

Rise Academy

Early Childhood Goals and Plans

2020 – 2024

Early Childhood Committee

Richard Baumgartner – School Director (Plan Coordinator)

LaToya Jackson – Operations Director & Pre-k Supervisor

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This set of goals and plans is established to comply with the requirements enacted by HB3 for school boards to establish goals and adopt plans to achieve proficiency in early childhood literacy and mathematics.

Specifically, at least sixty percent of all students reaching the “Meets” standard on the 3rd grade STAAR tests in both reading and math is required in five years (by 2024). For Rise Academy, our students have consistently reached or exceeded this sixty-percent threshold already. Thus, our goals are set substantially above that level. However, our percentages of improvement over time may reflect a less ambitious path, as a higher base year can make marginal improvement more challenging.

For grades Pre-k4 through 2nd, Rise will use state-approved assessments to measure progress. However, we find the level of challenge of these state-approved tests to be inadequate to inform us as to the actual degree of achievement that is expected of Rise Academy students in the early grades. Therefore, we will continue administering our own locally developed end-of-year tests for grades Pre-k 4 through 2nd. In time, we may add these more important tests as second progress measures in our state-mandated EC Plan, but the scope of this plan currently is just to meet the state requirements according to HB3 legislation.

State-endorsed Assessments Through the CLI Engage Portal:

- Pre-k4 – Circle Test
- Kindergarten -- TXKEA
- 1st Grade -- TPRI
- 2nd Grade – TPRI

Baseline Data: With the exception of 3rd grade STAAR results, our plan presently is without base-line data, as no end-of-year testing was possible in the spring of 2020, due to the COVID closure. In prior years, Rise Academy had not used any state-adopted assessments, as our own locally developed tests are far better for our assessment purposes. As a result of the absence of base-line data, it is not possible to realistically set goals. Without a starting point, any goals would be simply made in the abstract. Therefore, goals for grades pre-k through 2nd grade will not be forthcoming until spring of 2021.

Progress Monitoring. Progress monitoring by the Rise Academy board will be done to the degree minimally required by statute, which is annually. This is due to our belief that the state-endorsed assessments for pre-k through 2nd grade add relatively little to our actual understanding of student growth throughout the school year. Instead, the more important assessments are the school developed end-of-year tests, which, of course, are given once per year.

The **annual board report** is scheduled for July of each year, as that will provide time for the state tests to be given and results of the STAAR tests to be received for 3rd graders. It should be noted that Rise 3rd graders are given rigorous benchmarks throughout the year which closely simulate the STAAR tests.

“ECP” in documents

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% (2019) to 75% by June 2024.

Yearly Target Goals			
	2019*	2021	2023
	63%	66%	72%
		69%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed*	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	65%	56%	NA	XX%	XX%	XX%	XX%	12.50%	55%	XX%	XX%	60%	XX%
2021	66%	66%	66%	XX%	XX%	XX%	XX%	15%	66%	XX%	XX%	66%	XX%
2022	69%	69%	69%	XX%	XX%	XX%	XX%	18%	69%	XX%	XX%	69%	XX%
2023	72%	72%	72%	XX%	XX%	XX%	XX%	21%	72%	XX%	XX%	72%	XX%
2024	75%	75%	75%	XX%	XX%	XX%	XX%	24%	75%	XX%	XX%	75%	XX%

ECCL Plan1

* Base Year is 2019, as 2020 STAAR tests were not administered due to COVID

** TEA Determined In December 2020 that STAAR 2021 will not count towards Accountability. Unknown if "as if" scores will be made available

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 63% (2019) to 75% by June 2024.

Yearly Target Goals

2019*	2021	2022	2023	2024
63%	66%	69%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed*	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	59%	67%	NA	XX%	XX%	XX%	XX%	24%	55%	XX%	XX%	60%	XX%
2021	66%	66%	66%	XX%	XX%	XX%	XX%	24%	66%	XX%	XX%	66%	XX%
2022	69%	69%	69%	XX%	XX%	XX%	XX%	24%	69%	XX%	XX%	69%	XX%
2023	72%	72%	72%	XX%	XX%	XX%	XX%	24%	72%	XX%	XX%	72%	XX%
2024	75%	75%	75%	XX%	XX%	XX%	XX%	24%	75%	XX%	XX%	75%	XX%

* Base Year is 2019, as 2020 STAAR tests were not administered due to COVID

** TEA Determined in December 2020 that STAAR 2021 will not count towards Accountability. Unknown if "as if" scores will be made available

Early Childhood Literacy Progress Measure 1
 (Used in applicable Campus Plans with campus targets)

The percent of Prek 4 students that score "on track" or above in Reading on the CIRCLE test will increase from XX% to XX% by June 2021* to June 2024.

Yearly Target Goals	
2020	2021
No Data	XX%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	N/A	N/A
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A

*Base Year will be 2021, as school was closed due to COVID in spring 2020. ECCL Plan1

Early Childhood Math Progress Measure PK1

Percent of Prek students that score "on track" in math CIRCLE Test will increase from XX% to XX% by June 2024.

Yearly Target Goals

	2020	2021	2022	2023	2024
No Data		XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A

Early Childhood Literacy Progress Measure K1
(Used in applicable Campus Plans with campus targets)

The percent of K students that score "on track" or above in Reading on the TX-KEA will increase from XX% to XX% by June 2024.

Yearly Target Goals						
2020	2021	2022	2023	2024		
No Data	XX%	XX%	XX%	XX%		

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020													
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A

Early Childhood Math Progress Measure K1

Percent of K students that score "on track" in math on the TX-KEA will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
No Data	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Ecc. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A

Early Childhood Literacy Progress Measure 2ndL2

(Used in applicable Campus Plans with campus targets)

Percent of 2nd grade students scoring on grade level or above in Reading on the Rise End-of-Year test will increase from XX% to XX% by June 2024.

		Yearly Target Goals						
		2019	2021	2022	2023	2024		
		XX%	XX%	XX%	XX%	XX%	XX%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	N/A	XX%	N/A	N/A

Early Childhood Math Progress Measure 2nd 1

Percent of 2nd grade students that score "developed" in math on TPRI will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
No Data	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	N/A												
2021	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%
2022	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%
2023	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%
2024	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%	XX%

ECCL Plan 1
in Excel