-	-	-	*	*	-	50%	*	62%	-	
	2023	28%	26%	42%	25%	*	-	-	-	-	*	*	*	56%	*	33%	-	
<b>Grade 5 Mathematics</b>																		
At Approaches Grade Level or Above	2024	77%	79%	82%	83%	*	-	-	-	-	*	*	-	79%	*	85%	-	
	2023	80%	84%	100%	100%	*	-	-	-	-	*	*	*	100%	*	100%	-	
At Meets Grade Level or Above	2024	50%	52%	76%	75%	*	-	-	-	-	*	*	-	71%	*	77%	-	
	2023	51%	53%	83%	75%	*	-	-	-	-	*	*	*	89%	*	78%	-	
At Masters Grade Level	2024	19%	21%	18%	25%	*	-	-	-	-	*	*	-	14%	*	15%	-	
	2023	21%	21%	17%	0%	*	-	-	-	-	*	*	*	22%	*	22%	-	
<b>Grade 5 Science</b>																		
At Approaches Grade Level or Above	2024	58%	62%	65%	58%	*	-	-	-	-	*	*	-	57%	*	62%	-	
	2023	65%	69%	75%	75%	*	-	-	-	-	*	*	*	89%	*	67%	-	
At Meets Grade Level or Above	2024	28%	29%	24%	17%	*	-	-	-	-	*	*	-	14%	*	23%	-	
	2023	36%	39%	33%	25%	*	-	-	-	-	*	*	*	44%	*	33%	-	
At Masters Grade Level	2024	11%	13%	6%	0%	*	-	-	-	-	*	*	-	0%	*	8%	-	
	2023	16%	17%	8%	0%	*	-	-	-	-	*	*	*	11%	*	11%	-	
<b>Grade 6 Reading</b>																		
At Approaches Grade Level or Above	2024	77%	75%	93%	89%	100%	-	-	-	-	-	*	-	100%	83%	90%	-	
	2023	77%	75%	100%	100%	*	-	-	-	-	-	*	-	100%	100%	100%	-	
At Meets Grade Level or Above	2024	57%	54%	79%	67%	100%	-	-	-	-	-	*	-	100%	50%	70%	-	
	2023	52%	49%	86%	85%	*	-	-	-	-	-	*	-	71%	100%	85%	-	
At Masters Grade Level	2024	26%	22%	36%	22%	60%	-	-	-	-	-	*	-	50%	17%	30%	-	
	2023	22%	20%	43%	46%	*	-	-	-	-	-	*	-	43%	43%	46%	-	
<b>Grade 6 Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	70%	100%	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	-	
	2023	75%	74%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	-	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv (Monitored)	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	79%	67%	100%	-	-	-	-	*	-	88%	67%	70%	-
	2023	40%	37%	93%	92%	*	-	-	-	-	*	-	100%	86%	92%	-
At Masters Grade Level	2024	14%	11%	14%	0%	40%	-	-	-	-	*	-	13%	17%	10%	-
	2023	16%	13%	7%	8%	*	-	-	-	-	*	-	0%	14%	8%	-
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2024	74%	73%	100%	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2023	78%	78%	100%	100%	100%	*	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	54%	51%	100%	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2023	55%	51%	93%	100%	86%	*	-	-	-	*	-	89%	100%	100%	-
At Masters Grade Level	2024	29%	24%	73%	80%	*	-	-	-	-	*	-	71%	*	70%	-
	2023	27%	24%	87%	100%	71%	*	-	-	-	*	-	89%	83%	86%	-
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2024	56%	58%	100%	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2023	63%	65%	93%	100%	86%	*	-	-	-	*	-	89%	100%	100%	-
At Meets Grade Level or Above	2024	34%	36%	91%	90%	*	-	-	-	-	*	-	86%	*	90%	-
	2023	37%	39%	93%	100%	86%	*	-	-	-	*	-	89%	100%	100%	-
At Masters Grade Level	2024	11%	10%	9%	10%	*	-	-	-	-	*	-	14%	*	10%	-
	2023	11%	11%	60%	67%	57%	*	-	-	-	*	-	78%	33%	71%	-
<b>Grade 8 Reading</b>																
At Approaches Grade Level or Above	2024	81%	79%	100%	*	100%	*	-	-	-	*	-	100%	*	100%	-
	2023	83%	83%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	56%	52%	85%	71%	*	-	-	-	-	*	-	82%	*	83%	-
	2023	58%	53%	93%	92%	*	-	-	-	-	*	-	100%	86%	92%	-
At Masters Grade Level	2024	29%	24%	62%	43%	*	-	-	-	-	*	-	64%	*	50%	-
	2023	28%	23%	67%	67%	*	-	-	-	-	*	-	88%	43%	62%	-
<b>Grade 8 Mathematics</b>																
At Approaches Grade Level or Above	2024	72%	71%	88%	*	80%	*	-	-	-	*	-	86%	*	*	-
	2023	76%	73%	91%	100%	*	-	-	-	-	*	-	*	86%	89%	-
At Meets Grade Level or Above	2024	43%	37%	88%	*	80%	*	-	-	-	*	-	86%	*	*	-
	2023	46%	39%	91%	100%	*	-	-	-	-	*	-	*	86%	89%	-

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2024	16%	11%	88%	*	80%	*	-	-	-	-	*	-	86%	*	29%	33%	
	2023	17%	12%	36%	50%	*	*	-	-	-	-	*	-	-	-	-	-	
<b>Grade 8 Science</b>																		
At Approaches Grade Level or Above	2024	70%	68%	92%	*	86%	*	-	-	-	*	*	-	91%	*	100%	-	
	2023	74%	73%	93%	100%	*	*	-	-	-	-	*	-	100%	86%	92%	-	
At Meets Grade Level or Above	2024	44%	39%	77%	*	71%	*	-	-	-	*	*	-	73%	73%	100%	-	
	2023	47%	42%	67%	67%	*	*	-	-	-	-	*	-	100%	29%	62%	-	
At Masters Grade Level	2024	17%	13%	38%	*	29%	*	-	-	-	*	*	-	36%	36%	33%	-	
	2023	17%	13%	27%	33%	*	*	-	-	-	-	*	-	50%	0%	23%	-	
<b>Grade 8 Social Studies</b>																		
At Approaches Grade Level or Above	2024	60%	57%	85%	*	86%	*	-	-	-	*	*	-	82%	*	100%	-	
	2023	62%	57%	80%	83%	*	*	-	-	-	-	*	-	100%	57%	77%	-	
At Meets Grade Level or Above	2024	33%	29%	46%	*	43%	*	-	-	-	*	*	-	45%	45%	50%	-	
	2023	33%	27%	40%	33%	*	*	-	-	-	-	*	-	50%	29%	31%	-	
At Masters Grade Level	2024	17%	14%	15%	*	14%	*	-	-	-	*	*	-	9%	9%	0%	-	
	2023	16%	12%	20%	25%	*	*	-	-	-	-	*	-	38%	0%	15%	-	
<b>End of Course Algebra I</b>																		
At Approaches Grade Level or Above	2024	81%	83%	100%	*	*	-	-	-	-	*	-	-	*	*	*	-	
	2023	79%	82%	*	*	-	-	-	-	-	-	-	-	*	*	*	-	
At Meets Grade Level or Above	2024	43%	41%	100%	*	*	-	-	-	-	*	-	-	*	*	*	-	
	2023	43%	41%	*	*	-	-	-	-	-	-	-	-	*	*	*	-	
At Masters Grade Level	2024	24%	19%	100%	*	*	-	-	-	-	*	-	-	*	*	*	-	
	2023	23%	18%	*	*	-	-	-	-	-	-	-	-	*	*	*	-	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	75%	91%	91%	94%	*	-	-	-	82%	75%	100%	90%	98%	93%	-	
	2023	76%	77%	93%	94%	90%	100%	-	-	-	100%	89%	80%	94%	92%	92%	-	
At Meets Grade Level or Above	2024	48%	46%	71%	70%	74%	*	-	-	-	73%	53%	67%	68%	84%	72%	-	
	2023	49%	47%	76%	73%	82%	100%	-	-	-	100%	63%	80%	76%	77%	73%	-	



Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored)	EB/EL (Current & Monitored)	
At Masters Grade Level	2024	20%	17%	34%	31%	39%	*	-	-	-	45%	17%	33%	32%	42%	32%	-	
	2023	20%	18%	37%	35%	40%	33%	-	-	-	67%	22%	20%	39%	33%	34%	-	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	76%	98%	97%	100%	*	-	-	-	*	93%	*	99%	94%	97%	-	
	2023	77%	78%	97%	96%	100%	*	-	-	-	*	92%	*	96%	100%	96%	-	
At Meets Grade Level or Above	2024	54%	52%	85%	86%	82%	*	-	-	-	*	79%	*	86%	83%	85%	-	
	2023	53%	52%	86%	82%	95%	*	-	-	-	*	67%	*	82%	94%	83%	-	
At Masters Grade Level	2024	22%	19%	50%	46%	55%	*	-	-	-	*	21%	*	49%	56%	50%	-	
	2023	20%	18%	55%	54%	57%	*	-	-	-	*	42%	*	54%	58%	49%	-	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	72%	91%	91%	91%	*	-	-	-	*	71%	*	88%	100%	93%	-	
	2023	75%	75%	93%	94%	90%	*	-	-	-	*	83%	*	92%	97%	93%	-	
At Meets Grade Level or Above	2024	43%	41%	68%	64%	82%	*	-	-	-	*	43%	*	63%	89%	66%	-	
	2023	45%	43%	78%	76%	81%	*	-	-	-	*	58%	*	74%	88%	75%	-	
At Masters Grade Level	2024	17%	15%	25%	20%	36%	*	-	-	-	*	21%	*	24%	28%	22%	-	
	2023	19%	16%	26%	22%	33%	*	-	-	-	*	8%	*	26%	24%	25%	-	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	75%	77%	69%	91%	*	-	-	-	*	33%	-	72%	100%	74%	-	
	2023	77%	78%	85%	90%	67%	*	-	-	-	*	*	*	94%	70%	82%	-	
At Meets Grade Level or Above	2024	43%	42%	47%	31%	64%	*	-	-	-	*	33%	-	40%	80%	47%	-	
	2023	47%	46%	52%	50%	50%	*	-	-	-	*	*	*	71%	20%	50%	-	
At Masters Grade Level	2024	16%	13%	20%	13%	27%	*	-	-	-	*	0%	-	16%	40%	16%	-	
	2023	18%	16%	19%	20%	17%	*	-	-	-	*	*	*	29%	0%	18%	-	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	77%	85%	*	86%	*	-	-	-	*	*	-	82%	*	100%	-	
	2023	78%	76%	80%	83%	*	*	-	-	-	*	*	-	100%	57%	77%	-	
At Meets Grade Level or Above	2024	51%	48%	46%	*	43%	*	-	-	-	*	*	-	45%	*	50%	-	
	2023	52%	47%	40%	33%	*	*	-	-	-	*	*	-	50%	29%	31%	-	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2024	27%	23%	15%	*	14%	*	-	-	-	*	*	-	9%	0%	0%	-	
	2023	27%	22%	20%	25%	*	*	-	-	-	-	*	-	38%	0%	15%	-	
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																		
<b>3rd Graders</b>																		
Reading and Mathematics Including EOC	2024	35%	35%	39%	37%	*	-	-	-	-	*	*	*	39%	-	40%	-	
	2023	37%	37%	72%	75%	60%	-	-	-	-	-	*	-	70%	80%	71%	-	
Reading Including EOC	2024	37%	35%	39%	37%	*	-	-	-	-	*	*	*	39%	-	40%	-	
	2023	35%	35%	39%	37%	*	-	-	-	-	*	*	*	39%	-	40%	-	
Math Including EOC	2024	42%	42%	43%	42%	*	-	-	-	-	*	*	*	43%	-	45%	-	
	2023	45%	45%	72%	75%	60%	-	-	-	-	-	*	-	70%	80%	71%	-	
	2024	48%	49%	83%	84%	*	-	-	-	-	*	*	*	83%	-	85%	-	
	2023	50%	51%	100%	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	-	
<b>4th Graders</b>																		
Reading and Mathematics Including EOC	2024	38%	37%	50%	53%	*	-	-	-	-	*	*	-	40%	*	53%	-	
	2023	38%	37%	50%	40%	*	-	-	-	-	*	*	*	42%	80%	40%	-	
Reading Including EOC	2024	38%	37%	50%	40%	*	-	-	-	-	*	*	-	40%	*	53%	-	
	2023	38%	37%	50%	40%	*	-	-	-	-	*	*	*	42%	80%	40%	-	
Math Including EOC	2024	48%	49%	89%	93%	*	-	-	-	-	*	*	*	87%	*	93%	-	
	2023	48%	46%	63%	55%	*	-	-	-	-	*	*	*	58%	80%	55%	-	
<b>5th Graders</b>																		
Reading and Mathematics Including EOC	2024	42%	40%	76%	75%	*	-	-	-	-	*	*	-	71%	*	77%	-	
	2023	43%	43%	67%	50%	*	-	-	-	-	*	*	*	67%	56%	56%	-	
Reading Including EOC	2024	42%	40%	76%	75%	*	-	-	-	-	*	*	-	71%	*	77%	-	
	2023	43%	43%	67%	50%	*	-	-	-	-	*	*	*	67%	56%	56%	-	
Math Including EOC	2024	57%	54%	83%	75%	*	-	-	-	-	*	*	*	78%	*	78%	-	
	2023	51%	52%	76%	75%	*	-	-	-	-	*	*	*	71%	*	77%	-	
<b>6th Graders</b>																		

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 RISE ACADEMY (152802) - LUBBOCK COUNTY

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Reading and Mathematics Including EOC	2024	36%	33%	71%	56%	100%	-	-	-	-	-	*	-	88%	50%	60%	-	
	2023	35%	32%	79%	77%	*	-	-	-	-	-	*	-	71%	86%	77%	-	
	2024	36%	33%	71%	56%	100%	-	-	-	-	-	*	-	88%	50%	60%	-	
Reading and Mathematics Including EOC	2023	35%	32%	79%	77%	*	-	-	-	-	-	*	-	71%	86%	77%	-	
	2024	57%	54%	79%	67%	100%	-	-	-	-	-	*	-	100%	50%	70%	-	
	2023	52%	49%	86%	85%	*	-	-	-	-	-	*	-	71%	100%	85%	-	
Math Including EOC	2024	40%	36%	79%	67%	100%	-	-	-	-	-	*	-	88%	67%	70%	-	
	2023	40%	37%	93%	92%	*	-	-	-	-	-	*	-	100%	86%	92%	-	
	2024	40%	37%	93%	92%	*	-	-	-	-	-	*	-	100%	86%	92%	-	
<b>7th Graders</b>																		
Reading and Mathematics Including EOC	2024	35%	33%	91%	90%	*	-	-	-	-	-	*	-	86%	100%	90%	-	
	2023	37%	35%	93%	100%	86%	*	-	-	-	-	*	-	89%	100%	100%	-	
	2024	36%	33%	91%	90%	*	-	-	-	-	-	*	-	86%	100%	90%	-	
Reading and Mathematics Including EOC	2023	38%	35%	93%	100%	86%	*	-	-	-	-	*	-	89%	100%	100%	-	
	2024	54%	51%	100%	100%	*	-	-	-	-	-	*	-	100%	100%	100%	-	
	2023	55%	51%	93%	100%	86%	*	-	-	-	-	*	-	89%	100%	100%	-	
Math Including EOC	2024	40%	37%	91%	90%	*	-	-	-	-	-	*	-	86%	100%	90%	-	
	2023	43%	40%	93%	100%	86%	*	-	-	-	-	*	-	89%	100%	100%	-	
	2024	43%	40%	93%	100%	86%	*	-	-	-	-	*	-	89%	100%	100%	-	
<b>8th Graders</b>																		
Reading and Mathematics Including EOC	2024	28%	26%	75%	60%	*	-	-	-	-	-	*	-	71%	100%	85%	-	
	2023	31%	30%	82%	88%	*	-	-	-	-	-	*	-	82%	71%	78%	-	
	2024	41%	36%	85%	71%	*	-	-	-	-	-	*	-	82%	71%	83%	-	
Reading and Mathematics Including EOC	2023	44%	38%	87%	92%	*	-	-	-	-	-	*	-	100%	71%	85%	-	
	2024	57%	52%	85%	71%	*	-	-	-	-	-	*	-	82%	83%	83%	-	
	2023	58%	53%	93%	92%	*	-	-	-	-	-	*	-	100%	86%	92%	-	
Math Including EOC	2024	49%	44%	92%	86%	*	-	-	-	-	-	*	-	91%	100%	100%	-	
	2023	51%	45%	93%	100%	*	-	-	-	-	-	*	-	100%	86%	92%	-	
	2024	51%	45%	93%	100%	*	-	-	-	-	-	*	-	100%	86%	92%	-	
<b>3rd - 8th Graders</b>																		
Reading and Mathematics Including EOC	2024	36%	34%	63%	60%	75%	*	-	-	-	-	43%	*	58%	82%	61%	-	
	2023	37%	36%	71%	67%	81%	*	-	-	-	-	58%	*	66%	82%	66%	-	
	2024	38%	36%	65%	61%	77%	*	-	-	-	-	43%	*	60%	83%	62%	-	
Reading and Mathematics Including EOC	2023	39%	37%	72%	68%	81%	*	-	-	-	-	58%	*	68%	82%	67%	-	
	2024	39%	37%	72%	68%	81%	*	-	-	-	-	58%	*	68%	82%	67%	-	
	2023	39%	37%	72%	68%	81%	*	-	-	-	-	58%	*	68%	82%	67%	-	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	51%	<b>85%</b>	86%	82%	*	-	-	-	*	79%	*	86%	83%	85%	-
	2023	53%	51%	<b>86%</b>	82%	95%	*	-	-	-	*	67%	*	82%	94%	83%	-
Math Including EOC	2024	45%	43%	<b>68%</b>	64%	82%	*	-	-	-	*	43%	*	63%	89%	66%	-
	2023	47%	45%	<b>78%</b>	76%	81%	*	-	-	-	*	58%	*	74%	88%	75%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

School Year	State	Region17	District	School Progress - Annual Growth by Grade and Subject										EB/EL (Current & Monitored)			
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled	Econ Disadv	
Grade 4 ELA/Reading	2024	67%	63%	56%	53%	*	-	-	-	-	-	*	-	53%	*	60%	-
	2023	55%	52%	52%	50%	*	-	-	-	-	-	*	-	42%	*	90%	47%
Grade 4 Mathematics	2024	60%	57%	44%	47%	*	-	-	-	-	-	*	-	40%	*	53%	-
	2023	63%	61%	59%	58%	*	-	-	-	-	-	*	-	58%	*	60%	61%
Grade 5 ELA/Reading	2024	70%	65%	85%	79%	*	-	-	-	-	-	*	-	82%	*	88%	-
	2023	65%	62%	75%	75%	*	-	-	-	-	-	*	-	78%	*	67%	-
Grade 5 Mathematics	2024	65%	67%	65%	79%	*	-	-	-	-	-	*	-	64%	*	58%	-
	2023	71%	74%	88%	81%	*	-	-	-	-	-	*	-	89%	*	83%	-
Grade 6 ELA/Reading	2024	61%	59%	82%	86%	*	-	-	-	-	-	*	-	88%	*	71%	-
	2023	51%	45%	65%	71%	*	-	-	-	-	-	*	-	79%	*	50%	71%
Grade 6 Mathematics	2024	48%	40%	77%	79%	*	-	-	-	-	-	*	-	57%	*	64%	-
	2023	54%	42%	62%	58%	*	-	-	-	-	-	*	-	57%	*	67%	-
Grade 7 ELA/Reading	2024	66%	65%	90%	89%	*	-	-	-	-	-	*	-	86%	*	89%	-
	2023	71%	69%	97%	100%	*	-	-	-	-	-	*	-	94%	*	100%	100%
Grade 7 Mathematics	2024	49%	50%	90%	89%	*	-	-	-	-	-	*	-	86%	*	89%	-
	2023	56%	54%	73%	67%	*	-	-	-	-	-	*	-	89%	*	50%	100%
Grade 8 ELA/Reading	2024	69%	64%	77%	88%	*	-	-	-	-	-	*	-	73%	*	67%	-
	2023	63%	59%	90%	88%	*	-	-	-	-	-	*	-	88%	*	93%	88%
Grade 8 Mathematics	2024	66%	68%	94%	90%	*	-	-	-	-	-	*	-	93%	*	100%	100%
	2023	74%	72%	100%	100%	*	-	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2024	72%	70%	100%	*	*	-	-	-	-	-	*	-	*	*	*	*
	2023	76%	73%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	64%	62%	74%	73%	74%	74%	75%	59%	71%	84%	72%	84%	71%	84%	72%	72%
	2023	64%	61%	73%	70%	86%	86%	*	78%	72%	77%	73%	77%	72%	77%	73%	73%
All Grades ELA/Reading	2024	67%	64%	76%	73%	78%	78%	68%	74%	86%	75%	75%	86%	74%	86%	75%	75%
	2023	63%	61%	74%	71%	84%	84%	61%	70%	70%	81%	70%	81%	70%	81%	70%	70%
All Grades Mathematics	2024	60%	59%	71%	72%	69%	69%	50%	68%	68%	82%	68%	82%	68%	82%	68%	68%
	2023	66%	63%	73%	69%	88%	88%	94%	74%	74%	72%	77%	72%	74%	72%	77%	77%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2024	38%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	33%	32%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 4 Mathematics	2024	26%	22%	*	*	-	-	-	-	-	-	-	-	*	*	*	*
	2023	27%	26%	*	*	-	-	-	-	-	-	-	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	31%	*	*	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	43%	*	*	-	-	-	-	-	-	-	-	*	*	*	*
	2023	48%	53%	*	*	-	-	-	-	-	-	-	-	*	*	*	*

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

	School Year	State	Region17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 8 ELA/Reading	2024	34%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	42%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2024	44%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	49%	48%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2024	32%	32%	17%	*	*	-	-	-	-	*	*	*	17%	-	*	-
	2023	38%	39%	33%	*	*	-	-	-	-	-	*	*	*	*	33%	-
All Grades ELA/Reading	2024	30%	28%	*	*	-	-	-	-	-	-	*	*	*	*	*	-
	2023	35%	37%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
All Grades Mathematics	2024	35%	36%	20%	*	*	-	-	-	-	*	*	*	20%	-	*	-
	2023	40%	41%	*	*	*	-	-	-	-	-	*	*	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	STAAR Performance Rate by Subject and Performance Level											Monitored & Former EB/EL		
					Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way (Exception)	ALP Bilingual	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	75%	91%	-	-	-	-	-	-	-	-	-	-	-	-	91%	-
	2023	76%	77%	93%	-	-	-	-	-	-	-	-	-	-	-	-	93%	-
At Meets Grade Level or Above	2024	48%	46%	71%	-	-	-	-	-	-	-	-	-	-	-	-	71%	-
	2023	49%	47%	76%	-	-	-	-	-	-	-	-	-	-	-	-	76%	-
At Masters Grade Level	2024	20%	17%	34%	-	-	-	-	-	-	-	-	-	-	-	-	34%	-
	2023	20%	18%	37%	-	-	-	-	-	-	-	-	-	-	-	-	37%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	76%	98%	-	-	-	-	-	-	-	-	-	-	-	-	98%	-
	2023	77%	78%	97%	-	-	-	-	-	-	-	-	-	-	-	-	97%	-
At Meets Grade Level or Above	2024	54%	52%	85%	-	-	-	-	-	-	-	-	-	-	-	-	85%	-
	2023	53%	52%	86%	-	-	-	-	-	-	-	-	-	-	-	-	86%	-
At Masters Grade Level	2024	22%	19%	50%	-	-	-	-	-	-	-	-	-	-	-	-	50%	-
	2023	20%	18%	55%	-	-	-	-	-	-	-	-	-	-	-	-	55%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	91%	-
	2023	75%	75%	93%	-	-	-	-	-	-	-	-	-	-	-	-	93%	-
At Meets Grade Level or Above	2024	43%	41%	68%	-	-	-	-	-	-	-	-	-	-	-	-	68%	-
	2023	45%	43%	78%	-	-	-	-	-	-	-	-	-	-	-	-	78%	-
At Masters Grade Level	2024	17%	15%	25%	-	-	-	-	-	-	-	-	-	-	-	-	25%	-
	2023	19%	16%	26%	-	-	-	-	-	-	-	-	-	-	-	-	26%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	77%	-
	2023	77%	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	85%	-
At Meets Grade Level or Above	2024	43%	42%	47%	-	-	-	-	-	-	-	-	-	-	-	-	47%	-
	2023	47%	46%	52%	-	-	-	-	-	-	-	-	-	-	-	-	52%	-
At Masters Grade Level	2024	16%	13%	20%	-	-	-	-	-	-	-	-	-	-	-	-	20%	-
	2023	18%	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	19%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	77%	85%	-	-	-	-	-	-	-	-	-	-	-	-	85%	-
	2023	78%	76%	80%	-	-	-	-	-	-	-	-	-	-	-	-	80%	-
At Meets Grade Level or Above	2024	51%	48%	46%	-	-	-	-	-	-	-	-	-	-	-	-	46%	-
	2023	52%	47%	40%	-	-	-	-	-	-	-	-	-	-	-	-	40%	-
At Masters Grade Level	2024	27%	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	15%	-
	2023	27%	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	20%	-
<b>School Progress - Annual Growth</b>																		

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2023	64%	61%	73%	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
	2024	67%	64%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
All Grades ELA/Reading	2023	63%	61%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2024	60%	59%	71%	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2023	66%	63%	73%	-	-	-	-	-	-	-	-	-	-	-	73%	-	-
All Grades Mathematics	2024	32%	32%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2023	38%	39%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	30%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	35%	36%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2023	40%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	32%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2023	38%	39%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	30%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	35%	36%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2023	40%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
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**All Tests**

**2024 STAAR Participation  
(All Grades)**

<b>Assessment Participant</b>	99%	99%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	93%	94%	96%	90%	*	-	-	100%	100%	75%	100%	73%	95%		*
Not Included in Accountability: Mobile	4%	5%	6%	4%	10%	*	-	-	0%	0%	25%	0%	27%	5%		*
Not Included in Accountability: Other	2%	1%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%		*
Exclusions																
Not Tested	1%	1%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%		*
Absent	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%		*
Other	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%		*
<b>Reading</b>																
<b>Assessment Participant</b>	99%	99%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%	*
Included in Accountability	91%	93%	94%	96%	92%	*	-	-	*	100%	*	100%	75%	95%		*
Not Included in Accountability: Mobile	4%	5%	6%	4%	8%	*	-	-	*	0%	*	0%	25%	5%		*
Not Included in Accountability: Other	4%	2%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Exclusions																
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Absent	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Other	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
<b>Mathematics</b>																
<b>Assessment Participant</b>	99%	99%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%	*
Included in Accountability	93%	94%	94%	96%	92%	*	-	-	*	100%	*	100%	75%	95%		*
Not Included in Accountability: Mobile	5%	5%	6%	4%	8%	*	-	-	*	0%	*	0%	25%	5%		*
Not Included in Accountability: Other	1%	1%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Exclusions																
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Absent	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Other	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
<b>Science</b>																
<b>Assessment Participant</b>	99%	99%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%	*
Included in Accountability	93%	94%	91%	94%	85%	*	-	-	*	100%	*	100%	63%	90%		*
Not Included in Accountability: Mobile	4%	4%	9%	6%	15%	*	-	-	*	0%	-	0%	38%	10%		*
Not Included in Accountability: Other	1%	1%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%		*
Exclusions																
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Absent	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*
Other	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%		*

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored)	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	*	*	-	100%	*	100%	-
Included in Accountability	94%	94%	93%	*	88%	*	-	-	-	*	*	-	100%	*	100%	-
Not Included in Accountability: Mobile	4%	5%	7%	*	13%	*	-	-	-	*	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
Not Tested	1%	1%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
Absent	1%	1%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
Other	0%	0%	0%	*	0%	*	-	-	-	*	*	-	0%	*	0%	-
<b>2023 STAAR Participation (All Grades)</b>																

**All Tests**

Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	96%	100%	-	-	-	100%	100%	100%	100%	98%	99%	-
Not Included in Accountability: Mobile	4%	4%	1%	0%	4%	0%	-	-	-	0%	0%	0%	0%	2%	1%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	-
Included in Accountability	92%	94%	99%	100%	95%	100%	*	*	*	100%	100%	*	100%	97%	99%	-
Not Included in Accountability: Mobile	4%	5%	1%	0%	5%	0%	*	*	*	0%	0%	*	0%	3%	1%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	99%	100%	95%	100%	*	*	*	100%	100%	*	100%	97%	99%	-
Not Included in Accountability: Mobile	5%	4%	1%	0%	5%	0%	*	*	*	0%	0%	*	0%	3%	1%	-

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Exclusions																
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	93.8%	96.1%	96.2%	96.0%	*	-	-	-	-96.9%	95.9%	96.0%	-
2021-22	92.2%	93.3%	95.1%	95.2%	95.2%	*	*	-	-	-96.9%	95.4%	95.1%	-
<b>Chronic Absenteeism</b>													
2022-23	20.3%	18.3%	8.2%	6.6%	13.2%	*	-	-	-	0.0%	9.1%	8.2%	-
2021-22	25.7%	21.5%	12.6%	12.5%	10.8%	*	*	-	-	0.0%	10.0%	13.9%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	89.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers	93.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TXCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, and Continuers	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, and Continuers	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE, and Continuers	93.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	88.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	-	-	377,367	100.0%
<b>By Ethnicity:</b>				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
<b>Special Education Graduates</b>				
Economically Disadvantaged Graduates	-	-	34,589	9.2%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206,367	54.7%
At-Risk Graduates	-	-	50,229	13.3%
CTE Completers	-	-	168,430	44.6%
	-	-	116,959	31.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

	Membership			Enrollment			
	District	State		District	State		
Student Information	Count	Percent	Count	Count	Percent	Percent	
<b>Total Students</b>	<b>301</b>	<b>100.0%</b>	<b>5,517,464</b>	<b>301</b>	<b>100.0%</b>	<b>5,531,236</b>	<b>100.0%</b>
<b>Students by Grade</b>							
Early Childhood Education	0	0.0%	18,968	0	0.0%	26,847	0.5%
Pre-Kindergarten	88	29.2%	247,979	88	29.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	44	14.6%	42,448	44	14.6%	42,669	0.8%
Pre-Kindergarten: 4-year Old	44	14.6%	205,531	44	14.6%	205,907	3.7%
Kindergarten	38	12.6%	361,329	38	12.6%	361,799	6.5%
Grade 1	38	12.6%	385,096	38	12.6%	385,471	7.0%
Grade 2	31	10.3%	402,233	31	10.3%	402,576	7.3%
Grade 3	27	9.0%	399,869	27	9.0%	400,181	7.2%
Grade 4	20	6.6%	399,137	20	6.6%	399,422	7.2%
Grade 5	19	6.3%	399,200	19	6.3%	399,419	7.2%
Grade 6	16	5.3%	400,347	16	5.3%	400,511	7.2%
Grade 7	11	3.7%	405,118	11	3.7%	405,298	7.3%
Grade 8	13	4.3%	414,033	13	4.3%	414,195	7.5%
Grade 9	0	0.0%	472,595	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	0	0.0%	367,894	6.7%
<b>Ethnic Distribution</b>							
African American	220	73.1%	706,235	220	73.1%	707,609	12.8%
Hispanic	65	21.6%	2,936,051	65	21.6%	2,942,144	53.2%
White	1	0.3%	1,379,090	1	0.3%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0	0.0%	8,844	0.2%
Two or More Races	15	5.0%	173,425	15	5.0%	173,896	3.1%
<b>Sex</b>							
Female	160	53.2%	2,695,318	160	53.2%	2,700,356	48.8%
Male	141	46.8%	2,822,146	141	46.8%	2,830,880	51.2%
<b>Other Student Cohorts</b>							
Economically Disadvantaged	260	86.4%	3,434,955	260	86.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	41	13.6%	2,082,509	41	13.6%	2,091,380	37.8%
Section 504 Students	2	0.7%	399,808	2	0.7%	400,078	7.2%
EB Students/EL	0	0.0%	1,344,804	0	0.0%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	0	0.0%		
Students w/ Dyslexia	6	2.0%	329,004	6	2.0%	329,228	6.0%



Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

	Membership				Enrollment			
	District	State	District	State	District	State	District	State
<b>Student Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Foster Care	2	0.7%	12,418	0.2%	2	0.7%	12,469	0.2%
Homeless	6	2.0%	77,809	1.4%	6	2.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	301	100.0%	3,624,288	65.7%	301	100.0%	3,632,539	65.7%
Military Connected	6	2.0%	212,919	3.9%	6	2.0%	213,035	3.9%
At-Risk	60	19.9%	2,937,834	53.2%	60	19.9%	2,941,204	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	0	0.0%	1,350,113	24.5%	0	0.0%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	22.7%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	36	12.0%	764,858	13.9%	36	12.0%	774,489	14.0%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>36</b>		<b>764,858</b>					
Students with Intellectual Disabilities	11	30.6%	349,307	45.7%				
Students with Physical Disabilities	25	69.4%	144,191	18.9%				
Students with Autism	0	0.0%	124,254	16.2%				
Students with Behavioral Disabilities	0	0.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>16</b>	<b>8.6%</b>	<b>864,058</b>	<b>16.1%</b>				
African American	10	5.3%	181,855	3.4%				
Hispanic	5	2.7%	455,070	8.5%				
White	0	0.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	4	12.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	13	8.7%	622,582	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>68</b>	<b>24.2%</b>	<b>767,390</b>	<b>18.1%</b>				

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	7.1%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.9%	-	11.9%

Data Quality	District		State	
	Count	Percent	Count	Percent
Underreported Students:	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	19.0	18.4
Grade 1	19.0	18.8
Grade 2	15.5	19.1
Grade 3	13.4	19.4
Grade 4	15.5	19.4
Grade 5	13.0	20.9
Grade 6	12.2	19.2
<b>Secondary</b>		
English/Language Arts	8.2	16.3
Foreign Languages	-	18.8
Mathematics	6.0	17.5
Science	12.0	18.5
Social Studies	10.0	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>34.8</b>	<b>100.0%</b>	<b>775,882.5</b>	<b>100.0%</b>
Professional Staff	20.4	58.5%	496,151.0	63.9%
Teachers	18.3	52.5%	374,799.9	48.3%
Professional Support	0.1	0.2%	86,026.7	11.1%
Campus Administration (School Leadership)	0.5	1.4%	25,836.1	3.3%
Central Administration	1.5	4.3%	9,488.3	1.2%
Educational Aides	10.0	28.6%	88,200.6	11.4%
Auxiliary Staff	4.5	12.9%	191,530.9	24.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
<b>Total Minority Staff</b>	<b>31.7</b>	<b>91.1%</b>	<b>421,896.4</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	12.4	67.6%	47,341.1	12.6%
Hispanic	5.9	32.4%	112,921.8	30.1%
White	0.0	0.0%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
<b>Teachers by Sex</b>				
Males	0.9	5.1%	91,815.2	24.5%
Females	17.4	94.9%	282,984.6	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	15.4	84.0%	268,886.4	71.7%
Masters	2.9	16.0%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	32,507.6	8.7%
1-5 Years Experience	5.0	27.3%	102,619.4	27.4%
6-10 Years Experience	4.4	23.9%	75,585.4	20.2%
11-20 Years Experience	6.9	37.9%	101,415.3	27.1%
21-30 Years Experience	1.0	5.5%	51,471.9	13.7%
Over 30 Years Experience	1.0	5.5%	11,200.2	3.0%
Number of Students per Teacher	16.5	n/a	14.7	n/a

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 RISE ACADEMY (152802) - LUBBOCK COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	25.0	6.0
Average Years Experience of Principals with District	25.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	11.6	11.1
Average Years Experience of Teachers with District	9.9	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	-	\$54,272
1-5 Years Experience		\$40,280
6-10 Years Experience		\$54,841
11-20 Years Experience		\$63,002
21-30 Years Experience		\$65,500
Over 30 Years Experience		\$70,900
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$55,412	\$62,474
Professional Support	\$71,300	\$73,783
Campus Administration (School Leadership)	\$100,000	\$86,738
Central Administration	\$81,133	\$116,028
Instructional Staff Percent	83.0%	65.0%
Turnover Rate for Teachers	14.7%	19.1%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
**RISE ACADEMY (152802) - LUBBOCK COUNTY**

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	0.0	0.0%	20,454.1	5.5%
Compensatory Education	3.4	18.4%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	14.3	78.4%	261,452.4	69.8%
Special Education	0.6	3.2%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

**Rise Academy**

**Actual Financial Data**

**2022-2023**

**(most recent data from PEIMS)**



**2022 - 2023 Actual Financial  
Data  
Totals for RISE ACADEMY  
(152802)  
Total Enrolled Membership: 297**

**Download: Excel  
PDF**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$2,654,216	98.62%	\$8,937	\$2,679,903	81.39%	\$9,023	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$0	0.00%	\$0	\$575,623	17.48%	\$1,938	\$14,132,922,804	20.03%	\$2,568
Other Local	\$37,260	1.38%	\$125	\$37,260	1.13%	\$125	\$4,021,402,796	5.70%	\$731
<b>Total Operating Revenue</b>	\$2,691,476	100.00%	\$9,062	\$3,292,786	100.00%	\$11,087	\$70,565,356,520	100.00%	\$12,822
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$879,081,869	7.47%	\$160
<b>Total Other Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,764,080,518	100.00%	\$2,138
<b>Subtotal: Operating and Other Revenue</b>	\$2,691,476	100.00%	\$9,062	\$3,292,786	100.00%	\$11,087	\$82,329,437,038	100.00%	\$14,960
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
<b>Total Recaptured Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	\$2,691,476	100.00%	\$9,062	\$3,292,786	100.00%	\$11,087	\$86,850,181,102	100.00%	\$15,781
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,680,158,246	51.55%	\$487
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	\$0	0.00%	\$0	\$0	0.00%	\$0	\$5,199,444,085	100.00%	\$945
<b>Grand Total: Operating, Other, Debt Service</b>	\$2,691,476	100.00%	\$9,062	\$3,292,786	100.00%	\$11,087	\$87,528,881,123	100.00%	\$15,905

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Financing, and TRS Estimate Revenue excluding recapture</b>									
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$1,826,323	73.43%	\$6,149	\$2,360,339	76.43%	\$7,947	\$53,061,122,304	77.83%	\$9,642
Professional & Contracted Services (Object 62xx)	\$367,455	14.77%	\$1,237	\$395,325	12.80%	\$1,331	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$140,519	5.65%	\$473	\$179,948	5.83%	\$606	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$152,797	6.14%	\$514	\$152,797	4.95%	\$514	\$2,164,945,111	3.18%	\$393
<b>Total Operating Expenditures by Object</b>	<b>\$2,487,094</b>	<b>100.00%</b>	<b>\$8,374</b>	<b>\$3,088,409</b>	<b>100.00%</b>	<b>\$10,399</b>	<b>\$68,178,348,415</b>	<b>100.00%</b>	<b>\$12,389</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$8,749	100.00%	\$29	\$8,749	100.00%	\$29	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Object</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$24,235,698,663</b>	<b>100.00%</b>	<b>\$4,404</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$2,495,843</b>	<b>100.00%</b>	<b>\$8,404</b>	<b>\$3,097,158</b>	<b>100.00%</b>	<b>\$10,428</b>	<b>\$92,414,047,078</b>	<b>100.00%</b>	<b>\$16,792</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction (Function 11,95)	\$1,497,022	60.19%	\$5,040	\$2,076,162	67.22%	\$6,990	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$150	0.01%	\$1	\$150	0.00%	\$1	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$81,972	3.30%	\$276	\$81,972	2.65%	\$276	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$120,410	4.84%	\$405	\$120,410	3.90%	\$405	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$21,900	0.88%	\$74	\$21,900	0.71%	\$74	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,059,867,566	3.02%	\$374



	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Food Services (Function 35)	\$33,843	1.36%	\$114	\$33,843	1.10%	\$114	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$52,461	2.11%	\$177	\$52,461	1.70%	\$177	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$294,081	11.82%	\$990	\$294,081	9.52%	\$990	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$291,981	11.74%	\$983	\$302,665	9.80%	\$1,019	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$8,396	0.34%	\$28	\$8,396	0.27%	\$28	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$84,878	3.41%	\$286	\$84,878	2.75%	\$286	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$0	0.00%	\$0	\$11,491	0.37%	\$39	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4
<b>Total Operating Expenditures by Function</b>	<b>\$2,487,094</b>	<b>100.00%</b>	<b>\$8,374</b>	<b>\$3,088,409</b>	<b>100.00%</b>	<b>\$10,399</b>	<b>\$68,178,348,415</b>	<b>100.00%</b>	<b>\$12,389</b>
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$8,749	100.00%	\$29	\$8,749	100.00%	\$29	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Function</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$24,235,698,663</b>	<b>100.00%</b>	<b>\$4,404</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	<b>\$2,495,843</b>	<b>100.00%</b>	<b>\$8,404</b>	<b>\$3,097,158</b>	<b>100.00%</b>	<b>\$10,428</b>	<b>\$92,414,047,078</b>	<b>100.00%</b>	<b>\$16,792</b>
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$1,032,342	41.51%	\$3,476	\$1,312,515	42.50%	\$4,419	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$97,927	3.94%	\$330	\$149,563	4.84%	\$504	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$462,607	18.60%	\$1,558	\$709,938	22.99%	\$2,390	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$126,996	5.11%	\$428	\$126,996	4.11%	\$428	\$1,312,642,101	1.93%	\$239

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Dyslexia or Related Disorder Services (PIC 37)	\$1,582	0.06%	\$5	\$1,582	0.05%	\$5	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$13,000	0.52%	\$44	\$13,000	0.42%	\$44	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$752,640	30.26%	\$2,534	\$774,815	25.09%	\$2,609	\$18,209,694,746	26.71%	\$3,309
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$2,487,094</b>	<b>100.00%</b>	<b>\$8,374</b>	<b>\$3,088,409</b>	<b>100.00%</b>	<b>\$10,399</b>	<b>\$68,178,348,415</b>	<b>100.00%</b>	<b>\$12,389</b>
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$8,749	100.00%	\$29	\$8,749	100.00%	\$29	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	53.68%	\$2,364
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$8,749</b>	<b>100.00%</b>	<b>\$29</b>	<b>\$24,235,698,663</b>	<b>100.00%</b>	<b>\$4,404</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	<b>\$2,495,843</b>	<b>100.00%</b>	<b>\$8,404</b>	<b>\$3,097,158</b>	<b>100.00%</b>	<b>\$10,428</b>	<b>\$92,414,047,078</b>	<b>100.00%</b>	<b>\$16,792</b>
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$2,487,094	99.65%	\$8,374	\$3,088,409	99.72%	\$10,399	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$8,749	0.35%	\$29	\$8,749	0.28%	\$29	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$13,009,251,112	13.16%	\$2,364
<b>Total Disbursements</b>	<b>\$2,495,843</b>	<b>100.00%</b>	<b>\$8,404</b>	<b>\$3,097,158</b>	<b>100.00%</b>	<b>\$10,428</b>	<b>\$98,870,180,389</b>	<b>100.00%</b>	<b>\$17,966</b>
<b>Net Assets**</b>									
<b>Net Assets</b>									
Unrestricted Net Assets	\$0		\$0	\$596,843		\$2,010	\$809,199,683		\$2,004
Temporary Restricted Net Assets	\$0		\$0	\$3,362,589		\$11,322	\$1,528,630,724		\$3,786
<b>Total Net Asset Balance**</b>	<b>\$0</b>		<b>\$0</b>	<b>\$3,959,432</b>		<b>\$13,331</b>	<b>\$2,338,075,466</b>		<b>\$5,791</b>

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Net Assets Reconciliation</b>									
2021-2022 Total Net Assets (Previous Year)	\$0		\$0	\$3,763,795		\$12,340	\$2,219,917,200		\$5,872
2022-2023 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$195,637		\$659	\$146,209,259		\$362
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-16,003,207		\$-40
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$-12,047,786		\$-30
<b>2022-2023 Total Net Assets</b>	<b>\$0</b>		<b>\$0</b>	<b>\$3,959,432</b>		<b>\$13,331</b>	<b>\$2,338,075,466</b>		<b>\$5,791</b>

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## 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 entries

Search: 152802

DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
RISE ACADEMY	17	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

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# Rise Academy

## Campus Improvement Plan

2023-2024

### Summary of Performance Objectives

- Improve delivery of reading and language instruction in PreK-3 & PreK-4
- Improve overall instruction in grades K – 2<sup>nd</sup>
- Rework curriculum in grades K & 1<sup>st</sup> to more closely follow “original” Rise curriculum of earlier years
- Increase percentage of students grades 3<sup>rd</sup> – 8<sup>th</sup> scoring in the “Meets Standard” and the “Masters Standard” range on STAAR

## **Summary of Progress Towards Meeting Objectives**

- 1) **Improve reading & language instruction in PreK-3 & PreK-4.** No progress was made. Overall instruction regressed. A pre-k-4 teacher was replaced. The new teacher was to be mentored by the operations director who was responsible for pre-k instruction. However, the operations director abruptly left the school just as the new teacher was starting, leaving her on her own. Months later, to salvage the year, this teacher's class was taken over by a veteran pre-k teacher, while her assistant took over her class.
- 2) **Improve overall instruction in grades K – 2<sup>nd</sup>.** Some progress was made, as a veteran teacher returned to Rise and worked with teachers to improve instruction by returning to a more “original” Rise methodology.
- 3) **Rework curriculum in grades K & 1<sup>st</sup> to more closely follow “original” Rise curriculum of earlier years.** Some progress was made with the same veteran teacher's return to the academy. More will be necessary in school year 2024-25
- 4) **Increase percentage of students grades 3<sup>rd</sup> – 8<sup>th</sup> scoring in the “Meets” and “Masters Standard” range on STAAR tests.** No progress made. Instead, a slight regression occurred at almost all grade levels in all subjects compared to results of the 2023 tests.

# **Rise Academy**

## **Violent or Criminal Incidents**

### **2022-2023**

**There were no violent or criminal incidents to report at Rise Academy during the 2023-24 school year.**

**Violence prevention and protection policies and actions include:**

- 1. Substantial upgrade of campus security hardware and systems according to the Texas School Safety & Security Center requirements.**
- 2. Revisions to the Emergency Operation Plan, as per Safety & Security Center requirements and guidelines.**
- 3. Addition of armed security guard trained under the Guardian Plan for Texas schools.**
- 4. The small-scale campus of Rise Academy allows for close monitoring of student behavior and communication.**